



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

SHRI DHARMASTHALA
MANJUNATHESHWARA LAW COLLEGE
CENTRE FOR POST GRADUATE STUDIES
AND RESEARCH IN LAW

- Name of the Head of the institution **Dr. THARANATHA**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **08242494360**
- Mobile No: **9449371918**
- Registered e-mail ID (Principal) **sdmlaw@gmail.com**
- Alternate Email ID **principal@sdmlc.ac.in**
- Address **M . G . ROAD, KODIALBAIL,**
- City/Town **MANGALURU**
- State/UT **KARNATAKA**
- Pin Code **575003**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Law University, Hubballi**
- Name of the IQAC Co-ordinator/Director **Dr. RAVINDRA K RAJPUT**
- Phone no. (IQAC) **08242406928**
- Alternate phone No.(IQAC) **08242494186**
- Mobile (IQAC) **6360828015**
- IQAC e-mail address **iqac@sdmlc.ac.in**
- Alternate e-mail address (IQAC) **ravindrakrajput@sdmlc.ac.in**

3.Website address

- Web-link of the AQAR: (Previous Academic Year): <https://sdmlc.ac.in/>
https://sdmlc.ac.in/?page_id=2837

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://sdmlc.ac.in/wp-content/uploads/2024/06/Law-college-Insidepage-2023-24.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B+ | 81.00 | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle 2 | A | 3.12 | 2012 | 10/03/2012 | 09/03/2017 |
| Cycle 3 | B++ | 2.90 | 2019 | 14/06/2019 | 13/06/2024 |

6.Date of Establishment of IQAC

01/01/2005

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---------------------------------|------------|----------------|-----------------------------|----------|
| NIL | NIL | NA | Nil | 0 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04** <https://sdmlc.ac.in/wp-content/uploads/2025/01/IQAC-Meetings-pdf.pdf>

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Celebration of Golden Jubilee, year of establishment of the College 2. Organization of Bharath Samidhan Jnan Abhiyan programme in view of 75th Year of Constitution of India 3. Golden Jubilee Celebration of Keshavananda Bharathi Judgement. 4. Organization of Academic Special Responsibility by NSS Unit. 5. Consecutive top place in KSLU Sports Points System

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

| Plan of Action | Achievements/Outcomes |
|--|--|
| To organise Orientation Programme for fresher's | Organized orientation Programme for fresher's |
| Formation of the Student Executive Council (2023-2024) | The Student Executive Council was successfully formed. |
| To enter into MOU with institutions of repute for academic excellence | Programs were conducted under MOUs |
| To organise self-financed International /national conferences / seminars / workshops | Organized Seminars and Workshops |
| Inauguration of NSS and Red Cross Cell | The NSS and Red Cross Cell were inaugurated and activities were organized under their banner. |
| Organization of Yakshotsava | Yakshotsava Programme was organised |
| Conduct add-on courses. | 3 Add on Courses were conducted |
| To conduct various activities by Cells and Committee | Link to all activities report conducted by the College : https://sdmlc.ac.in/wp-content/uploads/2024/12/Pragathi-Magazine.pdf |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW |
| • Name of the Head of the institution | Dr. THARANATHA |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Alternate phone No. | 08242494360 |
| • Mobile No: | 9449371918 |
| • Registered e-mail ID (Principal) | sdmlaw@gmail.com |
| • Alternate Email ID | principal@sdmlc.ac.in |
| • Address | M . G . ROAD, KODIALBAIL, |
| • City/Town | MANGALURU |
| • State/UT | KARNATAKA |
| • Pin Code | 575003 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Karnataka State Law University, Hubballi |

| | | | | | |
|---|---|-------------------|-----------------------------|-------------------|-------------------|
| • Name of the IQAC Co-ordinator/Director | Dr. RAVINDRA K RAJPUT | | | | |
| • Phone no. (IQAC) | 08242406928 | | | | |
| • Alternate phone No.(IQAC) | 08242494186 | | | | |
| • Mobile (IQAC) | 6360828015 | | | | |
| • IQAC e-mail address | iqac@sdmlc.ac.in | | | | |
| • Alternate e-mail address (IQAC) | ravindrakrajput@sdmlc.ac.in | | | | |
| 3.Website address | https://sdmlc.ac.in/ | | | | |
| • Web-link of the AQAR: (Previous Academic Year): | https://sdmlc.ac.in/?page_id=2837 | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
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| Cycle 3 | B++ | 2.90 | 2019 | 14/06/2019 | 13/06/2024 |
| 6.Date of Establishment of IQAC | | 01/01/2005 | | | |
| 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc. | | | | | |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount | |
| NIL | NIL | NA | Nil | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | | |
|---|--|--|
| <ul style="list-style-type: none">• Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 04 https://sdmlc.ac.in/wp-content/uploads/2025/01/IQAC-Meetings-pdf.pdf | |
| <ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Nil | |
| <ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none">• If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Celebration of Golden Jubilee, year of establishment of the College 2. Organization of Bharath Samidhan Jnan Abhiyan programme in view of 75th Year of Constitution of India 3. Golden Jubilee Celebration of Keshavananda Bharathi Judgement. 4. Organization of Academic Special Responsibility by NSS Unit. 5. Consecutive top place in KSLU Sports Points System | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided). | | |
| | | |

| Plan of Action | Achievements/Outcomes | | | | |
|---|--|----------------------------|--------------------|-------------|------------|
| To organise Orientation Programme for fresher's | Organized orientation Programme for fresher's | | | | |
| Formation of the Student Executive Council (2023-2024) | The Student Executive Council was successfully formed. | | | | |
| To enter into MOU with institutions of repute for academic excellence | Programs were conducted under MOUs | | | | |
| To organise self-financed International /national conferences / seminars / workshops | Organized Seminars and Workshops | | | | |
| Inauguration of NSS and Red Cross Cell | The NSS and Red Cross Cell were inaugurated and activities were organized under their banner. | | | | |
| Organization of Yakshotsava | Yakshotsava Programme was organised | | | | |
| Conduct add-on courses. | 3 Add on Courses were conducted | | | | |
| To conduct various activities by Cells and Committee | Link to all activities report conducted by the College : http://sdmlc.ac.in/wp-content/uploads/2024/12/Pragathi-Magazine.pdf | | | | |
| 13.Whether the AQAR was placed before statutory body? | No | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <tr> <th>Name of the statutory body</th><th>Date of meeting(s)</th></tr> <tr> <td>Nil</td><td>Nil</td></tr> </table> | | Name of the statutory body | Date of meeting(s) | Nil | Nil |
| Name of the statutory body | Date of meeting(s) | | | | |
| Nil | Nil | | | | |
| 14.Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2023 - 2024</td><td>03/01/2025</td></tr> </table> | | Year | Date of Submission | 2023 - 2024 | 03/01/2025 |
| Year | Date of Submission | | | | |
| 2023 - 2024 | 03/01/2025 | | | | |

15.Multidisciplinary / interdisciplinary

The Institution offers integrated programs that combine the fields of Humanities & Law and Management & Law, providing a well-rounded education that incorporates courses from both disciplines. While the curriculum for these programs is determined by the parent university, the Institution encourages interdisciplinary learning by offering additional Add-on Courses. These courses are designed to deepen students' knowledge and skills by covering areas beyond the core legal curriculum. Add-on Courses available include Law and Medicine, Cyber law and Fundamentals of Commerce and Management, giving law students the opportunity to broaden their perspectives. Furthermore, the Institution offers specialized training for law students preparing for the Company Secretary examinations. This training covers subjects such as Accountancy and Business Economics, in line with the Company Secretary examination format. Through this, the Institution aims to equip students with a strong foundation in business-related subjects, enhancing their ability to navigate legal issues in corporate environments. In this way, the Institution strives to provide a comprehensive education by combining legal studies with other disciplines, offering interdisciplinary courses, and preparing students for professional certifications like Company Secretary exams.

