



AQAR REPORT REVIEW

SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P.G.
STUDIES AND RESEARCH IN LAW

Alshe id : C-9804

Submitted for : 2021-2022

Submitted Date : 25/02/2024 04:12 PM

Reference AQAR Link : [Click here](#)

Over all Comments : AQAR for the year 2021-2022 is Accepted.

Acceptance date : 12/03/2024

**YEARLY STATUS REPORT - 2021-2022****Part A****Data of the Institution**

1.Name of the Institution	SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE CENTRE FOR POST GRADUATE STUDIES AND RESEARCH IN LAW
• Name of the Head of the institution	Dr. THARANATHA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08242494360
• Mobile No:	9449371918
• Registered e-mail ID (Principal)	sdmlaw@gmail.com
• Alternate Email ID	principal@sdmlc.ac.in
• Address	M . G . ROAD, KODIALBAIL,
• City/Town	MANGALURU
• State/UT	KARNATAKA
• Pin Code	575003
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Co-ordinator/Director	Dr. RAVINDRA K RAJPUT				
• Phone no. (IQAC)	08242406928				
• Alternate phone No.(IQAC)	08242494186				
• Mobile (IQAC)	6360828015				
• IQAC e-mail address	iqac@sdmlc.ac.in				
• Alternate e-mail address (IQAC)	ravindrakrajput@sdmlc.ac.in				
3.Website address	https://sdmlc.ac.in/				
• Web-link of the AQAR: (Previous Academic Year):	https://sdmlc.ac.in/?page_id=2837				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdmlc.ac.in/wp-content/uploads/2022/07/2021-2022-Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	81.00	2004	16/09/2004	15/09/2009
Cycle 2	A	3.12	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.90	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC	01/01/2005				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTH etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NA	Nil	0	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Training Program for Judicial Service examination. 2. Legal Aid Awareness Programs at schools. 3. Signing of MOU's 4. Career Guidance Programs 5. Conduct of Guest Lectures, Seminars and Conferences.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Formation of the Student Executive Council (2021 - 2022)	Student Executive Council was formed.
Organisation of Orientation from Legal Aid Cell and Moot Court Committee.	Orientation from Legal Aid Cell and Moot Court were organised.
Organise Jail Visit, Industrial Visit and Police Station Visit.	Jail visit was organised for the final year students.
Organisation of Yakshotsava (30th year Celebration)	Yakshotsava (30th year Celebration) was organised.
Organisation of Annual Sports and Inter class Sports Competitions (2021-2022)	Annual Sports and Inter class Sports Competitions were conducted during the Academic Year.
Celebration of Important days in the Institute.	The institution has celebrated and observed all important days.
Inauguration of NSS and Red Cross Cell.	NSS and Red Cross Cell activities were conducted.
Organisation of Interclass Competitions by Committees and Cells.	Interclass Competitions were organised by various cells of the institution.
Organisation of International Conference (Renewable Energy Law)	International Conference on Renewable Energy Law was organised.
Organisation of Majister Juris (Moot Court Committee)	Majister Juris was organised.
Publication of SDMLC - Chronical (Newsletter - R&P Unit)	SDMLC - Chronical a Newsletter was published periodically.
Organisation of Self Defence Programme.	Self Defence Programme for girl students was organised.
To conduct Add on Courses (Law and Medicine and PoSH Act)	Add on Courses on Law and Medicine and PoSH Act were conducted
Organisation of Inter Class Cultural and Literary Programme.	Interclass Competitions were organised both in cultural and literary.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Nil	Nil
Name of the statutory body	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021 - 2022</td> <td>12/01/2023</td> </tr> </table>		Year	Date of Submission	2021 - 2022	12/01/2023
Year	Date of Submission				
2021 - 2022	12/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>The Institution offers integrated programs which combine the fields of Humanities & Law and Management & Law. These programs provide a comprehensive education that includes courses from both disciplines.</p> <p>While the curriculum for these programs is set by the parent university, the Institution promotes interdisciplinary studies and offers additional courses as Add-on Courses.</p> <p>These courses are designed to enhance students' understanding of different areas and provide them with additional knowledge and skills. Add-on Courses offered by the Institution include Human Resource Management, Criminology, and Forensic Psychology. These courses allow law students to explore topics beyond the core curriculum and develop a broader perspective.</p> <p>The Institution provides training for law students in Company Secretary examinations. This training focuses on subjects such as Accountancy and Business Economics, aligning with the examination pattern of the Company Secretary program. This aspect of the Institution's offerings aims to equip law students with a solid understanding of business-related subjects, enabling them to handle legal matters in corporate settings effectively.</p> <p>The Institution thus, strives to provide a well-rounded education to its students by combining legal studies with courses from other disciplines, offering Add-on Courses for interdisciplinary learning, and providing specialized training in areas like Company Secretary examinations.</p>					

16.Academic bank of credits (ABC):

The institution promotes its students and faculty to take up courses on the online platform Swayam and earn credit. The institution encourages online courses on Swayam though it doesn't offer a choice-based credit system. Thus, the institution is actively promoting additional learning opportunities for its students through online courses.

Additionally, when approached by the university, the faculty members have provided their suggestions in the preparation of course syllabus and related activities. Their active involvement in shaping the curriculum and ensuring that it aligns with the needs and requirements of the students is a priority.

The institution's promotion of online courses on Swayam and the active participation of its faculty members in shaping the curriculum reflect a commitment to providing quality education and facilitating continuous learning opportunities for its students.

17.Skill development:

The law programs at the institution are designed with a compulsory module of practical training and internships. Practical training and internships play a crucial role in promoting logical and legal reasoning skills, as well as providing students with a realistic understanding of the judicial process.

