

SRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.12 out of 4) DAK SHINA KANNADA, KARNATAKA STATE Ph: 0824-2494360, 2492636 e-mail: sdmlaw@gmail.com Website: www.sdmlc.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC AQAR for the year 2015-16

PART A

I.	Details of the Institution	
1.1	Name of the Institution	SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW
1.2	Address Line 1	KODIAL BAIL
	Address Line 2	M G ROAD
	City/Town	MANGALURU
	State	KARNATAKA
	Pin Code	575003
	Institution e-mail address	sdmlaw@gmail.com
	Contact Nos	0824-2494360
	Name of the Head of the Institution:	DR. THARANATH
	Tel. No. with STD Code:	0824-2494360
	Mobile:	+91-9449371918
	Name of the IQAC Co-ordinator:	DR. (MRS) BALIKA
	Mobile:	+91-9342666755
	IQAC e-mail address:	sdmlaw@gmail.com
1.3	NAAC TRACK ID(For ex. MHCOGN 18879) OR	13273
1.4	NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	
1.5	Website address:	www.sdmlc.ac.in
	Web-link of the AQAR:	www.sdmlc.ac.in/AQAR2015-16.pdf

1.6	Accreditation Details <table border="1" data-bbox="263 235 1343 542"> <thead> <tr> <th>Sl. No.</th><th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity Period</th></tr> </thead> <tbody> <tr> <td>1</td><td>1st Cycle</td><td>B+</td><td>81.00 (institutional score)</td><td>2004</td><td>5YRS</td></tr> <tr> <td>2</td><td>2nd Cycle</td><td>A</td><td>3.12</td><td>2012</td><td>5YRS</td></tr> <tr> <td>3</td><td>3rd Cycle</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>4</td><td>4th Cycle</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table>					Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	B+	81.00 (institutional score)	2004	5YRS	2	2 nd Cycle	A	3.12	2012	5YRS	3	3 rd Cycle	-	-	-	-	4	4 th Cycle	-	-	-	-
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4	4 th Cycle	-	-	-	-																														
1.7	Date of Establishment of IQAC:	01-01-2005																																	
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))	i. AQAR 2012-13 submitted to NAAC on 09-07-2013 ii. AQAR 2013-14 ---- iii. AQAR2014-15 ----																																	
1.9	Institutional Status University	State <input checked="" type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/>																																	
	Affiliated College	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																																	
	Constituent College	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																																	
	Autonomous college of UGC (eg. AICTE, BCI, MCI, PCI, NCI)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																																	
	Regulatory Agency approved Institution	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																																	
	Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>																																	
	Financial Status	Grant-in-aid <input type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self <input checked="" type="checkbox"/>																																	

		Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.10	Type of Faculty/Programme	Arts <input type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys -Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science Management <input type="checkbox"/> Others (Specify) <input type="text"/>
1.11	Name of the Affiliating University	KARNATAKA STATE LAW UNIVERSITY
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) <input type="checkbox"/> UGC-COP Programmes <input type="checkbox"/>
2.	<u>IQAC Composition and Activities</u>	
2.1	No. of Teachers	<input type="text"/> 08
2.2	No. of Administrative/Technical staff	<input type="text"/> 01
2.3	No. of students	<input type="text"/> 01
2.4	No. of Management representatives	<input type="text"/> 03
2.5	No. of Alumni	<input type="text"/> 02
2.6	No. of any other stakeholder and community representatives	<input type="text"/> 03
2.7	No. of Employers/ Industrialists	<input type="text"/> -
2.8	No. of other External Experts	<input type="text"/> -

2.9	Total No. of members	<input type="text" value="18"/>
2.10	No. of IQAC meetings held	<input type="text" value="02"/>
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="25"/> Faculty <input type="text" value="15"/> Non-Teaching Staff <input type="text" value="10"/> Students <input type="text" value="10"/> Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> No <input checked="" type="text" value="v"/> If yes, mention the amount <input type="text" value="-"/>
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos. <input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="01"/> State <input type="text" value="01"/> Institution Level <input type="text" value="05"/>
	(ii) Themes	1. Two days National Conference on ' <i>Labour Force in Unorganised Sectors: Protection and Challenges</i> 2. A State Level Conference in association with NLSIU Bangalore for the benefit of doctors and lawyers in medico legal cases on ' <i>Rising Medical Litigations –Possible Solutions</i> 3. One day Workshop for students on ' <i>Mediation And Commercial Arbitration</i> 4. Workshop for students on ' <i>Right To Property In Outer Space</i> 5. Workshop for students on ' <i>Cyber Crimes And Forensic Investigation</i> 6. Workshop for students on ' <i>Research Methodology</i> 7. One day training programme for the law teachers on ' <i>Teaching Of Law Subjects Means And Methods</i>
2.14	Significant Activities and contributions made by IQAC	Preparation of college calendar, work allotment to the teachers, establishment of various committees, charts relating to practical training (chambers allotted, dates for argument, dates and batches of Mock Trial). Organized following programmes 1. Two Days National Conference On ' <i>Labour Force In</i>

