

# SRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.12 out of 4) DAK SHINA KANNADA, KARNATAKA STATE Ph: 0824-2494360, 2492636 e-mail: [sdmlaw@gmail.com](mailto:sdmlaw@gmail.com) Website: [www.sdmlc.ac.in](http://www.sdmlc.ac.in)

## The Annual Quality Assurance Report (AQAR) of the IQAC AQAR for the year 2013-14

<b>I.</b>	<b>Details of the Institution</b>	
1.1	Name of the Institution	SHRI DHARMASTHALA MANJUNATHESHWARA LAW COLLEGE AND CENTRE FOR P G STUDIES AND RESEARCH IN LAW
1.2	Address Line 1	KODIAL BAIL
	Address Line 2	M G ROAD
	City/Town	MANGALORE
	State	<b>KARNATAKA</b>
	Pin Code	<b>575003</b>
	Institution e-mail address	<a href="mailto:sdmlaw@gmail.com">sdmlaw@gmail.com</a>
	Contact No.s	<b>0824-2494360</b>
	Name of the Head of the Institution:	DR. B K RAVINDRA
	Tel. No. with STD Code:	0824 2492636
	Mobile:	9448158863
	Name of the IQAC Co-ordinator:	DR THARANATH
	Mobile:	+91-9449371918
	IQAC e-mail address:	<a href="mailto:sdmlaw@gmail.com">sdmlaw@gmail.com</a>
1.3	<b>NAAC Track ID</b> (For ex. MHC0GN 18879) <b>OR</b>	13273
1.4	<b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	
1.5	Website address:	<a href="http://www.sdmlc.ac.in">www.sdmlc.ac.in</a>
	Web-link of the AQAR:	<a href="http://www.sdmlc.ac.in/AQAR2013-14.pdf">www.sdmlc.ac.in/AQAR2013-14.pdf</a>

1.6	Accreditation Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 <sup>st</sup> Cycle	B++	81.00 (institutional score)	2004	05YRS
	2	2 <sup>nd</sup> Cycle	A	3.12	2012	05YRS
	3	3 <sup>rd</sup> Cycle	-	-	-	-
	4	4 <sup>th</sup> Cycle	-	-	-	-
1.7	Date of Establishment of IQAC:			01-01-2005		
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ( <i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i> )			i. AQAR 2012-13 submitted to NAAC on 09-07-2013		
1.9	Institutional Status			University <input type="checkbox"/> State <input checked="" type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous college of UGC Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (eg. AICTE, BCI, MCI, PCI, NCI) Regulatory Agency approved Institution Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Type of Institution			Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
	Financial Status			Grant-in-aid <input type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input type="checkbox"/> Totally Self- financing <input type="checkbox"/>		
1.10	Type of Faculty/Programme			Arts <input type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input checked="" type="checkbox"/>		
1.11	Name of the Affiliating University			<div style="border: 1px solid black; padding: 5px;">KARNATAKA STATE LAW UNIVERSITY-HUBBALI</div>		

1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="text" value="----"/> University with Potential for Excellence <input type="text" value="----"/> UGC-CPE <input type="text" value="----"/> DST Star Scheme <input type="text" value="----"/> UGC-CE <input type="text" value="----"/> UGC-Special Assistance Programme <input type="text" value="----"/> DST-FIST <input type="text" value="----"/> UGC-Innovative PG programmes <input type="text" value="----"/> Any other ( <i>Specify</i> ) <input type="text" value="----"/> UGC-COP Programmes <input type="text" value="----"/>
<b>2.</b>	<b><u>IQAC Composition and Activities</u></b>	
2.1	No. of Teachers	<input type="text" value="09"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3	No. of students	<input type="text" value="01"/>
2.4	No. of Management representatives	<input type="text" value="02"/>
2.5	No. of Alumni	<input type="text" value="01"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8	No. of other External Experts	<input type="text" value="-"/>
2.9	Total No. of members	<input type="text" value="15"/>
2.10	No. of IQAC meetings held	<input type="text" value="02"/>
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="22"/> Faculty <input type="text" value="10"/> Non-Teaching Staff Students - 12 Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="text" value=""/> No <input checked="" type="text" value="v"/>

		If yes, mention the amount	--
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos. - International --- National - State - Institution Level 01	
	(ii) Themes	One day work shop on Autopsy in Criminal Cases in association with KMC Mangalore.	
2.14	Significant Activities and contributions made by IQAC	<p>Learning of law requires an integrated approach. With this purpose, multifarious activities were organized by the IQAC.</p> <ol style="list-style-type: none"> <li>One Day Workshop on Autopsy in Criminal Cases in Association with KMC Mangalore</li> <li>Four Day Law Fest 'VICTORIA IURIS' was conducted on 06-03-2014 to 09-03-2014</li> <li>Felicitation of 9 Alumni of Our College for their Appointment to the Judiciary.</li> <li>Guest Lectures – <ol style="list-style-type: none"> <li>R.V. Patil, Judge, Principal Civil Judge, Senior Division Delivered A Lecture on His Experience As A Judge And Enlightened The Students about career Prospects In The Judiciary.</li> <li>Prof. Mallar, Former Professor, NLSIU, Bangalore spoke on Federal Nature Of Indian Constitution.</li> <li>Justice N. Kumar, Judge, High Court Of Karnataka spoke on Law as An Instrument of Social Change.</li> <li>Sri. Ananda Kunder of Prajna Counselling Centre delivered a talk on Alcohol and Its Effects.</li> </ol> </li> <li>Mock Trials Conducted For Final Year of 3 Year And 5 Year Course Students. All The Students Participated By Playing Different Roles.</li> <li>180 Students participated In Moot Court. Argument files were prepared and submitted by all of them.</li> <li>Through moot court society various research oriented competitions are conducted.</li> </ol>	