By incorporating practical training and internships into the curriculum, the institution ensures that students have hands-on experience and exposure to real-world legal scenarios. This practical approach helps students develop their analytical thinking abilities and enhances their understanding of how legal principles are applied in practice.

The presence of various student organizations such as the Moot Court Society, Corporate Club, IPR Innovative Centre, and Training and Placement Cell demonstrates the institution's commitment to providing additional opportunities for skill development. These organizations likely offer activities, workshops, and events that facilitate the acquisition of both professional skills and skills that are relevant to the job market.

Through participation in activities organized by these student organizations, students can further enhance their legal knowledge, improve their communication and advocacy skills, and gain a better understanding of the practical aspects of the legal profession.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes teaching in vernacular languages. This inclusivity allows students to learn in a language they are comfortable with and ensures that language is not a barrier to their education. In the case of law programs, majority of courses are taught in a bilingual mode, which means that students have the option to learn in both English and the vernacular language, such as Kannada. The availability of books in both English and Kannada in the institutional library further help the students in their learning process.

The university allows students to write exams either in English or Kannada. This practice recognizes the diverse linguistic backgrounds of the students and allows them to express their understanding and knowledge in the language they are most comfortable with.

The institution to promote Indian art and traditional knowledge take students to Dharmasthala at regular intervals. This exposure to Indian art offers students a unique opportunity to explore and appreciate their cultural heritage.

The institution emphasis on teaching in vernacular languages, provision of bilingual course materials, flexibility in exam language, and promotion of Indian art and traditional knowledge all contribute to a more inclusive and culturally enriched educational experience for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Upon completion of a law degree, whether it is a five-year integrated program or a three-year program, graduates possess a comprehensive understanding of legal concepts and are equipped to apply their acquired legal knowledge in various contexts.

Firstly, law graduates have the potential to pursue careers as academicians. With their in-depth understanding of legal principles and concepts, they can contribute to legal research and scholarship, sharing their knowledge and expertise with future generations of law students.

Secondly, law graduates have the capacity to become law makers. Their understanding of legal frameworks, legislative processes, and legal reasoning enables them to contribute to the formulation and amendment of laws.

Thirdly, law graduates are well-suited to pursue careers as judicial officers. Their acquired legal knowledge, logical reasoning abilities, and critical analysis skills enable them to apply the law effectively and make informed judgments.

Law graduates develop strong research and critical analysis skills during their studies. They can apply these skills when preparing legal arguments, conducting case analysis, or advising clients. The completion of a law degree equips graduates with a versatile set of skills and knowledge that can be applied in a wide range of contexts.

20.Distance education/online education:

To promote a blended mode of learning, the institution permits faculty members to engage classes using online tools in times of need. By utilizing platforms such as Google Classroom and Google Meet, faculty members can conduct online classes and interact with students virtually. The institution's utilization of Google Classroom also facilitates the distribution of study materials, online quizzes, and submission of assignments.

The institution has implemented a Learning Management System (LMS) known as EERPMS. This platform enables students to have individual logins and grants them access to study materials, notes, and past question papers. The LMS serves as a valuable resource for students to enhance their learning experience and engage with course content at their convenience.

The institution has taken the initiative to conduct all the add-on courses in online mode. This step demonstrates the institution's commitment to promoting online education and expanding learning opportunities beyond the core curriculum.

Extended Profile

1.Programme

1.1 158

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	View File

1.2 79

Total Number of Courses offered by the institution in all programs
(without repeat count and include courses that are dropped)

File Description	Documents
------------------	-----------

2.Student

2.1 1059

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	View File

2.2 128

Number of seats earmarked for reserved categories as per
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	View File

2.3 231

Number of outgoing / final year students during the year:

3.Academic

3.1 24

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	View File

3.2 28

Number of sanctioned posts for the year:

Extended Profile

1.Programme

1.1 158

Number of courses offered by the institution across all programs during the year

File Description

Documents

Institutional data in prescribed format

[View File](#)

1.2 79

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

File Description

Documents

2.Student

2.1 1059

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File Description

Documents

Institutional data in prescribed format

[View File](#)

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Documents

Institutional data in prescribed format

[View File](#)

2.3 231

Number of outgoing / final year students during the year:

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3.1 24

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	View File

3.2	28
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	View File

4. Institution

4.1	15
Total number of classrooms and seminar halls	
4.2	6122000
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	82
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution strictly adheres to the curriculum designed by Karnataka State Law University and implements it through affective delivery and documented processes.
- The university calendar clearly lays down details of the academic term, clinical courses internal assessment and semester examinations.
- The IQAC prepares the college calendar by taking into consideration the schedule prescribed by the university
- Workload is assigned to teachers on the basis of specialization and expertise in the subject. Allocation of workload is done in accordance with teaching hours prescribed by KSLU regulations.
- Teaching plan is prepared by teachers which states the

objectives of the study, method of delivery, prescribed books, reference books, and the number of hours required to cover the subject.