		<p><i>Unorganised Sectors: Protection And Challenges</i></p> <ol style="list-style-type: none"> 2. A State Level Conference In Association With NLSIU Bangalore For The Benefit Of Doctors and advocates In Medico Legal Cases On <i>‘Rising Medical Litigations – Possible Solutions’</i> 3. One Day Workshop For Students On <i>‘Mediation And Commercial Arbitration’</i> 4. Workshop On <i>‘Right to property in Outer Space’</i> 5. Workshop On <i>‘Cyber Crimes And Forensic Investigation’</i> 6. Workshop On <i>‘Research Methodology’</i> 7. One day training programme for the Law Teachers on <i>‘Teaching of Law Subjects Means And Methods’</i> 8. 32 Guest Lectures Were Conducted To Enhance Knowledge and Develop Research Aptitude In The Mind Of Students 9. Through Career Guidance Cell Skill Development Programmes And Annual Placement Meets Were Conducted 10. A National Level Law Fest <i>LEX ULTIMA’ 16</i> was organised. It consists of moot court competition, law quiz, trial advocacy, bail application competition etc. 18 colleges from all over India participated in the event 11. Through Legal Aid Cell in association with District Legal Aid Authority Students were given special training. Students were also trained as resource persons for the legal awareness programmes 12. Silver jubilee celebration of Yakshothsava an inter college Yakshagana competition was organised. 13. 7 days NSS Annual camp conducted At Kanchana village Uppinangadi Thaluk. 14. Organised 05 Alumni interactions 15. Published a Departmental journal ‘Legal Opus’ with ISBN Number. 16. Published college magazine ‘Pragathi’ 17. Supported students in various sports activities, university
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		level chess competition on behalf of university organised. 18. Supported students in various extra -curricular activities like organizing Zonal Level University cultural fest, ITHIHAS an intra-college cultural fest, ONAM celebration, Provided fund, arranged for Travel expenses and other support to participate in various competitions: cultural, literary, sports and Moot court.							
2.15	<p>Plan of Action by IQAC/Outcome</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table><tr><th>Plan of Action</th><th>Achievements</th></tr><tr><td><p>I. Seminars/ conferences/ workshops/ training programmes</p><ol style="list-style-type: none">1. To organise 2 days national level conference2. To organise one state level conference3. 4 Workshops on different themes4. One training programme for the teachers</td><td><p>I. Seminars/ conferences/ workshops/ training programmes</p><ol style="list-style-type: none">1. Two Days National Conference On ‘Labour Force In Unorganised Sectors: Protection And Challenges2. A State Level Conference in association with NLSIU Bangalore for the benefit of doctors and advocates In Medico Legal Cases On ‘Rising Medical Litigations –Possible Solutions’3. One Day Workshop For Students On ‘Mediation And Commercial Arbitration’4. Workshop On ‘Right To property In Outer Space’5. Workshop on ‘Cyber Crimes And Forensic Investigation’6. Workshop on ‘Research Methodology’7. One day training programme for the law teachers on ‘Teaching Law Subjects Means And Methods’</td></tr><tr><td></td><td><p>II. To organise 25 guest lectures and skill development programmes to enhance knowledge and</p></td><td><p>II. Guest Lectures and skill development programmes</p><ol style="list-style-type: none">1. 32 Guest Lectures were organised to enhance</td></tr></table>		Plan of Action	Achievements	<p>I. Seminars/ conferences/ workshops/ training programmes</p> <ol style="list-style-type: none">1. To organise 2 days national level conference2. To organise one state level conference3. 4 Workshops on different themes4. One training programme for the teachers	<p>I. Seminars/ conferences/ workshops/ training programmes</p> <ol style="list-style-type: none">1. Two Days National Conference On ‘Labour Force In Unorganised Sectors: Protection And Challenges2. A State Level Conference in association with NLSIU Bangalore for the benefit of doctors and advocates In Medico Legal Cases On ‘Rising Medical Litigations –Possible Solutions’3. One Day Workshop For Students On ‘Mediation And Commercial Arbitration’4. Workshop On ‘Right To property In Outer Space’5. Workshop on ‘Cyber Crimes And Forensic Investigation’6. Workshop on ‘Research Methodology’7. One day training programme for the law teachers on ‘Teaching Law Subjects Means And Methods’		<p>II. To organise 25 guest lectures and skill development programmes to enhance knowledge and</p>	<p>II. Guest Lectures and skill development programmes</p> <ol style="list-style-type: none">1. 32 Guest Lectures were organised to enhance
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	<p>enhance knowledge and develop research aptitude in the mind of students.</p> <p>III. To organise National level Law Fest</p> <p>IV. General wall magazine, NSS wall magazine Chiguru</p> <p>V. To organise NSS Annual camp</p> <p>VI. To organize Alumni interactions</p> <p>VII. To publish LLM Departmental journal 'Legal Opus'</p> <p>VIII. To publish college magazine 'Pragathi'</p> <p>IX. To support students in various extra -curricular activities like silver jubilee celebration of Yakshothsava, Onam, Zonal level University cultural fest, arranged for Travel expenses and other support to participate in various competitions: cultural, literary, sports and Moot court</p>	<p>knowledge, develop research aptitude in the mind of students</p> <p>2. Through career guidance cell skill development programmes and annual placement meets were conducted</p> <p>3. Through Legal Aid Cell In Association With District Legal Aid Authority 04 Students Were Given Special Training</p> <p>III. A National Level Law Fest Was organised. It Consists of various competitions like, Moot Court Competition, Law Quiz, Trial Advocacy , Bail Application Competition etc,. 18 Colleges From All Over India Participated In The Event</p> <p>IV. 10 Issues of wall magazine were displayed in the notice board</p> <p>V. 7 days Annual camp conducted at Kanchana village Uppinangadi Thaluk.</p> <p>VI. Organised 05 Alumni interactions</p> <p>VII. Published Departmental journal 'Legal Opus'</p> <p>VIII. Published college magazine 'Pragathi'</p> <p>IX. Supported students in various extra -curricular activities like organizing Silver Jubilee celebration of Yakshothsavaa Inter Collegiate Yakshagana Competition, Onam, Zonal Level University cultural fest, arranged for Travel expenses and other support to participate in various competitions: cultural, literary, sports and Moot court</p>	
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	<i>* Academic Calendar of the year attached as ANNEXURE I.</i>	
2.16	Whether the AQAR was placed in statutory body	<div> <div>Yes</div> <div>No</div> <div>-</div> <div>-</div> </div> <div> <div>Management</div> <div>√</div> <div>Syndicate</div> <div>-</div> </div> <div> <div>Any other body</div> <div>√</div> </div> <div> <div>Provide the details of the action taken</div> <div>Attached – (Annexure – II)</div> </div>

	Part – B																																																												
1.	Criterion – I Curricular Aspects																																																												
1.1	Details about Academic Programmes <table border="1"> <thead> <tr> <th>Level of the Programme</th><th>Number of existing Programmes</th><th>Number of programmes added during the year</th><th>Number of self-financing programmes</th><th>Number of value added / Career Oriented programmes</th></tr> </thead> <tbody> <tr> <td>PhD</td><td>01</td><td>01</td><td>-</td><td>-</td></tr> <tr> <td>PG</td><td>02(2YRS)</td><td>--</td><td>-</td><td>-</td></tr> <tr> <td>UG</td><td>02</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>PG Diploma</td><td>02</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>Advanced Diploma</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>Diploma</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>Certificate</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>Others</td><td>02</td><td>01</td><td>-</td><td>-</td></tr> <tr> <td>Total</td><td>09</td><td>02</td><td>-</td><td>-</td></tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>Interdisciplinary</td><td>-</td><td>--</td><td>-</td><td>-</td></tr> <tr> <td>Innovative</td><td>Certificate courses in Cyber Law, Real Estate Law and HRM</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table>	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	01	01	-	-	PG	02(2YRS)	--	-	-	UG	02	-	-	-	PG Diploma	02	-	-	-	Advanced Diploma	-	-	-	-	Diploma	-	-	-	-	Certificate	-	-	-	-	Others	02	01	-	-	Total	09	02	-	-	Interdisciplinary	-	--	-	-	Innovative	Certificate courses in Cyber Law, Real Estate Law and HRM	-	-	-
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Advanced Diploma	-	-	-	-																																																									
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1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes: <table border="1"> <thead> <tr> <th>Pattern</th><th>Number of programmes</th></tr> </thead> <tbody> <tr> <td>Semester</td><td>02 LLB (3yrs&5yrs) 01 LLM (2YR)</td></tr> <tr> <td>Trimester</td><td>-</td></tr> <tr> <td>Annual</td><td>-</td></tr> </tbody> </table>	Pattern	Number of programmes	Semester	02 LLB (3yrs&5yrs) 01 LLM (2YR)	Trimester	-	Annual	-																																																				
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Annual	-																																																												