		8. Through NSS 7days camp legal aid survey and legal awareness programmes are conducted in a village to promote all-round learning														
2.15	<p>Plan of Action by IQAC/Outcome</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table><tr><th>Plan of Action</th><th>Implemented</th></tr><tr><td>1. Start Add- On Courses.</td><td>1. Two add-on courses on Human Resource Management and Accountancy for Advocates introduced.</td></tr><tr><td>2. Organise national conference / workshop / seminar/ conferences</td><td>2. One Day Work Shop on Autopsy In Criminal Cases in association With KMC Mangalore.</td></tr><tr><td>3. Organise Law Fest, National level moot court competition.</td><td>3. Four Day National Law Fest ‘VICTORIA IURIS’ was organised.  Felicitation to 9 Alumni of Our College for Their Appointment in to the judiciary.</td></tr><tr><td>4. Conduct mock trials and moot courts to final year students.</td><td>4. Mock Trials Conducted For Final Year 3 Year And 5 Year Students. All The Students Participated By Playing Different Roles.  180 Students Participated In Moot Court. Argument Files Were Prepared And Submitted By All Of Them.</td></tr><tr><td>5. Publish a departmental journal and other publications.</td><td>5. Published a departmental journal “LEGAL OPUS”.  Published a college magazine “PRAGATHI”.  Quarterly publication of Law Times.</td></tr><tr><td>6. To arrange Guest lectures.</td><td>6. Guest Lectures : a) R. V. Patil, Judge, Principal</td></tr></table>		Plan of Action	Implemented	1. Start Add- On Courses.	1. Two add-on courses on Human Resource Management and Accountancy for Advocates introduced.	2. Organise national conference / workshop / seminar/ conferences	2. One Day Work Shop on Autopsy In Criminal Cases in association With KMC Mangalore.	3. Organise Law Fest, National level moot court competition.	3. Four Day National Law Fest ‘VICTORIA IURIS’ was organised.  Felicitation to 9 Alumni of Our College for Their Appointment in to the judiciary.	4. Conduct mock trials and moot courts to final year students.	4. Mock Trials Conducted For Final Year 3 Year And 5 Year Students. All The Students Participated By Playing Different Roles.  180 Students Participated In Moot Court. Argument Files Were Prepared And Submitted By All Of Them.	5. Publish a departmental journal and other publications.	5. Published a departmental journal “LEGAL OPUS”.  Published a college magazine “PRAGATHI”.  Quarterly publication of Law Times.	6. To arrange Guest lectures.	6. Guest Lectures : a) R. V. Patil, Judge, Principal
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<p>* Academic Calendar of the year attached as <b><u>Annexure I.</u></b></p>		
2.16	<p>Whether the AQAR was placed in statutory body</p> <p>Provide the details of the action taken</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/></p> <p>Any other body <input type="checkbox"/></p> <p><b>Attached – Annexure – II</b></p>

	Part – B				
1.	<b>Criterion – I</b> <b><u>Curricular Aspects</u></b>				
1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	01	--	-	-
	PG	01	-	-	-
	UG	02	-	-	-
	PG Diploma	02	--	-	-
	Advanced Diploma	-	-	-	-
	Diploma	-	-	-	-
	Certificate	-	-	-	-
	Others	01	-	-	-

		<b>Total</b>	07	-	-	-																																	
		Interdisciplinary	00	-	-	-																																	
		Innovative	00	-	-	-																																	
1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Pattern</th><th>Number of programmes</th></tr> <tr> <td>Semester</td><td>03 (LLB 3YR, BALLB 5YR &amp; LLM 2YR)</td></tr> <tr> <td>Trimester</td><td>-</td></tr> <tr> <td>Annual</td><td>-</td></tr> </table>						Pattern	Number of programmes	Semester	03 (LLB 3YR, BALLB 5YR & LLM 2YR)	Trimester	-	Annual	-																									
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1.3	Feedback from stakeholders* <i>On all aspects)</i>  Mode of feedback  <i>*Please provide an analysis of the feedback in the Annexure</i>	<table> <tr> <td>Alumni</td><td><input type="text" value="-"/></td> <td>Parents</td><td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Employers</td><td><input checked="" type="checkbox"/></td> <td>Students</td><td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Online</td><td><input type="text" value="-"/></td> <td>Manual</td><td><input checked="" type="checkbox"/></td> </tr> <tr> <td colspan="4">Co-operating schools (for PEI) <input type="text"/></td> </tr> </table> <p>Feedback is collected orally from the outgoing students, and through suggestion box regularly by the principal</p>					Alumni	<input type="text" value="-"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>	Online	<input type="text" value="-"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI) <input type="text"/>																				
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1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	Yes – As per University Norms																																					
1.5	Any new Department/Centre introduced during the year. If yes, give details.	Research Department 2013																																					
2.	<b>Criterion – II</b> <b>Teaching, Learning and Evaluation</b>																																						
2.1	Total No. of permanent faculty	<table border="1"> <tr> <th>Total</th><th>Asst. Professors</th><th>Associate Professors</th><th>Professors</th><th>Others</th></tr> <tr> <td>15</td><td>05</td><td>06</td><td>02</td><td>02</td></tr> </table>					Total	Asst. Professors	Associate Professors	Professors	Others	15	05	06	02	02																							
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2.2	No. of permanent faculty with Ph.D.	<input type="text" value="04"/>																																					
2.3	3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table border="1"> <tr> <th colspan="2">Asst. Professors</th><th colspan="2">Associate Professors</th><th colspan="2">Professors</th><th colspan="2">Others</th><th colspan="2">Total</th></tr> <tr> <th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th><th>R</th><th>V</th></tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </table>								Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	-	-	-	-	-	-	-	-	-	-
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R	V	R	V	R	V	R	V	R	V																														
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2.4	No. of Guest and Visiting faculty and Temporary faculty	<table border="1"> <tr> <td>02</td><td>05</td><td>04</td></tr> </table>					02	05	04																														
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2.5	Faculty participation in conferences and symposia:	<table><tr><td>No. of Faculty</td><td>International level</td><td>National level</td><td>State level</td></tr><tr><td>Attended</td><td>-</td><td>01</td><td>-</td></tr><tr><td>Presented</td><td>-</td><td>01</td><td>-</td></tr><tr><td>Resource Persons</td><td></td><td>03</td><td>-</td></tr></table>	No. of Faculty	International level	National level	State level	Attended	-	01	-	Presented	-	01	-	Resource Persons		03	-																	
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2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ol style="list-style-type: none"><li>1. Mock trials and moot courts.</li><li>2. Seminar presentations in the class</li><li>3. Group discussion ,role play method are used for teaching</li><li>4. Off campus learning , through visit to police station, jail visit, interaction with concerned departmental authorities(government and non-governmental)</li><li>5. E-learning and Online data-base for Statistic Research(OPEC)</li><li>6. Preparation of course material</li><li>7. Student engagement in academic research</li></ol>																																	
2.7	Total No. of actual teaching days during this academic year	<table><tr><td>240</td></tr></table>	240																																
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2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	<table><tr><td>AS PER UNIVERSITY</td></tr></table>	AS PER UNIVERSITY																																
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2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	<table><tr><td>04</td><td>-</td><td>-</td></tr></table>	04	-	-																														
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2.10	Average percentage of attendance of students	<table><tr><td>75%</td></tr></table>	75%																																
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2.11	Course/Programme wise distribution of pass percentage :	<table><tr><th rowspan="2">Title of the Programme</th><th rowspan="2">Total no. of students appeared</th><th colspan="5">Division</th></tr><tr><th>Distinction %</th><th>I %</th><th>II %</th><th>III %</th><th>Pass %</th></tr><tr><td>BA LLB (5year)</td><td>70</td><td>-</td><td>03%</td><td>10%</td><td>20%</td><td>33 %</td></tr><tr><td>LLB(3year)</td><td>34</td><td>-</td><td>06%</td><td>12%</td><td>42 %</td><td>60%</td></tr><tr><td>LLM(2year)</td><td>08</td><td>-</td><td>50%</td><td>50%</td><td>-</td><td>-</td></tr></table>	Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	BA LLB (5year)	70	-	03%	10%	20%	33 %	LLB(3year)	34	-	06%	12%	42 %	60%	LLM(2year)	08	-	50%	50%	-	-
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2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:	<ul style="list-style-type: none"><li>• By conducting IQAC Meeting</li><li>• By conducting periodical Academic Audit</li><li>• Every semester subject allotment, time table preparation and allotment of responsibility under different committees to the teachers are prepared by the IQAC</li><li>• Allocation of Subjects, Committee responsibilities, Teaching plan, synopsis preparation are discussed with the teachers by the principal.</li><li>• Beginning of the semester, teachers are instructed</li></ul>																																	