- The work diary of the teachers reflects detailed syllabus, coverage of each subject in a week, remedial classes, allocation of projects/assignments, unit test/class test conducted, steps taken for slow learners, advanced learners, average students and so on.
- Teachers maintained and uploaded class notes in EERPMS.
- Additional and supplementary reading materials both hard and soft copy, question bank and model answers prepared by the faculty are provided to the students.
- Systematic and planned Internship are conducted within the scheduled time and documented through internship diary.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution follows the University calendar. IQAC prepares College calendar by taking into consideration the schedule prescribed by the university
- Commencement and closure of the semesters are as per the university calendar
- Internal exams are scheduled as per the university notification
- In every semester Internal Exams were conducted
- In every semester students were asked to prepare assignments and present their papers in the classroom.
- Teachers were conducting quiz, group discussions in the classes

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/or are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

8.6%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

91

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- As the institution is affiliated to Karnataka State Law State University Syllabus is as per university .
- As we are a Law college we teach sustainability when the course on Environmental law is taught, Professional ethics is also taught as part of the curriculum,
- Add on course includes subject like POSH which sensitizes our students on gender.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

5.06%

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

42.9

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

455

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
• Five filled in forms of each category opted by the institution	View File
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected and analysed

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

96.47%

2.1.1.1 - Number of students admitted during the year

246

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100%

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Plenty of mechanisms are in practice at the institutional level to assess the learning levels of the students, and strategies adopted for the advanced and slow learners. The marks obtained in the qualifying examinations and the personal interviews of students by the experts during admissions are the mechanisms used to assess learning ability of students. The criteria's like general understanding of current affairs, minimum legal knowledge and analytical and reasoning skills, deficiencies in basic skills, reading, writing, their difficulty in comprehending abstract ideas, etc are the tools to identify slow and advance learners. Post pandemic psychometric details are also looked in to assess the learning capability. An orientation followed by a week long bridge course is conducted in the beginning of every academic year which enables the institution to enhance deeply the learning ability of learners. During the end of each semester a comprehensive result analysis of both internal and semester examinations is done to evaluate their learning level. Result analysis is under taken in two levels - HOD and Principal. Apart from this, the need based remedial classes, counselling, model answers, discussion on previous year question papers, problem solutions, providing of study materials, are also conducted to help the students. Advance learners are encouraged to augment their skills by additional learning materials such as online data gathering, internship process, etc. The example of advance learners encourage slow learners also to pick up immediately and augment their learning ability.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1059	27

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution has the following student centric methods for the enhancement of learning experiences of the students.

Experiential Learning

- Moot Courts/Arguments
- Individual Case law presentation in Professional Ethics
- Internship in various departments of Government and Non-Governmental Organisations
- Legal awareness programme
- Learning arbitration through ADR Centre
- Organisation of Quiz on Business, Law and IPR
- Participation in various law fests
- Law finishing school programme
- Learning through ADR Centre

Participative Learning

- Interactive classes via lecture and discussion methods
- Assignments and presentations
- Discussion on current affairs
- Simulation Exercise
- Revision classes

Problem solving methodology

- Question paper analysis
- Para-Legal Activities to understand law in action
- Moot research and arguments
- Client Counselling sessions

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In order to enhance and optimize the delivery of teaching and learning, teachers use ICT enabled tools. Traditional mode of instruction combined with technology is in practice so as to engage students for interactive learning. A subject wise virtual class room is in existence for providing academic contents to the student in comprehensive manner. Individual G suit mail IDs are provided to the faculty. Study materials are uploaded to EERPMS portal where the students and parents have individual password protected access. The whole campus has been enabled with high speed Wi-Fi internet connectivity (Leased Line) which helps the faculty and students in uninterrupted browsing. Each class room is fitted with a LCD projector for visual learning. Through Google meet, Zoom, Webex and Microsoft Team guest lectures are organised by the experience in expert field. Training session is also organised by Management to bridge the gap between teachers and technology. The college library has a good collection of online and E resources which are available for the timely up gradation of knowledge. Step towards E-Campus is in progress.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

26

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

18

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

27

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

41%

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

11

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

11.14%

2.4.3.1 - Total experience of full-time teachers

301

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

The institution provide inclusive, warm and supportive environment for improve faculty retention. There are grant in aid and management faculties working in the institution and at the institutional level there are several methods like Performance Based Appraisal System (PBSA), incentives for Ph.D holders, support for Career Advancement, etc. In addition to this, for management faculties benefit of Gratuity, EPF, E.L (Earned Leave) Encashment, etc. are provided. The institution will utilises the services of senior most and experienced teachers even after the superannuation by inviting them as visiting faculty.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment process is carried out in every semester as per the norms of the Karnataka State Law University. Examination, assignment and presentations are conducted to assess the students. The college has constituted Internal Coordination Committee (ICC) to oversee the fairness and regularity in holding the internal assessment tests. ICC decides the dates of internal assessment exam and finalizes the pattern of question paper. Multiple set of question paper is prepared for each subject, and the selection is done by the ICC on random basis. In the process of selection utmost confidentiality is maintained. To cater the requirements of vernacular students, the question papers are translated in to Kannada Language. And question papers are selected. Clinical Legal papers viz. ADR and Professional Ethics are assessed through case law presentations, Simulation Exercises, etc. The assessment of Practical Training paper is done through Court visits, Chamber visits, Mock trials, etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Semester-wise internal examinations are conducted as per the of the affiliating university's guidelines. The institution level Internal Coordination Committee (ICC) is in existence to deal with all issues concerning internal examinations. However if any kind of grievances reported in the examination process, the ICC prescribes the below mentioned mechanism to solve the same in utmost transparent, efficient and time bound manner.

Any subject specific grievances shall be addressed to the

concerned subject teacher which needs to be redressed at the teacher level.

If the grievances are pertaining to other issues the same shall be referred to the student mentor. If the grievances are beyond the areas of the mentor, the same shall be referred to the HODs for redressal. The HODs shall look in to the issues systematically and redress the same. When the issues are beyond HODs the same are submitted to the principal for the final redressal. A time slabs of three working days have been fixed at each level. To carry on these in a meticulous manner a fixed format is provided to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcome

The basic outcome of all courses offered by the college is to create professionals with all requisite skills, competent and efficient. Course outcome is circulated to the student and parents at the time of admission along with application/Prospectus. The annexure given at the time of issue of application contain details of course, modules to be studied, and optional subjects. It also gives extensive information about career objectives, career options with meticulous details.