1.3	Feedback from stakeholders* <i>On all aspects)</i> Mode of feedback	Alumni <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Employers <input type="checkbox"/> Students <input checked="" type="checkbox"/> Online <input type="checkbox"/> Manual <input checked="" type="checkbox"/> Co-operating schools (for PEI) <input type="checkbox"/>																														
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	University prescribes the syllabus																														
1.5	Any new Department/Centre introduced during the year. If yes, give details.	-																														
2.	Criterion – II Teaching, Learning and Evaluation																															
2.1	Total No. of permanent faculty	<table border="1"> <tr> <th>Total</th><th>Asst. Professors</th><th>Associate Professors</th><th>Professors</th><th>Others</th></tr> <tr> <td>20</td><td>11</td><td>04</td><td>02</td><td>03</td></tr> </table>	Total	Asst. Professors	Associate Professors	Professors	Others	20	11	04	02	03																				
Total	Asst. Professors	Associate Professors	Professors	Others																												
20	11	04	02	03																												
2.2	No. of permanent faculty with Ph.D.	02																														
2.3	3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table border="1"> <tr> <th colspan="2">Asst. Professors</th><th colspan="2">Associate Professors</th><th colspan="2">Professors</th><th colspan="2">Others</th><th colspan="2">Total</th></tr> <tr> <th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th></tr> <tr> <td>04</td><td>-</td><td>-</td><td>01</td><td>-</td><td>01</td><td>-</td><td>-</td><td>04</td><td>02</td></tr> </table>	Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	04	-	-	01	-	01	-	-	04	02
Asst. Professors		Associate Professors		Professors		Others		Total																								
R	V	R	V	R	V	R	V	R	V																							
04	-	-	01	-	01	-	-	04	02																							
2.4	No. of Guest and Visiting faculty and Temporary faculty	<table border="1"> <tr> <td>02</td><td>15</td><td>-</td></tr> </table>	02	15	-																											
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2.5	Faculty participation in conferences and symposia:	<table border="1"> <tr> <th>No. of Faculty</th><th>International level</th><th>National level</th><th>State level</th></tr> <tr> <td>Attended</td><td>-</td><td>04</td><td>-</td></tr> <tr> <td>Presented</td><td>01</td><td>04</td><td></td></tr> <tr> <td>Resource Persons</td><td>-</td><td>-</td><td>-</td></tr> </table>	No. of Faculty	International level	National level	State level	Attended	-	04	-	Presented	01	04		Resource Persons	-	-	-														
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Attended	-	04	-																													
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Resource Persons	-	-	-																													
2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ol style="list-style-type: none"> 1. Special Guest Lectures were arranged on taxation law, banking and other areas 2. Mock trial (All the students play different roles in different cases) 3. Moot court (argument on different cases by all the students of final year) 4. Adopted different methods of teaching like discussion method, seminar method, case analyses method, role play 																														

		method etc which is appropriate for classrooms. 5. All the teachers use ICT for teaching. PPT presentations are made in appropriate areas.																																	
2.7	Total No. of actual teaching days during this academic year	280																																	
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	AS PER UNIVERSITY NORMS																																	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	02 - -																																	
2.10	Average percentage of attendance of students	75%																																	
2.11	Course/Programme wise distribution of pass percentage :	<table> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students appeared</th> <th colspan="5">Division</th> </tr> <tr> <th>Distinct ion %</th> <th>I %</th> <th>II %</th> <th>III %</th> <th>Pass %</th> </tr> <tr> <td>BA LLB(5year)</td> <td>104</td> <td>02%</td> <td>04%</td> <td>110%</td> <td>26%</td> <td>42%</td> </tr> <tr> <td>LLB(3year)</td> <td>59</td> <td>02%</td> <td>05%</td> <td>14%</td> <td>43%</td> <td>64%</td> </tr> <tr> <td>LLM(2year)</td> <td>08</td> <td>-</td> <td>25%</td> <td>75%</td> <td>-</td> <td>-</td> </tr> </table>	Title of the Programme	Total no. of students appeared	Division					Distinct ion %	I %	II %	III %	Pass %	BA LLB(5year)	104	02%	04%	110%	26%	42%	LLB(3year)	59	02%	05%	14%	43%	64%	LLM(2year)	08	-	25%	75%	-	-
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LLM(2year)	08	-	25%	75%	-	-																													
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:	<ul style="list-style-type: none"> Subject allotment ,time table ,workload , Students are divided into number of batches for teachers monitoring in clinical course, for mock trial, , arguments, allotment of advocates chamber etc., The principal discuss with the teachers on allocation of Subjects, Committee responsibilities, teaching plan, and synopsis preparation. Regular faculty meetings on updating of curricula, teaching methods, verification of academic records and monitoring of students attendance position and progression. Provides required reading materials and create plat form for exhibition of their knowledge. Instructions are given to the students by the teachers regularly regarding use of study materials and available text books, journals, other materials, and ICT on their areas of 																																	

		<p>study.</p> <ul style="list-style-type: none"> • Theme based daily exhibitions in the Library twice in a year mega exhibition of books. EERPMS which facilitates automation in library activities • By conducting unitised tests and preparatory examination and evaluations of the same by the teachers ,students are given opportunity to improve themselves • Every semester after the announcement of the result by the university, result sheets are prepared and teachers are instructed to address the problems of slow learners. • Teachers training programmes are conducted. • Teachers adopt different teaching methods such as problem, discussion, seminar to reach all the students. • Parent teachers association (SOUHARDHA) is active. Parents get opportunity to meet all the teachers and voice their concern about various curricular and co-curricular aspects. The teachers to get an opportunity to express the progress of their students with the wards. • Students are expected to fill the feedback forms which are processed by independent committee with the system of feedback on the teachers. • There is Google feedback system by the management member of the IQAC • Regular counselling for students on one to one basis by the class mentors and special assistance to the slow learners and economically poor students. 																				
2.13	<p>Initiatives undertaken towards faculty development</p> <table> <tr> <th><i>Faculty / Staff Development Programmes</i></th> <th><i>Number of faculty benefitted</i></th> </tr> <tr> <td>Refresher courses</td> <td>NIL</td> </tr> <tr> <td>UGC – Faculty Improvement Programme</td> <td>NIL</td> </tr> <tr> <td>HRD programmes</td> <td>NIL</td> </tr> <tr> <td>Orientation programmes</td> <td>01</td> </tr> <tr> <td>Faculty exchange programme</td> <td>NIL</td> </tr> <tr> <td>Staff training conducted by the university</td> <td>01(NSS)</td> </tr> <tr> <td>Staff training conducted by other institutions</td> <td>01 (NLSIU)</td> </tr> <tr> <td>Summer / Winter schools, Workshops, etc.</td> <td>-</td> </tr> <tr> <td>Others</td> <td>-</td> </tr> </table>		<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	NIL	UGC – Faculty Improvement Programme	NIL	HRD programmes	NIL	Orientation programmes	01	Faculty exchange programme	NIL	Staff training conducted by the university	01(NSS)	Staff training conducted by other institutions	01 (NLSIU)	Summer / Winter schools, Workshops, etc.	-	Others	-
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2.14	<p>Details of Administrative and Technical staff</p>																					