		<p>to prepare teaching plan and the same is given to the students</p> <ul style="list-style-type: none"><li>• Parent teachers association (SOUHARDHA) is active. Parents get opportunity to meet all the teachers and express their view about their children and teachers do get an opportunity to express learning process of their children</li><li>• Teachers are required to prepare work diary every day which will be submitted to the principal every week</li><li>• Meeting are conducted regularly by the principal and instructions are given to the teachers to verify and inform the attendance position of the students</li><li>• Instructions are given to the students by the teachers regularly regarding use of study materials and available text books on their area of study</li><li>• By conducting unitised tests and preparatory examination and evaluations of the same by the teachers ,students are given opportunity to improve themselves with the assistance of the teachers</li><li>• Every semester after the announcement of the result by the university, result sheets are prepared and teachers are instructed to address the problems of slow learners.</li><li>• Every year within the institution teachers training programmes are conducted.</li><li>• Teachers adopt different teaching methods to reach all the students.</li><li>• Students are expected to fill the feedback forms prepared by the IQAC about teaching and learning by the students. Suggestions are also given by the students in the same.</li></ul>																					
2.13	Initiatives undertaken towards faculty development																						
	<table><tr><th><i>Faculty / Staff Development Programmes</i></th><th><i>Number of faculty benefitted</i></th></tr><tr><td>Refresher courses</td><td>-</td></tr><tr><td>UGC – Faculty Improvement Programme</td><td>-</td></tr><tr><td>HRD programmes</td><td>-</td></tr><tr><td>Orientation programmes</td><td>-</td></tr><tr><td>Faculty exchange programme</td><td>-</td></tr><tr><td>Staff training conducted by the university</td><td>-</td></tr><tr><td>Staff training conducted by other institutions</td><td>-</td></tr><tr><td>Summer / Winter schools, Workshops, etc.</td><td>-</td></tr><tr><td>Others</td><td></td></tr></table>			<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	-	UGC – Faculty Improvement Programme	-	HRD programmes	-	Orientation programmes	-	Faculty exchange programme	-	Staff training conducted by the university	-	Staff training conducted by other institutions	-	Summer / Winter schools, Workshops, etc.	-	Others	
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2.14	Details of Administrative and Technical staff																						
	<table><tr><th>Category</th><th>Number of</th><th>Number of</th><th>Number of</th><th>Number of</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	Category	Number of	Number of	Number of	Number of																	
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			Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
		Administrative Staff	20	--	--	--
		Technical Staff	--	--	--	--
3.	<b>Criterion – III</b> <b>Research, Consultancy and Extension</b>					
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	<ul style="list-style-type: none"> <li>• Research Committee to promote research</li> <li>• Invitation of theme based articles for Departmental Journal and College Magazine</li> <li>• Information about research funding for faculty willing to do research</li> <li>• Information about Methodology of writing/ sources for research publication</li> <li>• One Day Work Shop on Autopsy In Criminal Cases in association With KMC Mangalore.</li> <li>• Four Day National Law Fest ‘VICTORIA IURIS’ was organised</li> <li>• Departmental Journal LEGAL OPUS Issue No. 8, ISBN 9789381195345 was published</li> <li>• Research articles in College magazine “PRAGATHI”.</li> <li>• Research by the law student for Moot Court Memorials by active faculty guidance.</li> <li>• LLM students are made to take up Dissertation as part of their course. Pre- submission viva- voce is conducted. Immediately after the selection of the topic by the students an external expert is invited to verify and confirm the feasibility of the research topic and suggestions for writing their thesis is advanced.</li> <li>• Guidance to LLM students to write their assignments in compliance with research methodology.</li> <li>• Seminar presentations on different topics by the LLM students are mandatory</li> <li>• Students are encouraged to write in the wall magazine, NSS wall magazine “CHIGURU”.</li> <li>• Teachers are encouraged to participate in various workshops /conferences/ seminars and to present and publish their papers. IQAC helps the students and faculty to find out gray areas of research - travelling expenses are borne by the institution.</li> <li>• Making all the final year students to participate compulsorily in moot court and mock trials; research aptitude in the student is developed.</li> <li>• Through the moot court society different competitions like bail application competition, article</li> </ul>				