Orientation programme gives glimpse of course outcome by the experts in the subjects. Experts in corporate sector/service/industry/judicial service exhaustively enumerates the career options, method of preparing oneself in the areas of training, internship which makes easy for the students to evolve their careers. Training and Placement Cell maintains a Notice Board displaying various opportunities for law graduates. Career Counselling and training for competitive examinations help Students to understand opportunities which otherwise they may not be knowing.

Programme outcomes

A legal professional needs sound communication, analytical and research bent of mind, Ability to understand Clients, and providing effective legal advice, discussing facts, skills of drafting and understanding of ethics of profession. To inculcate these qualities the college has undertaken following measures of programme outcome.

- Students are trained extensively as Para legal under the Legal Aid Cell.
- Skills of communication, comprehension, research and professional etiquette is imparted through Moot Court activities.
- Language proficiency and communication skills are inculcated through literary committee.
- Negotiation, Arbitration and Corporate Etiquette are imparted through Corporate Club activities.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted the following measures for evaluation of programme outcome.

- The programme outcome is evaluated through student participation, presentation in various practical training courses.
- It is also evaluated through the assignments, seminars, preparatory / internal examinations, etc
- Internship records are verified and teachers give suitable suggestions and opinions.
- Learning of professional skills is evaluated through role play and simulation exercise.
- Para legal activities is evaluated by the legal aid faculty and the opinion and suggesstions of Legal Service Authority would be considered.

The institution has adopted the following measures for evaluation of course outcome.

- The oral feed back and opinion collected by the placement cell from the legal practitioners and employers is taken note of.
- Each year placement record would be analysed to look at short comings if any.
- Students opinion is gathered with respect to specialists required for career guidance and counselling.
- Feed back given by the employers at the time of placement is also helpful to evaluate course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Average pass percentage of Students during the year

72.41%

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://sdmlc.ac.in/?page_id=4687

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government

agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	View File

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IPR Innovation Centre is established in order to disseminate IPR knowledge to the students and community. IPR Innovation centre creates IPR awareness among the general public as well as the students of our institution. IPR related seminar and workshops are organised in the college. One day National Level webinar on "Bio Diversity, Protection of Plants varieties and Farmers right viz-a-viz IPR" was conducted on 22nd August 2022 about 197 students were benefitted out of this event.

The teachers of our institution are invited as resource persons to the institutions to spread IPR Knowledge and deal with IPR related issues. Workshops are conducted to the faculty and students of other college in order to disseminate IPR Knowledge.

Legal aid cell of our college along with District Legal Services Authority involves activity with the public in order to disseminate legal awareness and aid them in solving petty legal issues. Our students are trained with regard to the legal issues through which they spread legal awareness to the institutions.

The college has in-house ADR Centre which will help the students to undergo practical exposure and it has resolved many commercial disputes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

0

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

5

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, apart from curricular activities, encourages co-curricular activities through various Cells which cater diverse talents of the student community through NSS, Red Cross, Eco Club, Human Rights Cell, Consumer Club, Corporate Club, etc. The college ensures that the legal studies are not restricted to books and classroom teaching. The students are trained by DLSA as paralegal volunteers who join hands with the DLSA to spread legal awareness among the general public. To train the students we have applied for a certificate course in Para Legal Service under KSLU.

Workshops and training sessions are provided to the students in order to prepare them to train the public and take justice to the needy and to understand and reciprocate to the social issues. Initiatives such as village adoption schemes, establishment of legal aid clinics have helped in experiential learning.

Activities like street play, Swachh Bharath Abhiyan, Paper bag making, establishment of legal aid clinic, SPANDANE - an initiative by the NSS which aims at and other related activities are conducted in the college. The impact of these activities is numerous resulting in reciprocal benefits to the community as well as the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

02

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

13

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

61.38

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

798

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

62

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning: viz., classrooms, laboratories, computing equipment etc.

The institution adheres to Bar Council of India regulations and Karnataka State Law University requirements with respect to infrastructure. The institution has 15 spacious class rooms along with and following infrastructure facilities for teaching and learning are,

1. Library (Learning enabling resources)
2. Moot court hall

3. Faculty Room with Computers & Wi Fi facility
4. Secretarial office
5. Office of the Principal with waiting lounge and strong room
6. ADR Centre
7. Legal Aid clinic
8. IPR innovation centre
9. Air conditioned Conference hall with 160 seating capacity
10. Auditorium with 800 seating capacity
11. Self automated Generator with 125 KV capacity
12. Learning Resource Centre with 17 high speed internet connected computers
13. Computer lab
14. Counseling Centre
15. Law lab
16. Reprography centre
17. IQAC cell
18. Guest room
19. Separate Rest room for boys and girls
20. NSS Room
21. Sports Room
22. Store Room
23. Canteen facilities
24. Parking space in basement and in campus
25. Watchman rest room

26. Hot/Cold drinking water facilities

27. Alumni Association Office

And separate provisions are being made for Prevention of Sexual harassment Cell, Anti Ragging Cell, ST/SC Grievances Redressal Cell. The institution has provided 73 computing units with Colour printing/Scanning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of Physical education is headed by a full time Physical Education Director

Sports Room with 12.6 square meters is provided with adequate Sports equipments for both indoor games (Chess, Table tennis, Carrom) and out door games (Volleyball, Throwball, Kabaddi, Ballbadminton, Tenni coit).