	<table> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> <tr> <td>Administrative Staff</td> <td>20</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	20	-	-	-	Technical Staff	-	-	-	-
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Administrative Staff	20	-	-	-												
Technical Staff	-	-	-	-												
3.	Criterion – III Research, Consultancy and Extension															
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	<ul style="list-style-type: none"> • Research Committee to promote research • Invitation of theme based articles for departmental Journal and College Magazine • Information about research funding for faculty willing to do research • Information about methodology of writing/ sources for research publication • Organisation of national and international conferences. • Publication of conference proceedings • Departmental journal LEGAL OPUS with ISBN was published • Research articles in College magazine PRAGATHI. • Research by law student through Moot Court Memorials by active faculty guidance. • LLM students are made to take up Dissertation as part of their course. Pre- submission viva- voce is conducted. Immediately after the selection of the topic by the students an external expert is invited to verify and confirm the feasibility of the research topic and suggestions for writing their thesis is advanced. • Guidance to LLM students to write their assignments in compliance with research methodology. • Seminar presentations on different topics by the LLM students are mandatory • Students are encouraged to write in the wall magazine, NSS wall magazine CHIGURU. • Teachers are encouraged to participate in various workshops /conferences/ seminars and to present and publish their papers. IQAC helps the students and faculty to find out gray areas of research - travelling expenses are borne by the institution. • Making all the final year students to participate compulsorily in moot court and mock trials; research aptitude in the student is developed. 														

		<ul style="list-style-type: none"> Through the moot court society different competitions like bail application competition, article writing, essay writing competition are conducted. Participation in inter-collegiate and intra collegiate moot court competition is encouraged. Students are sensitised to participate in Mock Parliament competitions Survey is conducted in a particular village by the NSS students. This encourages them in empirical research. Case study method is used by all the teachers in appropriate cases and the students are sensitised to research. 			
3.2	Details regarding major projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.3	Details regarding minor projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.4	Details on research publications				
		International	National	Others	
	Peer Review Journals	-	-	-	
	Non-Peer Review Journals	-	06	02	
	e-Journals	-	-	-	
	Conference proceedings	-	-	-	
3.5	Details on Impact factor of publications:	Range <input type="text" value="-"/> Average <input type="text" value="-"/> h-index <input type="text" value="-"/> Nos. in SCOPUS <input type="text" value="-"/>			
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations				
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects	-	-	-	-
	Minor Projects	-	--	-	-
	Interdisciplinary Projects	-	-	-	-
	Industry sponsored	-	-	-	-
	Projects sponsored by the University/ College	-	-	-	-
	Students research projects	-	-	-	-

		(other than compulsory by the University)				
		Any other(Specify)	-	-	-	-
		Total	-	-	-	-

3.7	No. of books published	i) With ISBN No. <input type="text" value="-"/> Chapters in Edited Books <input type="text" value="-"/> ii) Without ISBN No. <input type="text" value="-"/>																		
3.8	No. of University Departments receiving funds from	UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> DPE <input type="text" value="-"/> DBT Scheme/funds <input type="text" value="-"/>																		
3.9	For colleges	Autonomy <input type="text" value="-"/> CPE <input type="text" value="-"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other (specify) <input type="text" value="-"/>																		
3.10	Revenue generated through consultancy	<input type="text" value="-"/>																		
3.11	No. of conferences Organized by the Institution	<table border="1"> <tr> <td>Level</td><td>International</td><td>National</td><td>State</td><td>University</td><td>College</td></tr> <tr> <td>Number</td><td></td><td>02</td><td>01</td><td></td><td>01</td></tr> <tr> <td>Sponsoring agencies</td><td></td><td>SELF</td><td>SELF</td><td></td><td>SELF</td></tr> </table>	Level	International	National	State	University	College	Number		02	01		01	Sponsoring agencies		SELF	SELF		SELF
Level	International	National	State	University	College															
Number		02	01		01															
Sponsoring agencies		SELF	SELF		SELF															
3.12	No. of faculty served as experts, chairpersons or resource persons	<input type="text" value="02"/>																		
3.13	No. of collaborations	International <input type="text" value="00"/> National <input type="text" value="00"/> Any other <input type="text" value="00"/>																		
3.14	No. of linkages created during this year	<input type="text" value="2"/>																		

3.15	Total budget for research for current year in lakhs:	From Funding agency	<input type="text" value="-"/>																						
		From Management of University/College	<input type="text" value="-"/>																						
		Total	<input type="text" value="-"/>																						
3.16	No. of patents received this year	<table border="1"> <thead> <tr> <th>Type of Patent</th> <th></th> <th>Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">National</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> <tr> <td rowspan="2">International</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> <tr> <td rowspan="2">Commercialised</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> </tbody> </table>						Type of Patent		Number	National	Applied	-	Granted	-	International	Applied	-	Granted	-	Commercialised	Applied	-	Granted	-
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3.17	No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year	<table border="1"> <thead> <tr> <th>Total</th> <th>International</th> <th>National</th> <th>State</th> <th>University</th> <th>Dis</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>						Total	International	National	State	University	Dis	College	-	-	-	-	-	-	-				
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-	-	-	-	-	-	-																			
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<table border="1"> <tr> <td>02</td> </tr> <tr> <td>11</td> </tr> </table>						02	11																
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11																									
3.19	No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="-"/>																							
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF	<input type="text" value="-"/>																						
		SRF	<input type="text" value="-"/>																						
		Project Fellows	<input type="text" value="-"/>																						
		Any other	<input type="text" value="-"/>																						
3.21	No. of students Participated in NSS events:	University level	<input type="text" value="126"/>	State level	<input type="text" value="02"/>																				
		National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>																				
3.22	No. of students participated in NCC events:	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>																				
		National level	<input type="text" value="-"/>	International level	<input type="text" value="--"/>																				
3.23	No. of Awards won in NSS:	University level	<input type="text" value="--"/>	State level	<input type="text" value="-"/>																				
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>																				
3.24	No. of Awards won in NCC:	University level	<input type="text" value="--"/>	State level	<input type="text" value="-"/>																				
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>																				

3.25	No. of Extension activities organized	University forum <input type="text" value="-"/> College forum <input type="text" value="02"/> NCC <input type="text" value="-"/> NSS <input type="text" value="06"/> Any other <input type="text" value="-"/>
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ol style="list-style-type: none"> 1. NSS unit of the college conducted a 07 days camp at Kanchana village Uppinangadi Taluk with the avowed object of providing legal awareness, clean environment, medical camp in association with KMC Mangalore, to the villagers and teaching the students law in practice, living in groups, sharing and caring for each other etc, 2. Legal awareness programme by 09 students at different places 3. Two days national conference on 'Labour Force In Unorganised Sectors: Protection And Challenges 4. A state level conference in association with NLSIU Bangalore for the benefit of doctors and advocates in medico legal cases on 'Rising Medical Litigations – Possible Solutions'