		<p>writing competition, essay writing competition are conducted. Participation in inter-collegiate and intra collegiate moot court competition is encouraged.</p> <ul style="list-style-type: none"><li>• Students are sensitised to participate in Mock Parliament competitions.</li><li>• Survey is conducted in a particular village by the NSS students which in turn encourage them in empirical research.</li><li>• Case study method is used by all the teachers in appropriate cases and the students are sensitised to research.</li><li>• Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books helps the students in finding materials for their research and research environment is created in the learning centre.</li><li>• New book arrivals, articles published in various journals are enlisted and displayed in library notice board. The information is mailed to all the faculty members and research scholars of the institution from time to time</li></ul>			
3.2	Details regarding major projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.3	Details regarding minor projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-
3.4	Details on research publications				
		International	National	Others	
	Peer Review Journals	-	-	-	
	Non-Peer Review Journals	-	02	-	
	e-Journals	-	-	-	
	Conference proceedings	-	-	-	
3.5	Details on Impact factor of publications:		Range	-	
			Average	-	
			h-index	-	
			Nos. in SCOPUS	-	
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations				
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects	-	-	-	-
	Minor Projects	-	-	-	-

		Interdisciplinary Projects	-	-	-	-
		Industry sponsored	-	-	-	-
		Projects sponsored by the University/ College	-	-	-	-
		Students research projects (other than compulsory by the University)	-	-	-	-
		Any other(Specify)	-	-	-	-
		Total	-	-	-	-

  

3.7	No. of books published	<div> i) With ISBN No. <div>-</div> </div> <div> Chapters in Edited Books <div>-</div> </div> <div> ii) Without ISBN No. <div>-</div> </div>																		
3.8	No. of University Departments receiving funds from	<div>UGC-SAP<div>-</div></div> <div>CAS<div>-</div></div> <div>DST-FIST<div>-</div></div> <div>DPE<div>-</div></div> <div>DBT Scheme/funds<div>-</div></div>																		
3.9	For colleges	<div>Autonomy<div>-</div></div> <div>CPE<div>-</div></div> <div>DBT Star Scheme<div>-</div></div> <div>INSPIRE<div>-</div></div> <div>CE<div>-</div></div> <div>Any Other (specify)<div>-</div></div>																		
3.10	Revenue generated through consultancy	<div>Honorary</div>																		
3.11	No. of conferences Organized by the Institution	<table border="1"> <tr> <td>Level</td><td>International</td><td>National</td><td>State</td><td>University</td><td>College</td></tr> <tr> <td>Number</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>Sponsoring agencies</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </table>	Level	International	National	State	University	College	Number	-	-	-	-	-	Sponsoring agencies	-	-	-	-	-
Level	International	National	State	University	College															
Number	-	-	-	-	-															
Sponsoring agencies	-	-	-	-	-															
3.12	No. of faculty served as experts, chairpersons or resource persons	<div>01</div>																		
3.13	No. of collaborations	<div>International<div>-</div></div> <div>National<div>-</div></div>																		

		Any other <input type="text" value="-"/>																		
3.14	No. of linkages created during this year	<input type="text" value="-"/>																		
3.15	Total budget for research for current year in lakhs:	From Funding agency <input type="text" value="-"/> From Management of University/College <input type="text" value="-"/> Total <input type="text" value="-"/>																		
3.16	No. of patents received this year	<table border="1"> <thead> <tr> <th>Type of Patent</th><th></th><th>Number</th></tr> </thead> <tbody> <tr> <td rowspan="2">National</td><td>Applied</td><td>-</td></tr> <tr> <td>Granted</td><td>-</td></tr> <tr> <td rowspan="2">International</td><td>Applied</td><td>-</td></tr> <tr> <td>Granted</td><td>-</td></tr> <tr> <td rowspan="2">Commercialised</td><td>Applied</td><td>-</td></tr> <tr> <td>Granted</td><td>-</td></tr> </tbody> </table>	Type of Patent		Number	National	Applied	-	Granted	-	International	Applied	-	Granted	-	Commercialised	Applied	-	Granted	-
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	Granted	-																		
3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year	<table border="1"> <thead> <tr> <th>Total</th><th>International</th><th>National</th><th>State</th><th>University</th><th>Dist</th><th>College</th></tr> </thead> <tbody> <tr> <td>-</td><td>-</td><td>01 (UGC)</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table>	Total	International	National	State	University	Dist	College	-	-	01 (UGC)	-	-	-	-				
Total	International	National	State	University	Dist	College														
-	-	01 (UGC)	-	-	-	-														
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<input type="text" value="02"/> <input type="text" value="08"/>																		
3.19	No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="-"/>																		
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF <input type="text" value="-"/> SRF <input type="text" value="-"/> Project Fellows <input type="text" value="-"/> Any other <input type="text" value="-"/>																		
3.21	No. of students Participated in NSS events:	University level <input type="text" value="--"/> State level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>																		
3.22	No. of students participated in NCC events:	University level <input type="text" value="-"/> State level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>																		
3.23	No. of Awards won in NSS:	University level <input type="text" value="--"/> State level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>																		
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		National level <input type="text" value="-"/>	International level <input type="text" value="-"/>																																								
3.25	No. of Extension activities organized	University forum <input type="text" value="-"/> NCC <input type="text" value="-"/> Any other <input type="text" value="-"/>	College forum <input type="text" value="-"/> NSS <input type="text" value="14"/>																																								
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>Felicitation to 9 alumni of our college for their appointment into the judiciary</li> <li>NSS unit of the college conducted a 07 days camp at a village with the objective of providing legal awareness, hygienic environment, and medical camp.</li> <li>Legal aid and Legal awareness</li> <li>Awareness on Rights of senior citizen to Mangalore senior citizens forum</li> <li>Faculty participation in Radio talks in different areas like Rights of disabled children, sexual harassment at work place etc.</li> <li>Faculty delivered talk on available facilities by the government to the disabled children in different special schools of Mangalore district</li> </ul>																																									
4.	<b>Criterion – IV Infrastructure and Learning Resources</b>																																										
4.1	Details of increase in infrastructure facilities:																																										
	<table border="1"> <thead> <tr> <th>Facilities</th> <th>Existin g</th> <th>Newly created</th> <th>Source of Fund</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Campus area</td> <td>0.53ac res</td> <td>00</td> <td>00</td> <td>0.53</td> </tr> <tr> <td>Class rooms</td> <td>15</td> <td>00</td> <td>00</td> <td>15</td> </tr> <tr> <td>Laboratories</td> <td>01</td> <td>00</td> <td>00</td> <td>01</td> </tr> <tr> <td>Seminar Halls</td> <td>02</td> <td>00</td> <td>00</td> <td>02</td> </tr> <tr> <td>No. of important equipment's purchased (<math>\geq</math> 1-0 lakh) during the current year.</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Others</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>			Facilities	Existin g	Newly created	Source of Fund	Total	Campus area	0.53ac res	00	00	0.53	Class rooms	15	00	00	15	Laboratories	01	00	00	01	Seminar Halls	02	00	00	02	No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	00	00	00	00	Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00	Others	00	00	00	00
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Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00																																							
Others	00	00	00	00																																							
4.2	Computerization of administration and library	1. Main Administrative functions like admission process, student data, attendance, Accounts.  2. Library users attendance, book accession,																																									