Expertised services are availed to train the students for inter collegiate sports competitions and to organize College annual Sports meet.

TA/DA and Sports kits are provided to sports persons participating in intercollegiate sports/games events.

Ad hoc play ground is created for organizing Inter class Kabaddi, Volleyball, Throwball, Badminton & Tennicoit events.

Institution utilizes the facilities of neighbouring Mangala Stadium, U S Mallya indoor stadium, NITK stadium Surathkal, Neharu Maidan and Karavali Exhibition ground.

The institution has the credit of organizing Inter collegiate sports events such as Chess, Shuttle badminton, basketball, Cricket and athletic events.

Yoga training programme is conducted in the college auditorium.

The institution conducts several cultural events both at intra and inter collegiate level like Yakshothsava , Zonal Youth festival etc.

Due weightage is given for Literary competitions in multi languages like Kannada, English, Tulu & Malalayam languages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

22.54

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1380000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is functioning for eleven hours on all working days, equipped with adequate furniture, cupboards, lightings, luggage counter, notice board, fire extinguisher, drinking water, 11 computers with internet facilities, CCTV TV surveillance, Facility to Library attendance through scanning. Provisions are made to make the maximum utilization of the library resources through 15 varieties of library services.

Library activities/services like OPAC, Article Index, Access to E-books, Exam question paper files in pdf, data entries for books circulation, library usage statistics, barcode scanning for attendance and annual stock verification are carried with the support of EERPMS. An integrated library management system developed by the management, at present 3.0 version of the software is used in the library. Entire library collection details are uploaded in the library software. The library software facilitates to get different kinds of reports on the usage of library resources by particular author, title and user etc., These reports help the Library Advisory Committee to manage the library budget very effectively. The software helps the students and teachers to make their library search for required book/document through the online catalogues search with many search options such as key word search, author search and title search.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

5.42

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.32

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

19.26

4.2.4.1 - Number of teachers and students using library per day over last one year

204

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has upgraded the internet facility by getting the new lease line internet connection with speed of 150 mbps. Institution has annual maintenance contract with service providers of IT hardware/software maintenance.

The computers are periodically serviced and replaced with new computers. The classrooms are equipped with LCD projectors to facilitate efficient teaching by using modern techniques. Provision is made to access the Computer lab having 45 computers and learning resource centre with 17 computers and managed by system administrator. The College Website is maintained and updated regularly. The software and hardware requirements needs are looked after by the IT and Software Cell centrally managed by SDME Society. Three laptops, one colour printer/scanner, Two B/W printers, One B/W printer/scanner are available in the institution. Central announcing system from Principal chamber to all the classrooms as well as to the library, additional provision is made for Information system on television.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student – Computer ratio during the academic year

14.91

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	No File Uploaded -
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

4.76

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The norms and procedures for maintaining physical/academic facilities are laid down by the SDME society Ujire. It makes

necessary provisions for expenses to maintain all existing and addition of new infrastructural facilities whenever need. The deficit if any, is met by the management. As per norms, materials worth above Rs.10,000/- requires three quotations where the least will be selected along with quality consideration. Govt. norms are applicable for procurement above one lakh.

Green audit is conducted on annual basis. Periodically work schedule is allotted under the supervision of cleanliness committee. Civil maintenance of the building including painting is looked after by the management. Stock verification is conducted annually, the report is placed before the Library Advisory Committee. The report reveals the information of traced, old and damaged books. Unused and outdated books are separated from the main collection of the library.

The service and maintenance of all electrical fittings and IT infrastructure including internet facilities on annual maintenance contract. Computer software is duly updated by the SoftwareCell established by the management. Campus is under the surveillance of CCTV which is maintained periodically. Round the clock security is provided. Committees to have overall supervision of cleanliness and hygiene including canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

15.86

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

168

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following
 1. Soft skills
 2. Language, communication and advocacy skills
 3. Life skills (Yoga, physical fitness, health and hygiene)
 4. Awareness about use of technology in legal process

3 of the above

File Description	Documents
Link to Institutional website	https://sdmlc.ac.in/wp-content/uploads/2024/02/5.1.2_compressed.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

23

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

23

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

5%

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Name of the student placed	View File
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

62%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

144

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

6%

5.2.3.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

61%

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

31

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Executive Council serves as a representative body of

the college student community. There is one class representative elected from each class on the basis of direct election in each respective class. Class representative selected will act as class representative for all other committees in the college. It is the representative's responsibility to communicate, involve and inform his/her respective class students about all the activities of the college. There will be secretaries and coordinators for various committees. Secretaries are elected on the basis of interview or selection test as may be presented by the convener of the committee or cell in consultation with the Principal.

Each committee or cell shall have one secretary and four student coordinators out of which 50% will always be women coordinators. Secretary (Academics) is ex-officio to be the principal secretary to coordinate all the activities of the committees. Principal secretary post will be reserved only for final year students. The principal secretary will be the representative of Students' Executive Council and ex-officio member of IQAC, student representative of the governing Council and such other activity as communicated to them by the Student Welfare officer or Staff Advisor.

File Description	Documents
Paste link for additional information	https://sdmlc.ac.in/wp-content/uploads/2024/02/Pragathi-5.3.2.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

26

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered under Societies Registration Act, 1860. Reg. No. DRDK/SOR15/2018/19.

Objectives:

- To bring all our eminent alumni under the single umbrella.
- To create connectivity and rapport amidst all batches of the institution.
- To conduct and organize programmes on a periodical basis.
- To provide a platform for placement and internship activities.
- To chalk out programmes for golden jubilee celebration Of 2024.
- To organize refresh programmes and continuing legal education programmes.