4.	Criterion – IV Infrastructure and Learning Resources																																											
4.1	Details of increase in infrastructure facilities:																																											
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Others	00	00	00	00																																								
4.2	Computerization of administration and library	<ol style="list-style-type: none"> 1. Main Administrative functions like admission process, student data, attendance, Accounts. 																																										

		<div>2. Library users attendance, book accession, circulation, catalogue and other related works Streamlined through unique software EERPMS which is developed by the management</div> <div>3. Biometric system for employee’s attendance.</div>																																																																				
4.3	Library services: <table><tr><td></td><td colspan="2">Existing</td><td colspan="2">Newly added</td><td colspan="2">Total</td></tr><tr><td></td><td>No.</td><td>Value</td><td>No.</td><td>Value</td><td>No.</td><td>Value</td></tr><tr><td>Text Books</td><td>26794</td><td>3951897</td><td>578</td><td>385382</td><td>27372</td><td>4337279</td></tr><tr><td>Reference Books</td><td>806</td><td>477863</td><td>91</td><td>51386</td><td>897</td><td>529249</td></tr><tr><td>e-Books& e-Journals</td><td>00</td><td>15000</td><td>00</td><td>5750</td><td>00</td><td>20750</td></tr><tr><td>Journals</td><td>121</td><td>245966</td><td>31</td><td>71989</td><td>152</td><td>317955</td></tr><tr><td>Digital Database</td><td>00</td><td>19000</td><td>00</td><td>8000</td><td>00</td><td>27000</td></tr><tr><td>CD & Video</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr><tr><td>Others (specify)</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>								Existing		Newly added		Total			No.	Value	No.	Value	No.	Value	Text Books	26794	3951897	578	385382	27372	4337279	Reference Books	806	477863	91	51386	897	529249	e-Books& e-Journals	00	15000	00	5750	00	20750	Journals	121	245966	31	71989	152	317955	Digital Database	00	19000	00	8000	00	27000	CD & Video	00	00	00	00	00	00	Others (specify)	00	00	00	00	00	00
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4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)			<div>1. Free WIFI facility is provided to all the teachers and students in the college campus</div> <div>2. NME ICT connections are provided to 07 teachers under HRD programme of the government.</div>																																																																		
4.6	Amount spent on maintenance in lakhs <div>i. ICT</div> <div>ii. Campus Infrastructure and</div> <div>iii. Equipment</div> <div>iv. Others</div> <div>Total :</div>			<div>1.28</div> <div>1.93</div> <div>1.80</div> <div>-</div> <div>5.01</div>																																																																		

5.	Criterion – V Student Support and Progression	
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	<ul style="list-style-type: none"> • Orientation in the beginning of the academic year • Through general communication system information regarding all the activities in the college is intimated to the students. • College calendar contains vision and mission, subject details and syllabus, academic calendar, list of faculty members, number of committees and the activities, teachers in charge of the committees, scholarship, fee concessions, and Gold medal, award of the degree, classes, promotions, disciplinary rules and regulations. • For practical training chart relating to moot court, mock trial and allotment of advocate's chamber for chamber visits are prepared in the beginning and displayed in the notice board. Intimation to the advocates is sent in the hands of specific student who visit the chamber. • Information regarding student support services is displayed in the notice board • From time to time student council meetings are called and students are informed about the activities and support available from the institution. • Different committees are established and each committee takes up the responsibility of reaching the students through organising the programmes • Library information is displayed on the library notice board • Computerisation of the library information helps the students to know about available books ,journals, articles published in various journals and magazines • Unitised tests are conducted. At the end of the semester preparatory exams are conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. • Orientation by the Librarian and theme based exhibitions; yearly special book exhibitions

		<p>help the students in finding materials for their advanced learning in the library.</p> <ul style="list-style-type: none"> • LLM programme chart is prepared at the beginning of the semester which includes seminar presentation by each student on the specified topic, last date for submission of assignments date for demonstration classes, internal assessment test, last date for submission of dissertation topic with synopsis, date of preliminary viva-voce, date of pre submission viva-voce, final date for the submission of dissertation, date of post submission viva-voce are displayed on the notice board. • Information relating to internship in different legal institutions during the vacation is provided by the career guidance cell in their notice board.
5.2	Efforts made by the institution for tracking the progression	<ul style="list-style-type: none"> • Teachers inform the student's attendance position and monthly track record of the attendance is informed to the parents. • Unitized tests are conducted from time to time. At the end of the semester preparatory exams are conducted, conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. Evaluation of the papers is made by the teachers and results are informed to the parents. This helps the students to know their progress. • Analysis of students performance in university exam are done after the results • Parents visit the college and discuss with the teachers • Feedbacks collected from the law firms and other legal institutions about the internship performance of the students. Students get certificates from the institutions where they have interned. • Feedback is collected from the students in which they comment on teaching learning. • Through the career guidance cell training programmes are conducted and different

		companies and law firms are invited for the campus recruitment																																																
5.3	<div>a) Total Number of students<table><tr><td>UG</td><td>PG</td><td>Ph.D</td><td>Others</td></tr><tr><td>789</td><td>09</td><td>11</td><td>-</td></tr></table></div> <div>b) No. of students outside the state<div>239</div></div> <div>c) No. of international students<div>21</div></div> <div><div><div><div>No</div><div>%</div></div><div>330</div><div>42</div></div>Men<div><div><div>No</div><div>%</div></div><div>462</div><div>58</div></div>Women</div>														UG	PG	Ph.D	Others	789	09	11	-																												
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5.4	Details of student support mechanism for coaching for competitive examinations (If any)					<ul style="list-style-type: none">Beginning of the year in the orientation programme information's relating to career opportunities in law and when they can write different competitive exam and other relevant information's are givenStudents interested in writing these exam contact concerned teachers and take guidance on reading materials and preparation.Guest lectures on how to write Bar exams, judicial exams, civil service and other competitive exams are conducted																																												
	No. of students beneficiaries					<div>120</div>																																												
5.5	No. of students qualified in these examinations					<div><div>NET</div><div>2</div><div>SET/SLET</div><div>2</div><div>GATE</div><div>-</div><div>CAT</div><div>-</div><div>IAS/IPS etc</div><div>-</div><div>State PSC</div><div>-</div><div>UPSC</div><div>-</div><div>Others</div><div>128</div></div>																																												