		circulation, catalogue and other related works have been streamlined through unique software ‘EERPMS’ which is developed by the management																																																																												
4.3	Library services:																																																																													
		<table><tr><td></td><td colspan="2">Existing</td><td colspan="2">Newly added</td><td colspan="2">Total</td></tr><tr><td></td><td>No.</td><td>Value</td><td>No.</td><td>No.</td><td>Value</td><td>No.</td></tr><tr><td>Text Books</td><td>26229</td><td>3778784</td><td>157</td><td>26229</td><td>3778784</td><td>157</td></tr><tr><td>Reference Books</td><td>485</td><td>262089</td><td>202</td><td>485</td><td>262089</td><td>202</td></tr><tr><td>e-Books</td><td>00</td><td>5000</td><td>00</td><td>00</td><td>5000</td><td>00</td></tr><tr><td>Journals</td><td>56</td><td>110509</td><td>32</td><td>56</td><td>110509</td><td>32</td></tr><tr><td>e-Journals</td><td>00</td><td>6000</td><td>00</td><td>00</td><td>6000</td><td>00</td></tr><tr><td>Digital Database</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr><tr><td>CD &amp; Video</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr><tr><td>Others (specify)</td><td>Existin g</td><td>Newly added</td><td>Total</td><td>Existin g</td><td>Newly added</td><td>Total</td></tr></table>								Existing		Newly added		Total			No.	Value	No.	No.	Value	No.	Text Books	26229	3778784	157	26229	3778784	157	Reference Books	485	262089	202	485	262089	202	e-Books	00	5000	00	00	5000	00	Journals	56	110509	32	56	110509	32	e-Journals	00	6000	00	00	6000	00	Digital Database	00	00	00	00	00	00	CD & Video	00	00	00	00	00	00	Others (specify)	Existin g	Newly added	Total	Existin g	Newly added	Total
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4.4	Technology up gradation (overall)																																																																													
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4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)			1. Browsing Centre and Department Computer (for Teachers) 2. NME ICT connections																																																																										
4.6	Amount spent on maintenance in lakhs																																																																													
i. ICT				<div>0.18</div>																																																																										
ii. Campus Infrastructure and				<div>0.40</div>																																																																										
iii. Facilities				<div>0.10</div>																																																																										
iv. Equipments				<div>0.22</div>																																																																										
v. Others				<div>0.00</div>																																																																										
Total :				<div>0.90</div>																																																																										

<b>5.</b>	<b>Criterion – V</b>	
	<b>Student Support and Progression</b>	
5.1	Contribution of IQAC in	<ul style="list-style-type: none"> <li>Through general communication system</li> </ul>

	enhancing awareness about Student Support Services	<p>information regarding all the activities in the college are informed to the students</p> <ul style="list-style-type: none"> <li>• Information's regarding student support services are displayed in the notice board</li> <li>• From time to time student council meetings are called and students are informed about the activities and support available from the institution.</li> <li>• Different committees are established and each committee takes up the responsibility of reaching the students through organising the programmes</li> <li>• Library information is displayed through library notice board</li> <li>• Computerisation of the library information helps the students get required materials for their study</li> <li>• Unitised tests are conducted. At the end of the semester preparatory exams are conducted which helps the students to know their progress</li> <li>• Orientation by the Librarian and theme based exhibitions, yearly special exhibitions of books helps the students in finding materials for their advanced learning in the library.</li> <li>• Practical training chart is prepared in the beginning of the year which includes days for court visit, Allotment of Advocates Chamber, Dates for Moot court/Argument, Batches of Mock trial, allotment number of students for Teachers for guidance and evaluation of practical training.</li> <li>• LLM programme semester which includes seminar presentation by each student on the specified topic, last date for submission of assignments date for demonstration classes, internal assessment test, last date for submission of dissertation topic with synopsis, date of preliminary viva-voce, date of pre submission viva-voce, final date for the submission of dissertation date of post submission viva-voce displayed in the notice board.</li> <li>• Students are encouraged to undergo internship in different legal institutions during the vacations</li> </ul>
5.2	Efforts made by the institution for tracking the progression	<ul style="list-style-type: none"> <li>• Teachers inform the student's attendance position</li> <li>• Unitized tests are conducted from time to time. At the end of the semester preparatory exams are conducted, conducted by preparing question papers according to the semester examination pattern which helps the students to prepare for the final examinations. Evaluation of the papers is made by the teachers and results are informed to the parents. This helps the students to know their progress.</li> <li>• Parents visit the college and discuss with the</li> </ul>