16.Academic bank of credits (ABC):

The institution encourages both students and faculty to take advantage of online courses on the Swayam platform and earn credits. While the institution does not offer a choice-based credit system, it actively supports the use of online learning opportunities through Swayam. This initiative underscores the institution's commitment to providing additional avenues for students to enhance their knowledge. Furthermore, faculty members actively contribute to the development of the curriculum by providing valuable input when the university seeks their suggestions for course syllabi and related activities. This involvement ensures that the curriculum remains relevant and meets the evolving needs of students. The institution's promotion of online courses on Swayam, coupled with faculty participation in curriculum development, reflects its dedication to delivering quality education and fostering continuous learning opportunities for its students.

17.Skill development:

The law programs at the institution incorporate a mandatory

module of practical training and internships, which are essential for developing logical and legal reasoning skills while providing students with a realistic understanding of the judicial process. By including practical training and internships in the curriculum, the institution ensures that students gain hands-on experience and exposure to real-world legal situations. This approach fosters the development of critical analytical thinking and enhances students' ability to apply legal principles in practice. In addition, the institution supports skill development through various student organizations, such as the Moot Court Society, Corporate Club, IPR Innovative Centre, and the Training and Placement Cell. These organizations offer a range of activities, workshops, and events designed to help students acquire both professional and market-relevant skills. By engaging in these activities, students can further deepen their legal knowledge, improve their communication and advocacy skills, and gain a more comprehensive understanding of the practical aspects of the legal profession.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution strongly promotes teaching in vernacular languages, fostering inclusivity by allowing students to learn in a language they are most comfortable with. This approach ensures that language does not become a barrier to their education. In the law programs, most courses are delivered in a bilingual format, offering students the option to learn in both English and the vernacular language, such as Kannada. Additionally, the institution's library provides books in both English and Kannada, further supporting students' learning. The university also allows students to write exams in either English or Kannada, recognizing the diverse linguistic backgrounds of its students and enabling them to express their knowledge and understanding in the language they are most proficient in. To promote Indian art and traditional knowledge, the institution organizes regular trips to Dharmasthala, offering students the chance to explore and appreciate their cultural heritage. The institution's focus on vernacular language instruction, bilingual course materials, flexible exam language options, and encouragement of cultural exposure all contribute to an inclusive and culturally enriching educational experience for its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Upon completing a law degree, whether through a five-year integrated program or a three-year course, graduates gain a

comprehensive understanding of legal principles and are well-equipped to apply their knowledge in diverse contexts. Firstly, law graduates have the potential to pursue careers in academia. With their deep grasp of legal concepts, they can contribute to legal research and scholarship, sharing their expertise with future law students. Secondly, law graduates are prepared to become lawmakers. Their knowledge of legal frameworks, the legislative process, and legal reasoning positions them to play a key role in drafting and amending laws. Thirdly, law graduates are well-qualified to pursue careers as judicial officers. Their legal expertise, along with strong logical reasoning and critical analysis skills, enables them to apply the law effectively and make sound judgments. Throughout their studies, law graduates hone excellent research and analytical skills, which they can apply in preparing legal arguments, conducting case analyses, or offering legal advice. The completion of a law degree equips graduates with a versatile skill set and a solid foundation of knowledge, preparing them for a wide array of professional opportunities.

20.Distance education/online education:

To support a blended mode of learning, the institution allows faculty members to use online tools for teaching when necessary. Platforms like Google Classroom and Google Meet enable faculty to conduct online classes and interact with students virtually. Google Classroom further facilitates the distribution of study materials, online quizzes, and assignment submissions. In addition, the institution has implemented a Learning Management System (LMS) called EERPMS (Educational Enterprises Resource Planning and Management System). This platform provides students with individual logins, granting them access to study materials, notes, and past question papers. The LMS serves as an essential resource, helping students enhance their learning experience and engage with course content at their own pace. The institution has also made a conscious effort to offer all add-on courses in an online format, reflecting its commitment to promoting online education and expanding learning opportunities beyond the core curriculum.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 150 |
| Number of courses offered by the institution across all programs | |

| | |
|--|---------------------------|
| during the year | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 1.2 | 150 |
| Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 2.Student | |
| 2.1 | 1050 |
| Total number of students during the year: | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 2.2 | 130 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 2.3 | 236 |
| Number of outgoing / final year students during the year: | |
| 3.Academic | |
| 3.1 | 27 |
| Number of full-time teachers during the year: | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 3.2 | 27 |

| | |
|--|---------------------------|
| Number of sanctioned posts for the year: | |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 4.Institution | |
| 4.1 Total number of classrooms and seminar halls | 17 |
| 4.2 Total expenditure, excluding salary, during the year (INR in Lakhs): | 109.34 |
| 4.3 Total number of computers on campus for academic purposes | 153 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <ul style="list-style-type: none"> The institute strictly adheres to the curriculum set by Karnataka State Law University by implementing them through structured and documented processes. Academic schedules, including clinical courses, internal assessment, and examinations, are defined by university notifications and followed rigorously. The Internal Quality Assurance Cell prepares a detailed academic calendar to ensure orderly execution of all activities in alignment with university guidelines. Teaching load is assigned to faculty according to their specialization and regulations for the best use of resources. Teaching is done by the teachers through lectures, problem-solving, seminars, and discussions to fit the diverse needs of the students. Detailed teaching plans guide the faculty in dispensing quality education. Work Diaries record weekly syllabus progress, remedial classes, tests, and other academic activities, to ensure accountability, through weekly validation by the head. The institute emphasizes experiential learning through court | |

visits, moot courts, mock trials, and internships, systematically scheduled to enhance student participation and preparation. Practical records are evaluated by faculty, and monthly meetings assess adherence to the academic calendar while addressing challenges.