5.6	Details of student counselling and career guidance	<ul style="list-style-type: none">• Pre-placement training cum workshop was conducted on 4th and 5th April 2016 by Professor Ms. Sherly, Mr. Suhan Mendon and Mr. Naveen, Executive Trainer Infosys.• Organised One Day Workshop on Career Guidance with resource persons who are working in different field in Association with Karnataka State Law University• Training programme by Nihal Bernard• Number of Students joined profession 32• Number of companies visited 11 <p>Following companies participated in the campus selection</p> <ol style="list-style-type: none">1. CCI- LEGAL BANGALORE2. Lexqual Solutions Coimuthur3. Magno Solutions-a Canadian Firm4. J Hudson Samuel And Partners5. Kingstubb and Co.,6. Legalease Solutions India Ltd.,Cochin7. Paniala Associates Bangalore.8. P Vijayabhanu Associates Kerala9. Aarunshyam Associates10. Clutch Group Bangalore,11. Inta grain Solutions																
	No. of students beneficiaries	<table><tr><td>48</td></tr></table>	48															
48																		
5.7	<table><tr><td colspan="4">Details of campus placement</td></tr><tr><td colspan="3">On campus</td><td>Off Campus</td></tr><tr><td>Number of Organizations Visited</td><td>Number of Students Participated</td><td>Number of Students Placed</td><td>Number of Students Placed</td></tr><tr><td>11</td><td>48</td><td>18</td><td>02</td></tr></table>		Details of campus placement				On campus			Off Campus	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	11	48	18	02
Details of campus placement																		
On campus			Off Campus															
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed															
11	48	18	02															
5.8	Details of gender sensitization programmes	<ul style="list-style-type: none">• Awareness relating gender equality is given to the students by the class teachers in all the classes• MCQ exam and viva-voce conducted for the Selection of Student as Gender Champion as per University Circular																
5.9 5.9.1	Students Activities No. of students participated in Sports, Games and other events	<table><tr><td>State/ University level</td><td>62</td></tr><tr><td>National level</td><td>-</td></tr><tr><td>International level</td><td>-</td></tr></table>	State/ University level	62	National level	-	International level	-										
State/ University level	62																	
National level	-																	
International level	-																	

	No. of students participated in cultural events	State/ University level <input type="text" value="2"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>															
5.9.2	No. of medals /awards won by students in Sports, Games and other events Sports :	State/ University level <input type="text" value="28"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/> Cultural: State/ University level <input type="text" value="02"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>															
5.10	Scholarships and Financial Support <table border="1" style="margin-top: 10px;"> <thead> <tr> <th></th><th>Number of students</th><th>Amount</th></tr> </thead> <tbody> <tr> <td>Financial support from institution</td><td>11</td><td>11740</td></tr> <tr> <td>Financial support from government</td><td>97</td><td>1169244</td></tr> <tr> <td>Financial support from other sources</td><td>-</td><td>-</td></tr> <tr> <td>Number of students who received International/ National recognitions</td><td>-</td><td>-</td></tr> </tbody> </table>			Number of students	Amount	Financial support from institution	11	11740	Financial support from government	97	1169244	Financial support from other sources	-	-	Number of students who received International/ National recognitions	-	-
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Financial support from government	97	1169244															
Financial support from other sources	-	-															
Number of students who received International/ National recognitions	-	-															
5.11	Student organised / initiatives	Fairs : State/ University level <input type="text" value="01"/> National level <input type="text" value="01"/> International level <input type="text" value="-"/> Exhibition: State/ University level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>															

5.12	No. of social initiatives undertaken by the students	03
5.13	Major grievances of students (if any) redressed: -Nil	

6.	Criterion – VI Governance, Leadership and Management	
6.1	State the Vision and Mission of the institution	<p style="text-align: center;">VISION</p> <ul style="list-style-type: none"> • To create an integrated system that meets the legal educational needs of the region and community at large. • To work relentlessly towards community development through knowledge and skills. • To be efficient, effective, community acceptable and excel in professional education and service. • To impart knowledge and interact with organisations of similar interest. • To induce a paradigm shift in community that education is pre requisite for human development. • To be an active component of national educational system. <p style="text-align: center;">MISSION</p> <ul style="list-style-type: none"> • Learner Centred education of excellence. • Strong community interaction. • Professionalism in education and service. • Efficiency, quality, continuous improvement and innovation in all the process of our system. • Develop adaptability skills to meet the challenges of changing times.
6.2	Does the Institution has a management Information System	<ul style="list-style-type: none"> • ERPMS software gives access for the management to see online the admission, student position, attendance, fee collection, and other administrative activities. • For teachers and administrative staff, Bio metric attendance system. • Monthly reports sent in a prescribed perform to the management. • HOI 's regular reports ,correspondence and meetings with the management • Briefing in the yearly budget meetings by the head of the Institution to the management.

		<ul style="list-style-type: none"> Monitoring through performance appraisal system and Account Auditing system.
6.3	Quality improvement strategies adopted by the institution for each of the following:	
6.3.1	Curriculum Development	<ul style="list-style-type: none"> Curriculum is as per the Karnataka State Law University and BCI Requirements. Efforts are made by the institution to request for revising the syllabus, senior teachers prepared revised syllabus and teaching plan and sent to the university Faculty members were nominated to the Core Committee for revising syllabus of KSLU Hubli Add- on course syllabus is prepared by the staff members and reading materials are provided to the students on the same
6.3.2	Teaching and Learning	<ul style="list-style-type: none"> Work diary of the teachers is introduced with improved format in line with National Law Schools College calendar gives all the information regarding the course and syllabus, rules and regulations of the college, university requirements, passing , awarding class, distinction and ranks Teachers to provide synopsis of each chapter in advance to the students All the teachers are required to adopt case study method for teaching in appropriate subjects Professional ethics and ADR papers are compulsorily to be taught through case study method Assignment submission and seminar presentation are made compulsory in each semester in different subjects. For the smooth conducting of the practical training Final year students are divided into different groups and each group is to be monitored by the specified teacher. National level Moot Court Competition is a regular annual activity. Support from the management to hold seminars/ workshops/ conferences by the institution. <p>Constant efforts are being made by the institution</p>

		<p>to hold at least two seminars / workshops/ conferences in an academic year.</p> <ul style="list-style-type: none"> • Compulsory participation in Mock trials and Moot court activities by all the final year students • Practical Training method – 1-Court visit, Advocate’s Chamber visit • Practical Training method – 2- Mock Trails, Moot Courts- National-State, Inter-Intra Class counselling • Practical training method -3- Field visits/Jail/police station/companies • Internship-advocate, various courts including SC,HC, NGO’s, Bank, Corporate house, Commissions • Survey method- Legal Aid • Value oriented Guest Lectures and Endowment lectures organised.
6.3.3	Examination and Evaluation	<ul style="list-style-type: none"> • Semester examinations are conducted by the university. SDM Law College is a centre for this examination. • All the teachers participate in conducting the examination in various capacities. • Faculty members participated in the evaluation work as per the order sent by the university • Unit test are conducted, Suggestions are given for the improvement • Preparatory examination at the end of semester. Old question paper are discussed
6.3.4	Research and Development	<ul style="list-style-type: none"> • Institution has been recognized as Research centre by the university. • Two teachers: Dr. Tharanath is recognized as guide by the university 07 students are allotted under him. Dr. P.D Sebastian continued as guide 04 research scholars are conducting research under his guidance. Total 11 research scholars are conducting their research in the centre. • Six months course work is planned for 07 researchers. • To develop Research aptitude in the mind of the students seminars/workshops and