		<p>teachers</p> <ul style="list-style-type: none"><li>Feedback is collected from the law firms and other legal institutions about the internship performance of the students. Students get certificates from the institutions where they have interned.</li><li>Feedback is collected from the students in which they comment on teaching learning.</li><li>Through the career guidance cell training programmes are conducted and different companies and law firms are invited for the campus recruitment</li></ul>																																				
5.3	<p>a) Total Number of students</p> <table><tr><td>UG</td><td>PG</td><td>Ph. D.</td><td>Others</td></tr><tr><td>656</td><td>20</td><td>11</td><td>25</td></tr></table> <p>b) No. of students outside the state</p> <table><tr><td>211</td></tr></table> <p>c) No. of international students</p> <table><tr><td>19</td></tr></table> <p>Men</p> <table><tr><td>No</td><td>%</td></tr><tr><td>287</td><td>42</td></tr></table> <p>Women</p> <table><tr><td>No</td><td>%</td></tr><tr><td>389</td><td>58</td></tr></table>	UG	PG	Ph. D.	Others	656	20	11	25	211	19	No	%	287	42	No	%	389	58																			
UG	PG	Ph. D.	Others																																			
656	20	11	25																																			
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	<table><tr><th colspan="6">Last Year</th><th colspan="6">This Year</th></tr><tr><th>General</th><th>SC</th><th>ST</th><th>OBC</th><th>Physically Challenged</th><th>Total</th><th>General</th><th>SC</th><th>ST</th><th>OBC</th><th>Physically Challenged</th><th>Total</th></tr><tr><td>170</td><td>23</td><td>06</td><td>412</td><td>-</td><td>611</td><td>182</td><td>23</td><td>10</td><td>461</td><td>-</td><td>676</td></tr></table> <p>Demand ratio 10:09      Dropout 05%</p>	Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	170	23	06	412	-	611	182	23	10	461	-	676	
Last Year						This Year																																
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170	23	06	412	-	611	182	23	10	461	-	676																											
5.4	Details of student support mechanism for coaching for competitive examinations (If any)	<ul style="list-style-type: none"><li>The placement officer engages sessions for all final year students. Those interested in methods and scheme of taking up Central and State Civil Service Exam/ Judicial Service / BSRB/ and other competitive examination are encouraged to write these examinations.</li><li>Alumni who are in various positions are invited to address the final year students</li><li>Orientation programme in the beginning</li><li>Provide counselling as and when required by the teachers</li></ul>																																				
	No. of students beneficiaries	<table><tr><td>58</td></tr></table>	58																																			
58																																						

5.5	No. of students qualified in these examinations	NET	02	SET/SLET	02
		GATE	-	CAT	--
		IAS/IPS etc	-	State PSC	--
		UPSC	-	Others	--
5.6	Details of student counselling and career guidance	<ul style="list-style-type: none"><li>The placement officer engages session for all final years/ interested on methods and scheme of taking up Central and State Civil Service Exam/ Judicial Service / BSRB/ and other competitive examination.</li><li>Alumni who have excelled in various positions are invited to address the final year students</li></ul>			
	No. of students beneficiaries	128			
5.7	Details of campus placement				
	On campus			Off Campus	
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
	06	128	18	108	
5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"><li>Orientation program for girls students</li><li>Health Awareness programmes for women</li><li>Notification of relevant information through Notice board.</li><li>Various committee’s like NSS ,Red Cross conducts gender sensitization programme</li><li>Talk on ‘Violence against woman-in India’</li><li>Talk on prevention of sexual harassment at work place</li><li>Special talk on Rights of Women</li></ul>			
5.9	Students Activities				



5.12	No. of social initiatives undertaken by the students	-
5.13	Major grievances of students (if any) redressed: 02 (Cleanliness and Preparation for the exam)	

<b>6.</b>	<b>Criterion – VI Governance, Leadership and Management</b>	
6.1	State the Vision and Mission of the institution	<p style="text-align: center;"><b>VISION</b></p> <ul style="list-style-type: none"> <li>• To create an integrated system that meets the legal educational needs of the region and community at large.</li> <li>• To work relentlessly towards community development through knowledge and skills.</li> <li>• To be efficient, effective, community acceptable and excel in professional education and service.</li> <li>• To impart knowledge and interact with organisations of similar interest.</li> <li>• To induce a paradigm shift in community that education is pre requisite for human development.</li> <li>• To be an active component of national educational system.</li> </ul> <p style="text-align: center;"><b>MISSION</b></p> <ul style="list-style-type: none"> <li>• Learner Centred education of excellence.</li> <li>• Strong community interaction.</li> <li>• Professionalism in education and service.</li> <li>• Efficiency, quality, continuous improvement and innovation in all the process of our system.</li> <li>• Develop adaptability skills to meet the challenges of changing times.</li> </ul>
6.2	Does the Institution has a management Information System	<ul style="list-style-type: none"> <li>• Management service rules are applicable</li> <li>• Separate software ERPMS is developed by the institution for centralising administrative works.</li> <li>• Attendance is uploaded every day to the same software which is monitored by the management</li> <li>• Bio-metric is installed to monitor the staff attendance</li> <li>• Circulars are sent by the management with regard to required information from time to time.</li> <li>• Monthly reports of the activities are uploaded to the management website</li> </ul>

		<ul style="list-style-type: none"> <li>• Head of the institution is bound to submit and present the yearly report of the activities of the institution to the management in yearly meetings.</li> <li>• Periodical report by the head of the Institution to the management.</li> <li>• Monitoring through performance appraisal system.</li> </ul>
6.3	Quality improvement strategies adopted by the institution for each of the following:	
6.3.1	Curriculum Development	<ul style="list-style-type: none"> <li>• Curriculum is as per the Karnataka State Law University and BCI Requirements.</li> <li>• Principal is the member of BOS</li> <li>• Efforts are made by the institution to request for revising the syllabus, senior teachers prepared revised syllabus and teaching plan and sent to the university</li> <li>• Faculty members were nominated to the Core Committee for revising syllabus of KSLU Hubli</li> <li>• Add- on course syllabus is prepared by the staff members and reading materials are provided to the students on the same.</li> </ul>
6.3.2	Teaching and Learning	<ul style="list-style-type: none"> <li>• Work diary of the teachers is introduced with improved format in line with National Law Schools</li> <li>• College calendar gives all the information regarding the course and syllabus, rules and regulations of the college, university requirements, passing , awarding class, distinction and ranks</li> <li>• Teachers to provide synopsis of each chapter in advance to the students</li> <li>• All the teachers are required to adopt case study method for teaching for appropriate subjects</li> <li>• Professional ethics and ADR papers are compulsorily to be taught through case study method</li> <li>• Assignment submission and seminar presentation are made compulsory in each semester in different subjects.</li> <li>• Opportunity to interact with university is provided by video conferencing.</li> <li>• For the smooth conducting of the practical</li> </ul>