The alumni association has contributed a significant sum of money towards Endowment prizes to students who secure ranks and distinction in the University examinations. The institution organises silver jubilee endowment guest lectures every two years using the fund collected by the Alumni Association in the year 1999.

Various alumni contribute money and in kind by providing accommodation facilities when the institution conducts both curricular as well as co-curricular activities such as National level Law Fest, Yakshothsava and Zonal youth festival.

The alumni association has actively supported the institution by admitting as interns and junior advocates, our present students and those who have completed the course. Our placement programme is quite successful due to the support, guidance and co-operation extended by our alumni association.

File Description	Documents
Paste link for additional information	Nil
upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is a reflection of Nayadhana concept of Shri Kshetra Dharmasthala.

- Shri Kshetra Dharmasthala is not only a center of religious importance but has been considered as the abode of the traditional system of adjudication of disputes. Keeping this historical background, the college aims at creation of legal professionals committed to the cause of justice and community development. The very composition of the governing council of the college reflects people with diverse and varied experience contributing in a holistic manner for the quality creation and promotion in the education to be imparted by the college.
- To mold the students into competent legal professionals and to enhance practical knowledge a comprehensive practical training program is envisaged.
- For community development the Legal aid cell and NSS conducts various activities like legal orientation programs.
- The college has also entered MOU with other institutions.
- To improve the efficiency of the teaching the management

collects PBSA at the end of every academic year and for non teaching staff feedback is collected orally by the principal.

- The President of the institution calls for an annual meeting of the Head of the Institutions (HOI). This enables microscopic analysis of institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution practices decentralisation and participative management. This is evident through formation of student executive council.

Student executive council.

- Every year student executive council consist of principal, HODs, faculty members, chief secretary of students' executive council, student secretaries and student co-ordinators and class representatives. Student executive committee is formed as for the rules framed by the institution.
- Our college consist of various committees, institution specific cell and student support cells.
- Each committee consist of faculty convenor, student secretary and student co-ordinators.
- Selection of chief student secretary shall be done in two faces. Firstly, inviting the application, scrutiny, shortlist. Secondly, written examination followed by viva voce for the post by penal constituted by principal with external members. Penal will examine leadership quality, decision making capacity and building of team work as a main component of selection.
- Secretaries are selected through interview process by the convenor of the concern cell or committee as well as other faculty members.
- Committee organises various programmes throughout the academic year which helps in building the leadership qualities among faculty members and student and lead in

overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Bridge course

- Bridge course are designed to help students transition from one academic level to another.
- Since bridge course can help students to build confidence and develop new skills that's will be use full in their future studies.
- Students who are seeking admission for different fields of law comes from different backgrounds like science, arts, commerce etc.
- Since they are joining professional course, they are required to learn methodology of study, interpretation, interdisciplinary connectivity, time management etc
- Keeping this in mind bridge course is conducted where we get resource person from diverse fields and experience as to prepare newly admitted students for learning of law.
- We have conducted bridge course for the newly admitted students the bridge course for the period of 4 days.
- The course curriculum was academic in nature.
- Session was held on various topics like career opportunities in law, law and sociology, law and economics, law and political science and also on importance of research, moot court and internship.
- It can help students better understand the expectation of their new academic level and make a smooth transition into their new programme.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is an aided institution, its administration is a cooperative effort of both State Government and SDME Society.

External

The College is externally regulated by the Bar Council of India, University Grant Commission, State Government and Karnataka State Law University. The State Government monitors its regulations through the Collegiate Education Department, Law Department and Joint Director of Education.

- The Karnataka Civil Service Rules as amended by time to time are applicable to the Aided Staffs and SDME Employees Service Regulations, conduct and disciplinary regulations (Amendment) Rules 2015 is also applicable to aided staffs.
- Recruitment and promotion as per UGC and Government of Karnataka rules and regulations.
 - In recruitment of teaching staff, the representative of the university would be present along with the other members as per UGC guidelines
 - Recruitment is done through open advertisement in National News Papers
- Reservation Policies as per Government Rules are followed.

Internal

- At the Internal level college is regulated by SDME Education Society which comprise of Board of Members, Governing Council, Principal, Vice Principal, Head of the Departments (Law and Humanities), Teaching Staffs, Library Staffs and Non-Teaching Staffs.
- SDME Employees Service Regulations, conduct and disciplinary regulations (Amendment) Rules 2015 to the management staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sdmlc.ac.in/?page_id=5546
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non Teaching

- 1.Provident Fund and Gratuity
- 2.Group insurance for self and dependents.
- 3.Short term and long term loans from SDM Employees Housing Cooperative Society
- 4.Leave encashment and Annual Increment
- 5.Periodical increase of DA allowance on par with state government norms.
- 6.Allowance to the Head of the Institution.

- 7.Reimbursement of fuel expenses for official purposes.
- 8.Provision for reimbursement of fee paid for Seminar/Workshops for staff.
- 09.TA/DA to the staff attending official duties.
- 10.Remuneration of ICS, ICW and other competitive examinations to the staff.
- 11.Maternity benefit.
- 12.Refreshment during examination duty.
- 13.Concession in payment of fees to the college for school going children of SDM Employees
14. Free training for non-teaching staff.
15. Employee State Insurance Scheme
16. Free uniforms (in two sets) to Group D Employees.
17. Interest free loans for group D employees
18. Staff Welfare Fund and provision for reimbursement of school fees of Group D Employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

12.5

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

29%

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a separate method for performance appraisal of teaching and non-teaching staff of our college.