- Students benefit from additional resources, such as PPTs, model questions, and answers for exam preparation. The internship is well-placed within specified timelines; this experience is recorded in the Internship Diaries to make the learning of laws comprehensive and practical.

| File Description | Documents |
|---------------------------------|---|
| Upload Additional information | No File Uploaded |
| Link for Additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/1.1-C1-Doc-AQAR-1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution, affiliated with Karnataka State Law University (KSLU), follows the university's notifications, ensuring adherence to its academic schedules. The Internal Quality Assurance Cell develops the college calendar, incorporating KSLU's timeline and detailing faculty, rules, committees, academic awards, and the institution's vision and mission. Semester commencement, closure, and continuous internal evaluations (CIE) are conducted in alignment with university guidelines.
- CIE bridges classroom teaching and professional learning by integrating legal profession requirements. Internal exams are well planned, with question papers and timetables prepared by the college. The practical papers of Alternative Dispute Resolution, Professional Ethics, and Drafting Pleading are held in the form of simulations, moot courts, and mock trials. These are assessed mid-semester and at semester-end, with weekly record verification by clinical law teachers.
- Students prepare assignments and deliver classroom presentations to improve their understanding and presentation skills. The internal assessments, based on a 20-mark scale comprising exams, presentations, and assignments, evaluate students' mastery and provide faculty with insights into their progress.
- Faculty use a variety of teaching methods, including

quizzes, group discussions, and problem-solving sessions, both online and offline. These interactive approaches provide active participation, critical thinking, communication, and teamwork—enriching the learning experience.

| File Description | Documents |
|---------------------------------|---|
| Upload Additional information | No File Uploaded |
| Link for Additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/1.1.2-NAAC-Doc.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

25

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| University approval for CBCS Programs | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

12

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| Institutional data in prescribed format | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The curriculum of Karnataka State Law University has been cautiously designed to meet the changing demands of legal education, incorporating cross-cutting issues such as constitutional values, human rights, environmental sustainability, and professional ethics. The syllabus fosters a deep understanding of legal principles while promoting values essential for future professionals.
- This has been inculcated through the study of Environmental Law and has been further strengthened by initiatives such as the Eco Club, seminars, conferences, and observances like World Environment Day. All these create an environmentally conscious mindset among the students. Similarly, professional ethics is taught both academically and experientially through internships, mock trials, moot courts, and exposure to Alternative Dispute Resolution Centers.
- The institution offers diverse add-on courses like Law and Medicine, Cyber Law, CS Training, and Fundamentals of Commerce and Management. These courses will equip the students with specialized knowledge and prepare them for careers in emerging fields besides fostering decision-making skills in global contexts.
- Gender sensitization: This is done through the Women Empowerment Cell and Prevention of Sexual Harassment Cell, which raises awareness regarding gender issues.
Constitutional values: These are strengthened through detailed study, participation in the Constitutional Club, Republic Day celebrations, and voter awareness programs.
Human rights awareness: This is created through the Human Rights Cell with the involvement of students in poster-making and related activities on Human Rights Day, inculcating the importance of social values.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises,

Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

9

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

13

| File Description | Documents |
|--|---------------------------|
| Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | View File |
| List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

51

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

538

| File Description | Documents |
|---|---------------------------|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead. | View File |
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | No File Uploaded |
| Institutional data in prescribed format | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|--|---|
| URL for stakeholder feedback report | https://sdmlc.ac.in/wp-content/uploads/2025/01/1.4-ATR-AQAR.pdf |
| • Five filled in forms of each category opted by the institution | View File |
| Institutional data in prescribed format | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

97

2.1.1.1 - Number of students admitted during the year

253

| File Description | Documents |
|---|---------------------------|
| Sanctioned student strength as approved by the University | View File |
| Student admission list published | View File |
| Enrollment Ratio (During the year) based on Data Template (upload the document) | View File |

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

| File Description | Documents |
|---|---------------------------|
| Number of SC, ST and OBC students admitted against the reserved seats | View File |
| Any other relevant document | View File |
| Data as per Data template | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels right from the admission process. During the interview, each student's learning ability, language barriers, and special skills are identified. To support students from diverse educational backgrounds, the institution organizes an Orientation Programme and a week-long

Bridge Course. The Library Committee also conducts orientation on utilizing various online and offline resources, which aids in improving learning levels. Subject teachers provide remedial classes and share study materials through EERPM to assist slow learners. Students' performance in internal tests, assignments, and presentations is also used to evaluate their grasp of the material and research skills. Each teacher conducts a SWOT analysis for every student, implementing strategies to enhance their learning progress.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Past link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1050 | 27 |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution employs various student-centric methods to enhance learning experiences. Experiential learning is offered through Moot Courts/Arguments, individual case law presentations on Professional Ethics, internships with Government and Non-Governmental Organizations, legal awareness programs, learning arbitration at the SDM ADR Centre, participation in law fests, and the Law Finishing School program. The Law Finishing School is a unique initiative aimed at equipping students with essential skills for their professional careers. Students engage in participative learning through interactive classes, assignments, presentations, discussions on current affairs, and simulation exercises. The case law method is commonly used to teach all law subjects, while problem-solving skills are developed through question paper analysis, Para-Legal activities, Moot research, arguments, and Client Counselling sessions, which help formalize practical learning. Additionally, seminar presentations, subject-related debates, and more contribute to participative learning.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/2.3.1-document.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools for teaching and learning include a range of digital infrastructure and software. The integration of traditional teaching methods with technology promotes interactive learning. The institution provides G-Suite email accounts for both students and teachers, while the Wi-Fi-enabled campus supports the use of EERPMS, Google Classroom, and Google Meet for assignments, study material sharing, and attendance monitoring. Teachers and students use Microsoft PowerPoint for seminar presentations. Access to over 4000 electronic journals and the OPAC system enhances the student learning experience. Faculty update notes and materials on EERPMS, which are then accessible to students.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. | https://sdmlc.ac.in/?page_id=2971 |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

27

| File Description | Documents |
|--|---------------------------|
| Circulars pertaining to assigning the mentors to mentees | View File |
| Mentor diary and progress made | View File |
| Institutional data in prescribed format | View File |

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

19

| File Description | Documents |
|--|---------------------------|
| Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students | View File |
| Institutional data in prescribed format | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

| File Description | Documents |
|---|---------------------------|
| Year-wise full time teachers and sanctioned posts during the year (Data Template) | View File |
| Any additional information List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

44

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

12

| File Description | Documents |
|--|---------------------------|
| Phd/LLD Degree certificates of the faculty | View File |
| Any additional information | No File Uploaded |
| List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template) | View File |

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12

2.4.3.1 - Total experience of full-time teachers

299

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Teaching experience as certified by the head of the institution | View File |
| Institutional data in prescribed format | View File |

2.4.4 - Measures taken by the institution for faculty retention

The institution creates an inclusive, supportive environment to enhance faculty retention. It offers, Performance-Based Appraisal System (PBAS), incentives for Ph.D. holders, and career advancement support for both management and Grant in Aid faculty. For management faculty, benefits like Gratuity, EPF, and Earned Leave encashment are available. Additionally, experienced faculty are invited as visiting professors' post-retirement. A friendly work culture and the institution's strong brand name further contribute to retaining faculty.