		<p>training Final year students are divided into different groups and each group is to be monitored by the specified teacher.</p> <ul style="list-style-type: none"> <li>• National level Moot Court Competition is a regular annual activity.</li> <li>• Support from the management to hold seminars/ workshops/ conferences by the institution. Constant efforts are being made by the institution to hold at least two seminars / workshops/ conferences in an academic year.</li> <li>• Compulsory participation in Mock trials and Moot court activities by all the final year students</li> <li>• Practical Training method – 1-Court visit, Advocate’s Chamber visit</li> <li>• Practical Training method – 2- Mock Trails, Moot Courts- National-State, Inter-Intra Class counselling</li> <li>• Practical train method -3- Field visits/Jail/police station/companies</li> <li>• Internship-advocate, various courts including SC,HC, NGO’s, Bank, Corporate house, Commissions</li> <li>• Survey method- Legal Aid</li> <li>• Value oriented Guest Lectures, Endowment lectures</li> <li>• Video conferencing.</li> <li>• By establishing 23 committees various learning opportunities are provided to the students</li> </ul>
6.3.3	Examination and Evaluation	<ul style="list-style-type: none"> <li>• Semester examinations are conducted by the university. SDM Law College is a centre for this examination.</li> <li>• All the teachers participate in conducting the examination in various capacities.</li> <li>• Faculty members participated in the evaluation work as per the order sent by the university</li> <li>• Unit test are conducted Suggestions are given for the improvement</li> <li>• Preparatory examination at the end of semester. Old question paper discussion</li> </ul>
6.3.4	Research and Development	<ul style="list-style-type: none"> <li>• Institution has been recognized as Research centre.</li> <li>• Two teachers are recognized as guides by the university. Total 08 research scholars are</li> </ul>

		<p>conducting research in the centre.</p> <ul style="list-style-type: none"> <li>• Six months course work is planned</li> <li>• To develop Research aptitude in the mind of the students seminars/workshops and conferences /training programmes are conducted on a regular basis.</li> <li>• To help the students in their publications every year institution publishes a departmental Journal 'LEGAL OPUS' ,ISBN number</li> <li>• Institution publishes a college magazine PRAGATHI. Every year students and teachers display their writing skills.</li> <li>• Mock trials and Moot Court activities provides opportunities for research.</li> <li>• Legal Aid survey helps in enhancing research</li> </ul>
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> <li>• Bar coding of the books</li> <li>• Computer based cataloguing</li> <li>• New arrival Display</li> <li>• Twice or thrice book exhibition</li> <li>• Social welfare department book bank</li> <li>• Newspaper clippings on College news</li> <li>• Reprography service</li> <li>• Internet Browsing</li> <li>• Legal Data base service</li> <li>• Membership of INFLIBNET</li> <li>• E –recourses</li> <li>• Question Bank file service Inter-college Borrowings</li> <li>• Competitive exam oriented books collection</li> <li>• CCTV coverage,</li> <li>• Separate section for reference/faculty –PG/RS students with cubic system</li> <li>• Every year books, journals and magazines are purchased.</li> </ul>
6.3.6	Human Resource Management	<ul style="list-style-type: none"> <li>• HR Policy introduced by the Governing council and Board of Management</li> <li>• Academic Advisory committee</li> <li>• Hierarchical system of management</li> <li>• The Institution provides benefits to pursue their career advancement.</li> </ul>
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> <li>• Notification in the news papers</li> <li>• Constitution of Board for Selection</li> <li>• Verification of Record according to UGC and</li> </ul>

		other statutory requirements. <ul style="list-style-type: none"> <li>• Personality test, Group Discussion and Demo Class</li> <li>• Recruitment according to management rules</li> <li>• Faculty recruited -05</li> </ul>																			
6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Survey among employers about market expectations from law graduates.</li> <li>• Collaboration with District Legal Services authority, Mangalore: Legal Aid activities.</li> <li>• Organisation of add-on course keeping in mind industrial demand</li> <li>• Campus recruitment process from LPO and Legal Firms-Training programme in LPO</li> </ul>																			
6.3.9	Admission of Students	<ul style="list-style-type: none"> <li>• Admission in accordance with eligibility prescribed by BCI/University</li> <li>• Advertisement through News Papers/ Website</li> <li>• Merit wise Short listing of candidates</li> <li>• Reservation as per Government and Management rules</li> <li>• Fee concession and Scholarships</li> <li>• Preference for female students</li> </ul>																			
6.4	Welfare schemes for <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Teaching</td><td>PF, gratuity, leave encashment, group insurance.</td></tr> <tr> <td>Non teaching</td><td>PF, gratuity, leave encashment, group insurance.</td></tr> <tr> <td>Students</td><td>Scholarship, canteen, fee concession, hostel and bus service.</td></tr> </table>		Teaching	PF, gratuity, leave encashment, group insurance.	Non teaching	PF, gratuity, leave encashment, group insurance.	Students	Scholarship, canteen, fee concession, hostel and bus service.													
Teaching	PF, gratuity, leave encashment, group insurance.																				
Non teaching	PF, gratuity, leave encashment, group insurance.																				
Students	Scholarship, canteen, fee concession, hostel and bus service.																				
6.5	Total corpus fund generated	Maintained by the management scholarship Rs																			
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																			
6.7	Whether Academic and Administrative Audit (AAA) have been done? <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">Audit Type</th><th colspan="2">External</th><th colspan="2">Internal</th></tr> <tr> <th>Yes/No</th><th>Agency</th><th>Yes/No</th><th>Authority</th></tr> <tr> <td>Academic</td><td>-</td><td>-</td><td>Yes</td><td>Management</td></tr> <tr> <td>Administrative</td><td>-</td><td>-</td><td>Yes</td><td>Management</td></tr> </table>		Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	-	-	Yes	Management	Administrative	-	-	Yes	Management
Audit Type	External			Internal																	
	Yes/No	Agency	Yes/No	Authority																	
Academic	-	-	Yes	Management																	
Administrative	-	-	Yes	Management																	
6.8	Does the University/ Autonomous College declare results within 30 days?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																			