- For teaching staff the college management i.e SDME Education Society at the end of every academic year collects the Performance Based System Appraisal (PBSA) through the Principal.
- In PBSA data is collected under 8 various criterias which is as follows:
 - Criteria 1 and 2 deals with Academics which consists of student feed-back, average result, punctuality, library usage etc.,
 - Criteria 3 deals with implementation of Institutional initiatives,
 - Criteria 4 deals with research, publication and projects.
 - Criteria 5 deals with research, Ph.D and presentations.
 - Criteria 6 deals with extension, consultancy and student support,
 - Criteria 7 deals with organization of programmes
 - Criteria 8 deals with academic growth.
- The Principal after collecting the PBSA from teaching staff form a committee to verify and certify the contents of PBSA and then forward the same to the management. The management of the college after final analysis will provide its feedback to all the teachers for the improvements in specific areas.
- Principal Collects faculty feedback from students.
- For Non-teaching staff Head of the institution and Office superintendents will orally collect the feedback from

public, students, teaching staffs and all other stakeholders about their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- Yes, College is subjected to Internal, External as well as Government audits.
- Internal audit is conducted by Suryanarayana Rao & Co., Chartered Accountant, Mangaluru.
- External audit is conducted by SDME Society, Ujire.
- Government audit is conducted by Joint Directorate Collegiate Education, Department of Audit, Government of India and also CAG conducts audit.

Internal audit remarks: The audit department in case of clarification if any communicates in writing to the college which needs to be clarified within stipulated period of time. Most of the audit objections are related to non-recovery of fees, to obtain GST bills and to get three quotations.

External audit remarks: Suggestions would be related to maintenance of accounts as per formation.

Mechanism for Settling Audit Objections are as follows:

1. College level: wherein principal on receiving objection related to internal and external audit gives appropriate directions to the accounting department to answer objections as early as possible.

Government level: objections are answered according to the information sought from their end without any delay.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

159752

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

Internal sources

- Fees Collected from the students
- Fees collected for holding ADR proceedings at the center.
- College auditorium is leased out for educational and other purposes.
- The College is recognized as a center for conducting competitive examinations and KSLU Evaluation.
- Funds are also generated by disposal of accumulated waste, stock generated from the library.
- External Source
 - The College reaches out to the donors for organizing various events.
 - The College also receives government grants for conducting Events.
 - The college Alumni have created the Silver Jubilee

Endowment Fund

Utilization of Funds

- Fees collected from students utilized for procurement of books to library, dispersal of management salary, payment of differential salary, activities of various committees, for repair, renovations and day to day expenditure.
- Fees collected from the arbitration centre are utilized to pay allowances to administrative staff and maintenance of ADR center.
- Rent received from lending college premises and amount generated through accumulated waste is deposited in the management account.
- Interest collected from the Silver Jubilee Endowment fund is utilized for organizing endowment lectures.

Resources mobilized from donations and sponsorship are utilized for organizing respective college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Internal Coordination Committee (ICC)

- Evaluation plays a crucial role both in terms of students and other stakeholders. The College established an ICC with the following objectives.
 1. Setting parameters for framing Internal Question Papers in terms of quality, student capacity and coverage of syllabus.
 2. Translation of Questions
 3. Addressing the student grievances with exams
- Committee includes 6 members inclusive of teachers teaching LLB/LLM and Commerce department. All meetings of the ICC are conducted in a very confidential manner.

Practice 2: Memorandum of Understanding As a legal institution it is fully aware of the fact that law is more interdisciplinary in nature, a student of law need to be expert in various subjects so as to learn the basics to build legal career. The institution thought about creation of internship opportunities and exchange of faculty and students, inviting eminent experts in the various areas as a prerequisite to proceed with interdisciplinary learning. MOU entered with

1. JSS Law College (Autonomous) Mysore on 21st December 2021
2. Zaphire Information technology and Services Private Limited on 24th February 2022
3. Akhila Bharathiya Adhivaktha Parishad, Karnataka South Zone(Mangalore Division on 9th April 2022
4. Kanara Chamber of Commerce and Industry Bunder, Mangalore on 10th August 2002.
5. MOU's are the stepping stone for our future academic endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sdmlc.ac.in/wp-content/uploads/2023/03/6.5.1_compressed.pdf

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1 - Law Finishing School Experiment

Learning of law is not mere bookish but an experimental process. The IQAC visualized a gap between theoretical teaching and actual happenings of the legal process. After getting continuous feedback from the Bar and Bench, final year students need to be exposed to the reality, a special program called Law Finishing School was envisaged. The outcome is,

- One to One clarification of doubts
- Understanding the process from practical perspective
- Rapport between Bar/Bench and Students.
- Creates a sense of Professional ethics
- Skills of docket management

Result is increased the confidence level of students when they go to courts and chamber as they have already abreast with intricacies of law

Example 2 - Head of the Department Meeting

Since the college is having multi disciplinary courses of law the decentralization process as resulted in creation of heads of department of law and humanities for focusing on the following issues.

1. Monitor teaching learning process includes Attendance Track record and Collecting feedback from the each class teachers about students on class performance in curricular and co curricular activities
2. Review of the outcomes at periodical meeting Performance in the internal test of students and Components for practical training assessment will be discussed.

Result analyses of college both subject wise and faculty will undertaken and Slow Learners shall be given top priority. Remedial and compensatory classes wherever needed will be deliberated Analyzing the incremental improvement.