| File Description | Documents |
|--|---------------------------|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty. | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent internal assessment process in line with Karnataka State Law University's guidelines. To ensure effective implementation, an Internal Coordination Committee (ICC) has been established to oversee fairness and consistency in conducting internal assessments. In addition to university guidelines, the ICC has introduced innovative, transparent, and time-bound assessment mechanisms. The ICC determines the question paper format, carefully scrutinizes each paper, and ensures a meticulous shortlisting process. To support vernacular students, question papers are translated into Kannada. After exams, a detailed analysis of results identifies advanced and slow learners, with necessary measures taken to improve slow learners' performance. Clinical legal subjects like ADR and Professional Ethics are assessed through case law presentations, simulation exercises, internal exams, and viva. Practical training (Moot Court and Internship) is evaluated through court visits, chamber visits, and mock trials.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/2.5.1-Docs-.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The ICC has established mechanisms to address any grievances related to the examination process. Subject-specific grievances should be directed to the concerned subject teacher for resolution at the teacher level. If the issue relates to other matters, it will be referred to the student's mentor. For grievances beyond the mentor's scope, they will be forwarded to the HODs for resolution. If the issue remains unresolved at the HOD level, it will be escalated to the vice principal, with the principal as the final appellate authority. Typically, most grievances are resolved at the subject teacher level, with rare cases requiring an appeal to the HODs. A three-working-day time frame is set at each level, and a standard format is provided to students to facilitate this process. Regarding transparency in internal assessment marks, the affiliating university had a non-disclosure policy until 2023, allowing only partial disclosure of test marks. However, the

policy was revised for the 2023-24 academic year, and now, the full internal assessment marks are displayed on the Notice Board, ensuring greater transparency.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcome The institution aims to develop legal professionals with the necessary skills for competence and efficiency. Course outcomes are shared with students and parents at admission through the application/prospectus. Details of courses, modules, and optional subjects are included in the annexure. A brief overview is provided during the Orientation Programme, with further details shared in the Bridge Course. Experts from various sectors discuss career options, training, and internships, helping students plan their careers. The Training and Placement Cell displays opportunities, and career counselling aids in understanding competitive exam prospects. Faculty regularly explain course outcomes in class.

Programme Outcome Legal professionals require strong communication, analytical, research skills, client understanding, legal advice, drafting abilities, and professional ethics. To cultivate these, the college:

- Trains students as para-legals through the Legal Aid Cell.
- Develops skills through Moot Court activities.
- Emphasizes language proficiency and communication.
- Teaches negotiation, arbitration, and corporate etiquette through Corporate Club activities.
- Instills professionalism via visits and workshops.
- Enhances skills through the Law Finishing School programme.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Past link for Additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/2.6.1.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates programme outcomes through several measures:

- Student participation and presentations in practical training courses.
- Assessment via assignments, seminars, preparatory/internal examinations, etc.
- Internship records are reviewed, with teachers providing relevant suggestions.
- Professional skills learning is evaluated through role play and simulation exercises.
- Para-legal activities are assessed by the legal aid faculty, and feedback from the Legal Service Authority is considered.

For evaluating course outcomes, the institution employs the following methods:

- Oral feedback and opinions collected by the placement cell from legal practitioners and employers.
- Annual analysis of placement records to identify any shortcomings.
- Gathering student opinions on specialists needed for career guidance and counselling.
- Employer feedback during placements is also considered to assess course outcomes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Average pass percentage of Students during the year

77

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

180

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Provide link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://sdmlc.ac.in/?page_id=4687

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload database of all currently enrolled students (Data Template) | View File |

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects / endowments | No File Uploaded |
| List of endowments / projects with details of grants (Data Template) | View File |

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

51

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during the year (Data Template) | View File |

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution | No File Uploaded |
| Institutional data in prescribed format | View File |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The ecosystem promoting the initiation and transfer of knowledge is manifested in the following areas during the current academic year:

- IPR Innovation Centre of the institution has organized 'Novas 2024 - an inter-class IPR festival to enhance students' knowledge on Intellectual Property Rights (IPR).
- Research and Publication Cell trains the students in article writing skills and publishes institution's periodical journals, Legal Opus and Lex plus (An exclusive Student Journal).
- The functional Arbitration Dispute Resolution Centre of the institution provides students with hands-on training in the commercial settlement of disputes.
- Entrepreneurship Development Cell (EDC) had conducted a workshop on "How to Be a Law Expert and How to Build a Corporate Career" on June 26, 2024.
- Training and Placement Cell has Organized a two-day training program titled "How to Shape Your Future?"
- To give effect to the Faculty Expertise Sharing, The Teachers from the institution are invited as resource persons to share their expertise with various other institutions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

32

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars held during the year (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

4

3.3.1.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name of journal and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

28

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, apart from curricular activities, encourages co-curricular activities through various cells which cater diverse talents of the student community through NSS, Red Cross, Eco Club, Entrepreneurship Development Cell, Women Empowerment Cell, Consumer Club, etc.

The College ensures that the legal studies are not restricted to books and classroom teaching. The students are trained DLSA as paralegal volunteers to spread legal awareness among the public.

To train the students we have a certificate course on Para Legal Services and ADR approved by KSLU. Workshops and training sessions take justice to the needy and to understand and reciprocate to the social issues. Initiatives such as prison visit, celebration of important days, legal aid clinic have helped in experiential learning.

Activities like street play, Swacch Bharath Abhiyan, walkathon, awareness program relating to health, drug, environment and other related activities are conducted in the college. The impact of these activities is numerous resulting in reciprocal benefits to the community as well as the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/Index-of-reports.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

32

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

22

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

9.94

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2276

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Average percentage of students who participated in extension activities with Govt. or NGOs etc., | View File |
| Institutional data in prescribed format | View File |

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

72

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Any additional information | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/ corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| institutional data in prescribed format | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management has provided infrastructures in accordance with KSLU and BCI regulations. It has 14 spacious classrooms equipped with LCD projectors, black/white and green boards, a public address system and CCTV surveillance. The campus is Wi-Fi enabled. Additionally, the following infrastructure facilities are available:

- Well-equipped library.
- The Principal's Office with waiting lounge.
- A Secretarial Office with ten computer systems, colour printer/scanner/copier, power backup, fax machine.
- Staff Room with comfortable tables and chairs, drinking water facility, safety vaults and Wi-Fi access.
- A Moot Court Hall, air-conditioned with a seating capacity of 150.
- Air-conditioned Conference Hall with a seating capacity of 160.
- Auditorium with a seating capacity of 800 with 600 chairs, two podiums, and five VIP chairs.
- Computer labs: A, B, C are fully air-conditioned:
- Computer Lab-S: 52 computers.
- Computer Lab-M: 45 computers.
- Computer Lab-D 40 computers.
- Learning Resource Centre: 10 computers.
- Sports Room within the campus where indoor games are conducted. Certain Outdoor games are also conducted on the

college premises.