		<p>conferences /training programmes are conducted on a regular basis.</p> <ul style="list-style-type: none"> • Institution publishes a college magazine PRAGATHI every year students and teachers write research articles • Mock trials and moot court activities for final years made compulsory 08 Mock trials are conducted in this year. • All 180 students participated in the inter class moot court .written submission of files on moot and mock trials are submitted to the concerned teachers
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> • Well-furnished spacious, organized library is provided by the management • Separate section for faculty and research scholars with cubic system • Separate section for LLM students • Every year more than 150000 rupees are spent on books ,journals and magazine • Photo copy machine is facility is available near the library for students copy
6.3.6	Human Resource Management	<ul style="list-style-type: none"> • 04 teaching staff recruited as per requirement • Governing council and Board of Management desides. • Hierarchical system of management
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> • Constitution of Board for Selection • Verification of Record according to UGC and other statutory requirements. • Personality test, Group Discussion and Demo Class • Recruitment according to management rules Number of Faculty recruited -04
6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Feedback from employers about market expectations • Organization of add-on Course keeping in mind industrial demand • IPR Information to the industry • Training programme in LPO
6.3.9	Admission of Students	<ul style="list-style-type: none"> • Admission in accordance with eligibility prescribed by BCI/University • Advertisement through News Papers/ Website

		<ul style="list-style-type: none"> • Merit wise Short listing of candidates • Reservation as per Government and Management rules • Fee concession and Scholarships • Preference for female students 																			
6.4	Welfare schemes for	<table border="1"> <tr> <td>Teaching</td><td>03</td></tr> <tr> <td>Non teaching</td><td>03</td></tr> <tr> <td>Students</td><td>01</td></tr> </table>	Teaching	03	Non teaching	03	Students	01													
Teaching	03																				
Non teaching	03																				
Students	01																				
6.5	Total corpus fund generated	NIL																			
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																			
6.7	Whether Academic and Administrative Audit (AAA) have been done?	<table border="1"> <tr> <th rowspan="2">Audit Type</th><th colspan="2">External</th><th colspan="2">Internal</th></tr> <tr> <th>Yes/No</th><th>Agency</th><th>Yes/No</th><th>Authority</th></tr> <tr> <td>Academic</td><td>-</td><td>-</td><td>YES</td><td>Management</td></tr> <tr> <td>Administrative</td><td>-</td><td>-</td><td>YES</td><td>Management</td></tr> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	-	-	YES	Management	Administrative	-	-	YES	Management
Audit Type	External			Internal																	
	Yes/No	Agency	Yes/No	Authority																	
Academic	-	-	YES	Management																	
Administrative	-	-	YES	Management																	
6.8	Does the University/ Autonomous College declare results within 30 days? For UG Programmes For PG Programmes	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	In case of 02 papers i.e. Professional Ethics and Alternative Dispute Resolution Internal Assessment changed from 20/80 & 40/60 to 100 marks Internal Practical Papers																			
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	Institution is preparing for autonomy																			
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> • Presiding officers for Mock Trials, Moot Courts, National Moot Court competition. • Financial assistance to conduct National level Moot court competition. • Resource persons for Guest Lectures. • Placement assistance. • Silver Jubilee Endowment Fund. 																			

		<ul style="list-style-type: none"> • Assistance for chamber visit.
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> • Financial assistance for conducting Moot court competition • Celebrates Teachers day • Honours Teachers for their achievement • Feedback about the institution and faculty • Interacts with teachers after receiving attendance, performance of their wards
6.13	Development programmes for support staff	<ul style="list-style-type: none"> • Training programme conducted by Human Resource Management policies of staff development.
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> • One day Campus cleaning programme by NSS students twice in a year • Posters on water conservation, protection of forest, no-wastage of food, keep the campus clean.

7.	Criterion – VII Innovations and Best Practices	
7.1	Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.	<ul style="list-style-type: none"> • Compulsory 20 days Internship for all student during vacations after the exam • Students council reconstituted with a new name- Student Bar Council • Intra College fest- ITHIHAS- one day competition consisting of cultural and literary competition introduced. • Corporate Club, Consumer Club and Human right Cell were introduced and various activities were conducted under each heads. • A State Level Conference For The Benefit Of Doctors and Advocates In Medico Legal Cases On ‘Rising Medical Litigations –Possible Solutions’ • Workshop For Students On ‘Mediation And Commercial Arbitration’ • Workshop On ‘Right To property In Outer Space’ • Workshop On ‘Cyber Crimes And Forensic Investigation’

		<ul style="list-style-type: none"> • Workshop On ‘Research Methodology’ • Training Programme For The Law Teachers On ‘Teaching Law Subjects Means And Methods’ • Guest lectures were organised to enhance knowledge, develop research aptitude in the mind of students • Skill development programmes and annual placement meets • Special Training by Legal Aid Cell In Association With District Legal Aid Authority • National Level Law Fest ‘Lex Ultima’ 16’ • 7 days Annual camp conducted in a village. • Organized University Level Chess Competition • Silver Jubilee celebration of Yakshothsava an Inter Collegiate Yakshagana Competition, Onam, Zonal level University cultural fest.
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year	Action Taken Report (ATR)- ANNEXURE II
7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	<ul style="list-style-type: none"> • 1. Yakshotsava Silver Jubilee year • 2. Preparatory examinations and model answers <p>* <i>THE DETAILS ARE PROVIDED IN <u>ANNEXURE III & IV</u></i></p>
7.4	Contribution to environmental awareness / protection	<ul style="list-style-type: none"> • Afforestation programme (VANAMAHOTHSAVA) by NSS. • One day Campus cleaning camp by NSS students twice in a year • Posters on water conservation, protection of forest, no-wastage of food, keep the campus clean
7.5	Whether environmental audit was conducted?	Yes <input type="checkbox"/> No <input type="checkbox"/>
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	SWOT Analysis Of The College- <u>ANNEXTURE V</u>
8.	Plans of Institution for	1. Start 2 new courses

	<u>next year</u>	<ul style="list-style-type: none"> i. BBA LLB 5 years ii. LLM 1 Year (Corporate and Commercial Law) <ol style="list-style-type: none"> 2. To organise Orientation Programme for fresher's 3. To restructure Students' Council for the better participation of students in all the activities. 4. To organise 2 self-financed national conferences/seminars/workshops/symposia 5. To organise 4 institutional level workshops 6. To arrange for off campus Mock trial proceedings by the students 7. To arrange for 25 Guest Lectures/training programmes by legal experts, police department, NGO'S Corporate Advocates, etc. 8. To arrange for skill development programmes under career guidance cell and other committees. 9. To continue with 2 add-on courses. 10. To organise 8 Mock Trials and compulsory Moot Court for final year students 11. To organise National Law Fest LEX ULTIMA-2017 in the month of March 12. To organise Inter class moot court Competition FACTUM LEGIS in the month of November 13. To organise Zonal Youth Festival on behalf of the university 14. To send all the students on internship and maintain internship diary 15. Arrange for all the students to write at least one case analysis.
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Sd/-
DR (Mrs) .BALIKA
Signature of the Coordinator,
(IQAC 2015-2016)

Sd/-
DR. THARANATH
Signature of the Chairperson,
IQAC (2015-16)