File Description	Documents
Paste link for additional information	https://sdmlc.ac.in/wp-content/uploads/2023/03/6.5.2-1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdmlc.ac.in/wp-content/uploads/2024/02/6.5.3-21-22_11zon.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has consistently advocated for gender equality and continued to do so this academic year by arranging a Techniques of self-defence for women training program. The program aimed to enhance their self-confidence and preparedness to tackle unforeseen threats. Mr. Karthik SKateel, founder, 'Swaraksha for Women' a professional trainer, and Mrs. Shobhalatha, conducted the one-day orientation program. Additionally, the college's Human Rights Cell organized a short video competition on the theme Break the Bias to commemorate International Women's Day. A certificate course on POSH was introduced. The Prevention of Sexual Harassment Cell also plays an active role in gender sensitization. The orientation program for the first-year students also covered topics connected to gender sensitization. An essay competition was on the theme Sexual and Reproductive Rights was also conducted for the students. One day workshop on Physical and Mental Health in Adolescence was organized for the students.

File Description	Documents
Annual gender sensitization action plan	https://sdmlc.ac.in/wp-content/uploads/2023/03/7.1.1-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://sdmlc.ac.in/wp-content/uploads/2022/03/7.1.1-Women-Security-Measures.docx.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 or 2 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste management is improved through sorting dry and wet waste into separate baskets, which are then disposed of by the city's municipal corporation.
2. The garden has a decomposition unit to convert kitchen waste into plant fertilizer.
3. The drainage facility is made for the flow of liquid waste from the canteen

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

E. None of the Above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters inclusive development by hosting various

events that encourage unity among all. One such event is the celebration of Onam to promote regional diversity and harmony. The college also organized an inter-class cultural competition based on the theme 'Azadi Ka Amrutmahotsav' where students showcased India's diverse cultures. Dharmasthala visit and interaction with the President of the institution Dr. D Veerendra Hegde is organized for the freshers to inculcate moral values for the promotion of inclusive environment. Additionally, the college celebrates Rakshabandhan to promote brotherhood among students from different communities and Sharada Pooja to honour books and learning. Inter-class variety competitions are also held to promote linguistic, cultural, and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sdmlc.ac.in/wp-content/uploads/2024/02/7.1.8-Inclusive-Environment.pdf
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates various significant days such as Independence Day, Republic Day, Human Rights Day, Ambedkar Jayanthi, Martyrs Day, and Constitution Day to raise awareness about rights, duties, values, responsibilities, and patriotism. On Constitution Day, the college organizes debate competitions on the Constitution and administers an oath to the students and staff to follow fundamental duties. The college also celebrates Karnataka Rajyotsava by recording the state anthem sung by the faculty, support staff, and students and uploading it to the Karnataka government's portal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmlc.ac.in/wp-content/uploads/2023/03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

C. Any 2 of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates following national and international days and festivals.

1. Karnataka Rajyotsava Day
2. Independence Day
3. Republic Day
4. International Human Rights Day
5. Law Day
6. Ambedkar Jayanthi
7. Yoga Day
8. Environment Day
9. Onam
10. Advocates Day
11. Consumer's Day
12. Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://sdmlc.ac.in/wp-content/uploads/2024/02/7.1.11-National-and-International-Day.pdf
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Staff Welfare Fund

Objective: To provide financial support to the staffs of the college at times of emergencies and financial needs.

Context: To assist employees facing financial difficulties for various reasons, allowing them to seek financial aid when necessary.

Practice: Funds for the "Staff-Welfare Fund", flows from the sale of used items, excess money from staff event contributions etc.

Evidence of Success: Many employees have received assistance from this fund for various personal purposes.

Problem Encountered: Low response due to voluntary membership.

Outcome: Funds utilized by the employees during emergencies.

2. Awareness of Fundamental Duties: An Extension Activity

Objective: Legal Aid Cell has launched a program aimed at educating and developing school children's to become responsible and conscientious citizens.

Context: Promoting awareness of fundamental duties is essential for cultivating responsible citizens who can make meaningful contributions to a progressive and accountable society.

Practice: Train students and send them to different schools to promote awareness on fundamental duties.

Evidence of Success: The student volunteers have visited various schools, raised awareness.

Problem Encountered: The primary challenge faced by students was the language barrier.

Outcome: Student volunteers covered various schools in and around Dakshina Karnataka and effectively raised awareness.

File Description	Documents
Best practices in the Institutional web site	https://sdmlc.ac.in/wp-content/uploads/2023/03/7.2.1-Web.pdf
Any other relevant information	https://sdmlc.ac.in/wp-content/uploads/2024/02/7.2.1-Additional-Documents-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Admission Policy: The college has robust admission policy.

An institution fairly established in the legal academics since last 50 years and graded one among top 30 law colleges in India could have easily gone for normal admission tests either as institution specific entrance test or opt for CLAT or only merit-based admission. The founders of the institution contemplated that legal education shall be affordable by the last person in the society too. Keeping this in mind, despite overwhelming pressure from the rank holders to go for CLAT or evolve in house entrance test, the college has never gone for any of the entrance test nor has focussed only merit-based admission. Our admission policy is oriented from the following perspectives.

1. Economic background of the candidate: the institution offers fee concession, fee discounts, fee waiver for students.
2. Local background: the government policies relating to reservations for SC/ST/OBC's is followed.
3. Extracurricular activities: those who excelled in sports/ art/ culture are given due attention in the admission

process.

4. Catering to diversity reach as students of north-eastern states, refugees, foreign nationals.
5. Preference to women, weaker sections, victims of social injustice etc, children of personnel in armed forces, retired armed staff, children of employees of educational institutions.

File Description	Documents
Appropriate web in the Institutional website	https://sdmlc.ac.in/wp-content/uploads/2024/02/7.3.1-Institutional-Distinctiveness-1.pdf
Any other relevant information	Nil