- KSLU Digital Evaluation Centre, SDM Café, ADR Centre, Counselling Centre, IQAC cell, Law Lab, IPR Innovation Centre, Reprography Centre, NSS Room, Guest Room, Restroom, Store Room, Parking space, Security guard accommodations, Ramps and wheelchairs for physically disabled students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/4.1.1-Infrastructure-Facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The management has provided adequate facilities for Cultural activities, sports both indoor and outdoor.

- Spacious auditorium which can be utilised for Cultural competition & also for rehearsals.
- Auditorium are utilised for conducting yoga workshops.
- Facilities like table tennis are provided for conducting indoor games.
- Outdoor games are also facilitated in the vast campus except track events.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/4.1.2-AQAR-pdf-1.pdf |

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100%

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Geotagged photos of classrooms clearly displaying the ICT Facilities | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

15.31%

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.74

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | View File |
| Excluding salary during the year(Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well-equipped with both print and online resources to serve the needs of students and the teaching community. It operates from 8:00 AM to 7:00 PM and offers 15 different services to facilitate the effective use of its resources. The library houses a collection of 33,338 books, 23 law journals/reports, 24 general magazines (8 in Kannada, 14 in English, and 2 in Malayalam) and 13 newspapers (7 in Kannada, 4 in English, and 2 in Malayalam). Additionally, the library provides access to 300,000 e-

books, 4,000 e-journals through INFLIBNET N-LIST and the Manupatra legal database for accessing case laws.

Library Automation Using ILMS

The library is automated and uses the Education Enterprise Resource Planning Management System (EERPMS), is an in-house developed software in JSP and MySQL Database. The current version is 3.0 with automation implemented in 2004.

It offers the following facilities:

- Member attendance by Students ID card Scanning.
- Members photo identity
- Web OPAC
- Acquisition module
- Circulation module
- Serial control module
- Stock verification module
- Barcode scanning facility
- Facility for uploading URL of learning resources
- E- book catalogue
- Information retrieval process
- Various housekeeping activities of the library such as data entry, issue, return and renewal of books, member logins etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://sdmlc.ac.in/wp-content/uploads/2025/01/4.2.1-ILMS.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3.23%

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.53

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | View File |
| Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2) | View File |

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

18.75%

4.2.4.1 - Number of teachers and students using library per day over last one year

202

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | View File |
| Institutional data in prescribed format | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT policy outlines procedures for maintaining IT infrastructure and allocates funds annually based on grants and management support.

Key elements include:

- **Software Policy:** Only authentic, licensed software is used; in-house development of administrative software is carried out. Data is secured with antivirus and firewalls, and access to institutional data is restricted.
- **Network Security:** Procedures ensure security through passwords, logs, firewalls, and network testing.

IT Facilities:

- 167 computing systems with 150 Mbps speed, 153 for student use, and 13 Wi-Fi access points.
- 26 CCTV cameras and Optical Fibre Cable connectivity are installed, along with a biometric attendance system.
- Internet speed has been upgraded from 50 Mbps to 150 Mbps, supporting campus-wide connectivity.
- An open address system and official email addresses are provided for students and staff. A Digital Evaluation Centre with 45 faculty seats is available for online assessments.

EERPMS Software: This in-house system includes modules for:

1. Academic Management (registration, admission, faculty details)
2. Library Management (OPAC, reports)
3. Administration (activity, communication, grievance

redressal)

4. Human Resource Management (employee details, attendance, payroll)
5. Accounts Management (financials, orders)
6. Inventory Management (purchase, stock entries).
7. The management collaborates with Infosys Spring Board, offering courses for students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/4.3.1-IT-facilities.pdf |

4.3.2 - Student – Computer ratio during the academic year

7:1

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |
| institutional data in prescribed format | View File |

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

29.11%

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.73

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The SDM Education Society, Ujire, outlines norms and procedures for maintaining physical and academic support facilities at the college. Maintenance is overseen by the office superintendent and a team of Group D employees, with daily cleaning of classrooms, offices, and staff rooms. Washrooms are cleaned twice daily, and classroom projectors are serviced annually. Water purifiers and fire extinguishers are maintained regularly by private agencies, while electronic and electrical fittings are serviced under an annual maintenance contract. Backup power is provided by a 125 kV generator.

The library is managed by the librarian and staff, with daily cleaning, book classification, and regular stock verification. Damaged books are repaired, and outdated ones are removed. New books are purchased based on recommendations. Maintenance of the auditorium and moot court hall is handled by Group D employees, while IT facilities are outsourced for software updates, repairs, and internet connectivity.

The campus promotes cleanliness with strategically placed waste bins, a sanitary napkin incinerator in women's washrooms, and a decomposition unit for kitchen waste. Liquid waste is diverted to the corporation drainage system, and plastic bottle usage is discouraged. An e-waste collection point is established for responsible disposal, highlighting the college's commitment to sustainability.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

14

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

| File Description | Documents |
|--|---------------------------|
| upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template) | View File |

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://sdmlc.ac.in/wp-content/uploads/2025/01/5.1.2.-Capacity-Building-2023-24.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

816

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

816

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template) | View File |

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| Institutional data in prescribed format | View File |

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

7.2

5.2.1.1 - Number of outgoing students placed during the year

17

| File Description | Documents |
|---|---------------------------|
| Name of the student placed | View File |
| Name of the employer | View File |
| Institutional data in prescribed format | View File |

5.2.2 - Percentage of Students enrolled with State Bar council

33.47

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

79

| File Description | Documents |
|---|---------------------------|
| Institutional data in prescribed format | View File |

5.2.3 - Average percentage of students progressing to higher education during the year

1.3

5.2.3.1 - Number of outgoing student progression to higher education

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education (Data Template) | View File |

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

6.4

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

15

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year(Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

57

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Executive Council represents the student body of the college, promoting personal growth and leadership through various events and initiatives. The Council organizes activities that help students develop academically and professionally, offering platforms to enhance skills. It consists of different committees focused on student interests and is committed to supporting academic and professional excellence.

The Secretary (Academics) plays a key role in coordinating committee activities and serves as the Chief Secretary, working closely with the Principal. This role is based on merit, with selection through an eligibility test and interview process. The Chief Secretary is also an ex-officio member of the Internal Quality Assurance Cell (IQAC) and other key bodies such as the Electoral Literacy Club (ELC) / SVEEP.

Committee secretaries are selected via tests and interviews, with preference for final-year students. Each committee also includes student coordinators, with at least 50% being women. Class representatives are elected based on attendance criteria and serve as liaisons between the Council and their peers.