ANNEXTURES

ANNEXTURE I

ACADEMIC CALENDER OF THE COLLEGE

The following revised Academic Calendar for the year **2015-16** in respect of B.A.LL.B (5yrs)/ LL.B (3yrs) degree courses (semester scheme) is hereby notified

1	Commencement of admission	15-05-2015
2	Commencement of Regular Classes	01-08-2015
3	Last date for admission to I Semester without penal charges with penal charges of Rs 300/- with penal charges of Rs 1000/-	08-08-2015 21-08-2015 31-08-2015
4	Exam Prof Ethics (Practical Training I) and DPC (Practical Training III) Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
5	Last Working day for I/III/V/VII/IX Semester	16-12-2015
6	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	17-12-2015 To 31-01-2016
7	Reopening Date for II/IV/VI/VIII/X semester	01-02-2016
8	ADR (Practical Training II) and Practical Training IV Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
9	Last Working Day of the Academic Year	13-06-2016
10	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	14-06-2016 To 31-07-2016

ACTION TAKEN REPORT

Proposed activities were approved in the IQAC meeting and implemented the schemes

Activities planned in the beginning	Activities Executed
I. Seminars/ conferences/ workshops/ training programmes <ol style="list-style-type: none"> 1. To organise 2 days national level conference 2. To organise one state level conference 3. 4 Workshops on different themes 4. One training programme for the teachers 	I. Seminars/ conferences/ workshops/ training programmes <u>ORGANISED</u> <ol style="list-style-type: none"> 1. Two Days National Conference On ‘Labour Force In Unorganised Sectors: Protection And Challenges 2. A State Level Conference In Association With NLSIU Bangalore For The Benefit Of Doctors and Advocates In Medico Legal Cases On ‘Rising Medical Litigations –Possible Solutions’ 3. One Day Workshop For Students On ‘Mediation And Commercial Arbitration’ 4. Workshop On ‘Right To property In Outer Space’ 5. Workshop On ‘Cyber Crimes And Forensic Investigation’ 6. Workshop On ‘Research Methodology’ 7. One Day Training Programme For The Law Teachers On ‘Teaching Law Subjects Means And Methods’.
II. To organise 25 guest lectures To enhance knowledge and enhance knowledge and develop research aptitude in the mind of students.	II. Guest Lectures and skill development programmes <u>ARRANGED</u> <ol style="list-style-type: none"> 1. 32 Guest Lectures were organised to enhance knowledge, develop research

To arrange skill development programmes	<p>aptitude in the mind of students</p> <p>2. Through career guidance cell skill development programmes and annual placement meets were conducted</p> <p>3. Through Legal Aid Cell In Association With District Legal Aid Authority 04 Students Were Given Special Training</p>
III. To organise National level Law Fest	III. A National Level Law Fest Was organised. It Consisted of various competitions like, Moot Court Competition, Law Quiz, Trial Advocacy, Bail Application Competition etc, 18 Colleges from all over India participated in the event.
IV. General wall magazine, NSS wall magazine Chiguru	IV. 10 Issues of wall magazine were displayed in the notice board
V. To organise NSS Annual camp	V. 7 days Annual camp conducted in a village.
VI. To organize Alumni interactions	VI. Organised 05 Alumni interactions
VII. To publish LLM Departmental journal 'Legal Opus'	VII. Published Departmental journal 'Legal Opus'
VIII. To publish college magazine 'Pragathi'	VIII. Published college magazine 'Pragathi'
IX. To support students in various extra - curricular activities like silver jubilee celebration of Yakshothsava, Onam, Zonal level University cultural fest.	IX. Supported students in various extra - curricular activities like organizing silver jubilee celebration of Yakshothsavaa Inter Collegiate Yakshagana Competition, Onam, Zonal Level University Cultural Fest, (arranged for Travel expenses and other support to participate in various competitions: cultural, literary, sports and Mootcourt.)

BEST PRACTICE

**1. YAKSHOSTAVA – INTER COLLEGIATE YAKSHAGANA COMPETITION
(YAKSHOTSAVA SILVER JUBILEE YEAR)**

GOAL :	To introduce youth of the day towards our rich cultural values. The institution being a unit of Dharmasthala has a long history of upholding values and tradition.
Context:	Diminishing values in the present generation of students influenced by limitless exposure to materialism brought in a need to reinforce value based practice by the institution. Peer pressure which has an adverse effect on students motivated the institution to implement these practices which would help mould the personality of the students to lead them in the right direction. Hence we organize the Yakshotsavaan Inter Collegiate Yakshagana competition to make the youth to understand the rich culture of this zone.
The practice:	It was decided to conduct the competition for the students of Mangalore University. As the host institution we provide platform to showcase their talents. The students learn organizational skills, skill of argument which is required for legal profession. The competition is organised in the month of January. This competition resulted in opening the doors for women artists (which is otherwise exclusive domain of male artist) and also contributed youth to this cultural heritage.
Out come	This practice has helped to inculcate discipline and balances the needs of the present education system without compromising on values

2. PREPERATORY EXAMS AND MODEL ANSWERS

GOAL :	To equip students to overcome examination pressures and to prepare them for University Examinations. Over the years, performance of the students in University Examination is declining to improve the performance of the students in University examination; it is decided to organize preparatory examination.
Context:	Under the present system of University Examinations all papers have to be valued by external examiners. There is no scope for internal exams, Students from other than arts background find it difficult to answer the University Examination which are basically descriptive in nature.
The Practice:	Each teacher sets a question paper of 2 hours duration on similar pattern of University Question Papers. He also prepares a Model Answer to be placed in the library. The evaluation is undertaken by the subject in charge; students are duly informed about the shortcoming in answers, method of solving problems and give an opportunity to compare their answers with the model answers.
Out come	The impact is quite good. Students will come to know how to solve problem by the questions. They also come to know the description, contents of the answer and citation of case laws etc.

SWOT ANALYSIS OF THE COLLEGE

Strength

- Location at the heart of the city and contiguous to the district court
- CCTV Surveillance
- Good Student Strength
- Committed Faculty
- College has a strong Alumni Association
- Recognized as Research Centre, All faculty actively engage in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, Computer with internet facility, court hall, Seminar halls, Auditorium, well equipped classrooms.
- Pro-active management – fulfils the needs of institution with legacies of value based education
- Self-Financed add on Courses

Weakness

- Space constraint for further development
- Absence of Grant in Aid facilities/UGC funds
- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- PG Courses available in ONLY ONE optional subject
- Poor Research Activity
- Non availability of local resource persons in the area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- Increasing demand for Law Graduates
- Cooperation of Judiciary and Bar association
- Employability & Research opportunities
- Scope for collaborative academic programmes.
- Scope for community oriented programme
- Scope for taking research activities of rural development of sister institutions
- Ample scope for participation of alumni in academic initiatives

Challenges

- No autonomy to the institution
- Long duration of study (after PUC 5 year, after degree 3 years)
- Student apathy for research oriented studies
- Competitions for increasing institutions of higher education in nearby places
- Market economy considering education as tradable commodity is a threat to humanities