The Council organizes significant events like Fresher's Day, Teachers' Day, and Annual Day, alongside various intra-college competitions and tournaments. It also ensures student representation in the college's Governing Council and IQAC, enabling a voice in academic and administrative decisions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/5.3.2.-Student-representation-and-engagement-2023-24.pdf |
| Upload any additional information | No File Uploaded |

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

21

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

21

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established a vibrant Alumni Association, registered under the Societies Registration Act, 1860 (Registration No. DRDK/SOR15/2018/19). This Association connects accomplished alumni across various fields, strengthening ties between the institution and its graduates. It fosters a sense of

community, inclusivity, and collaboration, encouraging alumni to support one another and contribute to the institution's growth.

A key function of the Association is to organize programs that allow alumni to reconnect with their alma mater, engage in meaningful activities, and support the institution's development. These include reunions, networking events, career workshops, and continuing education seminars, designed to meet the diverse interests of its members.

The Alumni Association also plays a crucial role in financially supporting the institution. Notably, it funds endowment prizes for top-performing students and organizes silver jubilee lectures every two years. Furthermore, alumni contribute as guest speakers, presiding officers, and mentors, while also assisting with placements and judicial training programs.

Beyond financial support, the Association provides valuable resources like internships and job opportunities, enhancing career prospects for students. With 1,462 enrolled members as of 2022-23, the Association is governed by an executive committee and holds an annual general meeting to guide its future direction.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/5.4.1.-Alumni-Contribution-2023-24.pdf |
| upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune

with the vision and mission of the institution as the legacy underlining the institution is the concept of Nyayadhana of Shri Kshetra Dharmasthala.

- The institution is managed by Board of Management, an apex body managing more than 50 professional/general/vocational/educational institutions under SDME Society.
- The policies and framework formulated by Board of Management is implemented by the Governing Council of the college consisting of experts from academics, corporate sector and management members apart from representatives from university, teaching and student community.
- In Governing Council meeting important decisions are taken with respect to various perspective plans and implementation of major decisions.
- The involvement of teachers in decision making process also manifested in decentralisation of powers.
- To promote quality standards, the management contemplated action plans such as PBSA to review overall performance of faculty to build strong professionals, MOU's with the corporate/ academic and non-governmental institutions are entered into and also to review the working of the institution the management calls for HOI meeting annually for the microscopic analysis of institutional performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.1.1-.pdf |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralisation and participative management. This is evident through formation of the Students' Executive Council.

The participative management of the institution inclusive of hierarchy of teaching positions and the responsibilities entrusted to each faculty on the basis of seniority, experience and expertise. The major decisions are taken by taking into consideration the overall interest of the institution.

- The Students' Executive council under the supervision of principal, HODs and faculty members, consists of student as Chief Secretary, Secretaries, Co-ordinators and Class representatives. Students' Executive Council is formed according to the regulations framed by the institution.
- The committees/cells include statutory cells, college specific cells and student support cells. Each committee consist of Faculty Convenor, Student Secretary and Co-ordinators. The faculty convenor plans and prepares major activities of the cell/committees which start from contemplation of programme contents, resource mobilisation implementation and execution.
- The participative management through decentralised process of decision making promotes team work, recognition and appreciation as well as mutual respect to each other's idea leading towards professional growth.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.1.2-.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being the only law college under SDM institutions the college strives for collaborative activities with sister institutions in the area of research, legal advice or extension activities. The college had a perspective plan to organise collaborative programme with Shri Dharmasthala Manjunatheshwara University.

The object of SDM University is not only to create sound medical and para medical personnel but also to meet the emerging requirement of humanity. In this process, SDM Law College is identified as the partner institution for collaborative efforts. In HOI meetings it is highlighted that the University requires legal consultancy with respect to medico-legal issues. In pursuance of this the following programmes have been organised.

1. Organisation of Medico-Legal Mock Trial etc.
2. Legal advice on ragging and land acquisition issues.
3. Visit of SDM Ayurveda College.

The future programmes contemplated are-

1. Faculty exchange and student interactive programmes.
2. Collaboration in medico legal research and publications
3. Workshop/seminars on forensic/consumer and medico legal issues.
4. Visit to forensic library and the organisation of medico-legal mock trials.
5. It is also envisaged that the college may in the long run become constituent law college of Shri Dharmasthala Manjunatheshwara University and it will be mutually beneficial.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.2.1-.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

External Control Mechanisms

The College is externally regulated by the BCI, UGC, State Government and Karnataka State Law University, Hubballi. Legal education in Karnataka is regulated by the Law Department and Department of Collegiate Education. At the district level the Collegiate Education is represented by Joint Director, Collegiate Education.

Internal Control Mechanisms

- The college is regulated by SDME Society which is headed by Board of Management. It has established a Governing Council in which Principal and Senior Faculty members are ex officio members.
- Principal is the Head of the Academic and Administrative sector, the Vice Principal to assist the principal along with HOD of Law and Humanities and IQAC to carry out academic and administrative responsibilities.
- The teaching section consists of HOD of law and humanities,

staff advisor, student welfare officer, faculty.

- The non-teaching section consists of Office Superintendent, first and second division clerk, typist and attenders/peon.
- Library section consists of Librarian, Assistant Librarian, and Attenders/Peon.
- The Students' Executive Council consists of Statutory, Student Support, and Institution Specific Cells. It also consists of Chief Secretaries, Student Secretaries for Cells and Coordinators.
- The Alumni Association and PTA consist of President, secretary and office bearers.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.2.2.pdf |
| Link to Organogram of the Institution webpage | https://sdmlc.ac.in/?page_id=5546 |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Statutory welfare measures

- Provident Fund, Gratuity and ESI

- Increase of DA allowance according to State Government norms.
- Maternity/Paternity benefits.
- Leave encashment and Annual Increments.

College specific welfare measures

- Group insurance for self and dependents.
 - Allowance to the Head of the Institution.
 - Provision for reimbursement of fee paid for Seminar/Workshops for staff.
 - Interest free loans for Group D Employees.
 - Incentive for clearing SLET/NET Examination
 - Salary advances to grant in aid staff.
 - Financial assistance for construction of house to supporting staff (employees below C Grade).
 - Payment of differential amount to the secretarial staff under the grant in aid scheme.
 - Special allowances for specified work such as website maintenance /NSS officers.

Amenities

- Fuel expenses for official purposes.
 - TA/DA to the staff attending official duties.
 - Remuneration of ICS/ ICW and other competitive examinations.
 - Refreshment during examination duty.
 - Concession in payment of college fees for children of SDM Employees.
 - Free uniforms to Group D Employees.
 - Staff welfare fund and provision for reimbursement of school fees of Group D Employees
 - Providing house construction materials and cash incentives to group D employees.
 - Payment for digital evaluation setting up work.
 - Loans from SDM Employees Housing Cooperative Society.
 - Incentive of Rs. 3000 on submission of Ph. D thesis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.3.1-.pdf |
| Upload any additional information | No File Uploaded |

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

15

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template) | View File |

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

70

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

| File Description | Documents |
|--|---------------------------|
| IQAC report summary | View File |
| Reports of the institution. | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development Programmes during the year(Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching staff: At the end of every academic year, Management collects the Performance Based Self Appraisal (PBSA). PBSA focuses on seven criteria: academics, research, extension activities, program organisation, academic growth, etc.

After filling the PBSA, it shall be forwarded to the principal.

The principal will constitute a Core Committee to verify the contents of the PBSA. After declaration by the principal as to the contents of the appraisal, it shall be forwarded to the SDME Society. The Management of the college after the final analysis will provide feedback to all the teaching staff for improvements in specific areas.

The PBSA serves a dual purpose:

1. Institutional performance
2. Individual performance

Performance appraisal for non-teaching staff:

At the Management level: The Secretary of the institution receives indirect feedback from faculty, students, the general public, and stakeholders. The Management organizes an orientation program for the non-teaching staff or orally instructs the principal for further needful action.

At the College level: The Principal collects oral feedback from the teaching staff. During the non-teaching staff meeting, feedback will be discussed. The college organises training programmes for their development.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.3.5-AQAR-Performance-appraisal.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college is subjected to Internal, External, and Government audits.

- Internal Audit is conducted by Auditors of SDME (Shri Dharmasthala Manjunatheshwara Educational) Society, Ujire.
- External Audit is undertaken by Rao Kumar & Co, Chartered Accountant, Mangaluru. It is separately done for aided and unaided components.
- Government Audit is conducted by the Joint Directorate Collegiate Education and Department of Audit, Government of

Karnataka.

Internal and external audits will take place for every financial year, whereas, the college was subjected to a government audit once in the past five years.

After the audit, if there are any objections it will be addressed by the accounting section at the earliest.

The common objections in the internal audit would relate to overdue fees by the students, the need to obtain GST bills, etc.

The common objections raised in external audits would relate to the deposit of tuition fees in the savings bank account maintained by the Joint Director etc.

The Mechanism for Settling Audit Objections:

- At the College level, on receiving objections, the principal gives directions to the accounting section to answer objections at the earliest.

At the Government level, objections are answered according to the information sought from their end without delay.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.4.1-AQAR-financial-audits.pdf |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

9.56

| File Description | Documents |
|--|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template) | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds: Internal sources

1. Fees from the students.
2. Fees for holding Alternative Dispute Resolution (ADR) proceedings at the center.
3. Rent received from leasing college auditorium.
4. Center fees for conducting competitive examinations, professional exams like Institute of Company Secretaries of India (ICSI), Institute of Cost and Works Accountants of India (ICWAI), Common Law Admission Test (CLAT), etc., and Karnataka State Law University evaluation.
5. Fund allocated by the management in the annual budget.
6. Fund generated by the disposal of accumulated waste, the stock generated from the library, etc.,
7. Fees from conducting Company Secretary training classes.
8. Fees from conducting add-on/certificate courses.
9. Rent received from the canteen.

Mobilization of Funds: External sources

The main source of external funding is Government Aid as the college is a government-aided institution and donations from individuals and philanthropists.

Utilization of Funds

The funds mobilized will be utilized for respective purposes as per norms.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.4.3-AQAR-Mobilisation-and-utilisation-of-funds.pdf |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The objectives of IQAC are planning, guiding, and monitoring college activities. All major activities to be conducted in the college will be discussed in the IQAC meetings which focus on the organization and outcome of the activities. In this way, IQAC contributes to institutionalizing quality assurance strategies and processes.

First practice: Promotion of Employability Skills

To impart a holistic knowledge of the law and to mold students to be competent legal professionals, the college has constituted a Training and Placement cell. The cell organises Career guidance sessions, Preplacement training, Mock interview sessions, Resume and Interview Preparation, Guest Lectures/Seminars/Workshops by inviting Industry Experts, Judges/Lawyers etc., and organize an annual placement drive.

Impact:

- Benefit the students directly or indirectly in building their career in the legal profession.
- Annual placement drive is conducted to help students to secure placement.

Second practice: Building Industry-Academic Relationships.

Building strong industry-academic relationships enhances the educational experience for students, provides practical insights into the legal profession and creates opportunities for collaboration and innovation. The institution constituted an MOU (Memorandum of Understanding) Cell, which facilitates collaborative activities.

Impact

- Better exposure to students for inter-disciplinary and experiential learning.
- Helped students to learn the corporate culture, entrepreneurship ability, and inclusive learning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.5.1-AQAR-IQAC-initiatives.pdf |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

First example: Comprehensive feedback from all stakeholders.

The feedback concerning the teaching process is collected from students, parents, alumni, stakeholders and the public at large. Through this, the IQAC can ascertain the teaching delivery process.

IQAC identifies the learning ability and limitation through various phases such as interview, performance in the examinations, result analysis, and yearly re-admission process.

For structures and methodology, IQAC ensures teaching is effectively implemented through teaching plans, FDP, refresher courses etc.

Incremental improvements: Teachers resort to experiential teaching, use of ICT in teaching, improved performance of students in examinations, co-curricular activities and increase in ranks.

Second example: Research-oriented assignments

IQAC noticed issues like poor identification of the problem, collection of data, crystallization of issues and poor presentation skills. The analysis of the problem shows that the inadequacies are due to lack of research exposure, language barrier, lack of confidence, etc.

IQAC decided to give assignment/seminar topics well in advance, to give students sufficient time to identify and narrow down the problem, secure materials, deliberate, draft a blueprint. Training sessions were organized on research methodology to equip the faculty with research skills.

Incremental improvements: students opt empirical research, interdisciplinary borrowing, use of PPT, Quality research assignments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://sdmlc.ac.in/wp-content/uploads/2025/01/6.5.2-AQAR-incremental-improvement.pdf |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://sdmlc.ac.in/wp-content/uploads/2024/12/Pragathi-Magazine.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution(Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively promotes gender equity through a Gender Audit and strategic measures. Initiatives include implementing a Gender Sensitization Policy, conducting annual self-defence training by "Swaraksha for Women", and organizing a placard movement on National Women's Day to raise awareness about women's rights, equality, and justice. Additionally, guest lectures on "Understanding Sexual Harassment Law in Action" to enhance awareness and empowerment, fostering an inclusive and equitable environment.

Provisions Available:

The college has measures to ensure safety and welfare. Provisions include the Prevention of Sexual Harassment Cell, Anti-Ragging Cell, and a Student Welfare Officer to address concerns. Orientation on anti-ragging is provided to freshers, and a She-Box link for reporting sexual harassment is available online. CCTV cameras, security personnel, and coordination with local police enhance campus security. Facilities like a ladies' common room, a sanitary napkin vending machine and incinerator, and a professional female counsellor ensure comfort and mental health support. Additionally, faculty mentors provide academic and personal guidance, while a suggestion box allows anonymous feedback.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.1-Gender-Audit-and-Measures-for-the-Promotion-of-Gender-Equity.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based

D. Any 1 or 2 of the Above

| energy conservation Use of LED bulbs/ power efficient equipment | |
|---|------------------------------|
| File Description | Documents |
| Geotagged Photographs | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> | |
| <p>The institution employs various strategies, starting with segregating dry and wet waste into separate bins for efficient disposal. A garden-based decomposition unit converts kitchen waste into fertilizer for plants, reducing landfill contributions and promoting organic recycling. A sanitary napkin incinerator in the women's restroom ensures hygienic disposal, addressing health concerns.</p> <p>Liquid waste from the canteen and washrooms is systematically diverted to the corporation drainage system via well-connected pipes, preventing environmental contamination. Waste bins are placed in classrooms and common areas to maintain cleanliness, and the institution discourages plastic water bottle usage during programs. To tackle electronic waste, a designated collection point is established, with materials responsibly handed over to the Mangalore City Corporation.</p> <p>Through these measures organic recycling, safe sanitary waste disposal, liquid waste management, reduced plastic usage, and e-waste handling, the institution demonstrates its commitment to environmental sustainability and fosters a culture of responsibility among its community.</p> | |
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | <p>C. Any 2 of the Above</p> |
| | |

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| institutional data in prescribed format | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| institutional data in prescribed format | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment and promoting harmony among diverse cultural, regional, linguistic, communal, and socio-economic groups through a range of initiatives. First-year students visit Dharmasthala to interact with Dr. D Veerendra Heggade, immersing them in the institution's values and emphasizing unity and diversity from the outset. Observances like Constitution Day and Human Rights Day highlight democratic principles, equality, and human rights, encouraging civic responsibility and collective identity. Cultural celebrations, including Onam, Tulu Parbha, Yakshotsava, embrace diversity and foster inclusivity and belonging. Educational initiatives, such as guest lectures on sexual harassment laws and drug awareness programs, address critical social issues while promoting awareness and responsibility. Yoga training sessions, open to all, enhance physical, mental, and emotional well-being, fostering harmony and unity. These efforts reflect the institution's commitment to respect, equality, and understanding, creating a harmonious environment and contributing to a more equitable society.

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.8-Institutional-Efforts-in-Providing-Inclusive-Environment.pdf |
| Any other relevant information. | Nil |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on sensitizing students and employees to their constitutional obligations, fostering awareness of values, rights, duties, and responsibilities enshrined in the Constitution of India. Through diverse activities, it aims to cultivate responsible citizenship and societal contribution. Observances of national events like Constitution Day, Republic Day, and Independence Day, alongside significant days such as Human Rights Day and World Environment Day, inspire reflection on heritage and critical global issues. Initiatives like constitutional debates and Preamble Pledges by the Constitution Club deepen understanding of democratic principles, while Voters Day pledges and election duties promote active civic engagement. Educational tours to the Supreme Court

and Parliament enhance appreciation of constitutional values. National Integration Camps and blood donation drives by the NSS foster unity and empathy. Additionally, legal aid camps ensure access to justice for marginalized communities, and talks on sexual harassment promote safety and respect for individual rights. Together, these initiatives highlight the institution's commitment to nurturing informed, responsible citizens.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.9-Sensitization-of-Students-and-Employees-of-the-Institution-to-the-Constitutional-Obligations.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates national and international commemorative days, events, and festivals to instil constitutional values and promote civic responsibility. Key observances include Constitution Day, Republic Day, Independence Day, Karnataka Rajyotsava Day, Ambedkar Jayanti, Gandhi Jayanti, Kargil Vijaya Diwas, and Sadhbavana Diwas. These events honour India's heritage, values, and the sacrifices that shaped the nation. The Constitution Club plays a pivotal role by organizing constitutional debates and administering the Preamble Pledge, fostering an understanding of democratic principles. Significant international days such as Human Rights Day, World Against Child Labour Day, World Red Cross Day, and World Environment Day are also observed, raising awareness about critical global issues and inspiring action. The Electoral Club/SVEEP leads Voters Day activities, where students and faculty pledge to uphold democratic principles and participate actively in elections, reflecting a commitment to shaping a just society. The college also serves as a polling centre, and staff willingly undertake election duties, reinforcing civic engagement. These initiatives, alongside the institution's broader programs, emphasize the importance of constitutional obligations, global awareness, and active citizenship, fostering a community committed to equality, inclusivity, and societal harmony.

| File Description | Documents |
|--|---|
| Annual report of the celebrations and commemorative events during the year | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.11-Institution-Celebrates-National-and-International-Days.pdf |
| Geotagged photographs of some of the events | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.1.11-Geo-Tagged-Photos.pdf |
| Any other relevant information | Nil |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Fostering Enduring Alumni Relationships

1. Objectives: To strengthen alumni bonds, leverage their expertise for institutional growth.
2. The Context: Through meaningful interactions with alumni, the institution aims to bridge the gap between past and present students.
3. The Practice: Alumni are invited as guests irrespective of their current positions.
4. Evidence of Success: The success is evident through active alumni participation, increased contributions to institutional programs.
5. Problems Encountered: Maintaining updated contact information, ensuring consistent participation, and aligning alumni availability with institutional schedules.
6. Outcome: A vibrant alumni network that actively supports institutional growth, and contributing in preserving the institution's legacy.

Best Practice 2: Empowering Legal Professionals through Entrepreneurship Development

1. Objectives: To familiarize students with corporate careers, enhance their entrepreneurial potential, and empower them with the legal expertise.
2. The Context: To prepare students for roles such as Company Secretary and legal advisors.
3. The Practice: Orientation programs on careers as a Company Secretary., Industrial visits, Interactive sessions with successful entrepreneurs and corporate leaders.
4. Evidence of Success: Enhanced student engagement and interest in corporate careers.
5. Problems Encountered: Coordinating industrial visits and securing consistent participation from industry experts.
6. Outcome: Empowered students to envision dynamic careers in the corporate and entrepreneurial realms.

| File Description | Documents |
|--|---|
| Best practices in the Institutional web site | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practices-With-Supoorting-Documents-1.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctiveness is highlighted through its strategic partnerships and collaborative initiatives. The institution has established a Memorandum of Understanding (MoU) with the KMC, fostering collaboration across various interdisciplinary activities, including a Blood Donation Camp, a Mock Trial on a "Medico-Legal Case," and basic life support training programs. This partnership also offers legal advice and an add-on course that integrates medicine and law, promoting valuable knowledge sharing between these fields. Additionally, the institution has partnered with the A.J. Institute to enrich the educational experience through specialized lectures and workshops, such as a lecture on "Organ Donation - The Need of the Hour" and discussions on labour laws related to hospital management, providing students with a comprehensive understanding of legal frameworks in the healthcare industry. These collaborations highlight the institution's commitment to interdisciplinary education, bridging the gap between law, medicine, and healthcare management.

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | https://sdmlc.ac.in/wp-content/uploads/2025/01/7.3.1-Report.pdf |
| Any other relevant information | Nil |