	For UG Programmes For PG Programmes	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> <li>• Biometric system of exam</li> <li>• Coded examination system</li> <li>• Central valuation system</li> </ul>
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	<ul style="list-style-type: none"> <li>• Statute has been formulated by the university</li> </ul>
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> <li>• Presiding officers for Mock Trials, Moot Courts, National Moot Court competition.</li> <li>• Financial assistance to conduct National level Moot court competition.</li> <li>• Resource persons for Guest Lectures.</li> <li>• Placement assistance.</li> <li>• Silver Jubilee Endowment Fund.</li> <li>• Assistance for chamber visit.</li> </ul>
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> <li>• Financial assistance for conducting Moot court competition</li> <li>• Celebrates Teachers day</li> <li>• Honours Teachers for their achievement</li> <li>• Feedback about the institution and faculty</li> <li>• Interacts with teachers after receiving attendance, performance of their wards</li> </ul>
6.13	Development programmes for support staff	<ul style="list-style-type: none"> <li>• Management training for staff in connection with Introduction of ERPMS system in our Institution</li> </ul>
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> <li>• Activities relating to water management</li> <li>• NSS afforestation programme(VANAMAHOTHSAVA)</li> <li>• Observation of world environment day</li> <li>• Competitions on Environment themes</li> <li>• Activities of Green Club</li> <li>• “NO TO PLASTICS” through NSS/Red Cross/ Rotaract</li> </ul>

<b>7.</b>	<b><u>Criterion – VII</u></b> <b><u>Innovations and Best Practices</u></b>	
7.1	Innovations introduced during this academic year which have created a positive impact on the Functioning of the	<ul style="list-style-type: none"> <li>• Innovative mootting events such as VICTORIA IURIS, Legal Drafting, Bail Petition-New trend in Mooting Events</li> <li>• Preparatory examination infused confidence in</li> </ul>

	institution. Give details.	<p>the student to write the semester examination</p> <ul style="list-style-type: none"> <li>• Two add-on courses on Human Resource Management and Accountancy for Advocates conducted.</li> <li>• Work Shop on Autopsy In Criminal Cases</li> <li>• National Law Fest ‘VICTORIA IURIS’</li> <li>• Felicitation to 9 Alumni of Our College for Their Appointment in to the judiciary.</li> <li>• Mock Trials Conducted For Final Year 3 Year And 5 Year Students. The Students Participated By Playing Different Roles.</li> <li>• Students Participated In Moot Court.</li> <li>• Argument Files were prepared and submitted by all of them.</li> <li>• Publication of departmental journal “LEGAL OPUS”</li> <li>• Publication of college magazine “PRAGATHI”.</li> <li>• Quarterly publication of Law Times.</li> <li>• Guest Lectures on different themes</li> </ul>
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year	Action Taken Report attached as <b>ANNEXURE II</b>
7.3	Give two Best Practices of the institution ( <i>please see the format in the NAAC Self-study Manuals</i> )	<p>1. Add on Courses 2. Library Exhibition</p> <p><b>*THE DETAILS ARE PROVIDED IN - ANNEXURE III &amp; IV</b></p>
7.4	Contribution to environmental awareness / protection	<ul style="list-style-type: none"> <li>• Celebration of Vanamahotsava</li> <li>• Celebration of World Environment Day</li> <li>• Go green Campaign</li> </ul>
7.5	Whether environmental audit was conducted?	<p>Yes <input type="checkbox"/> - No <input checked="" type="checkbox"/></p>
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	YES - <b>Attached Annexure V</b>
8.	<b><u>Plans of institution for next year</u></b>	<ol style="list-style-type: none"> <li>1. Continuation of Add On Courses.</li> <li>2. Orientation for Fresher's.</li> <li>3. Organization of National level law fest.</li> <li>4. To expand the areas of Internships beyond KSLU requirements</li> <li>5. Moot Court And Mock Trial For Final Year Students on regular basis</li> <li>6. Hold Intra- College Moot Court Competition</li> <li>7. To arrange Guest Lectures on different areas</li> </ol>

		8. To improve the quality of articles in the departmental journal <i>LEGAL OPUS</i> 9. To encourage student to contribute to the college magazine <i>PRAGATHI</i> . Endowment Lecture by Judge of the Supreme Court 10. To organise workshop and Training programme 11. To arrange for campus selection by inviting 5 to 6 recruiters. 12. To arrange for other activities like - Yakshothsava and cultural fest. 13. Through various committees various other activities to be conducted.
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Sd/-  
 DR. THARANATH  
 Signature of the Coordinator,  
 (IQAC 2013-2014)

Sd/-  
 Dr. B. K. RAVINDRA  
 Signature of the Chairperson,  
 IQAC (2013-14)

## **ANNEXURES**

### **ANNEXURE I**

#### **COLLEGE ACADAMIC CALENDER**

The following revised Academic Calendar for the year **2013-14** in respect of B.A.LL.B (5yrs)/ LL.B (3yrs) degree courses (semester scheme) is hereby notified

1	Admission Notification & Commencement of admission	15-05-2013
2	Commencement of Regular Classes	01-08-2013
3	Last date for admission to I Semester without penal charges with penal charges of Rs 300/- with penal charges of Rs 1000/-	08-08-2013 21-08-2013 31-08-2013
4	Prof Ethics (Practical Training I) and DPC (Practical Training III) Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
5	Last Working day for Odd Semester	13-12-2013
6	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	14-12-2013 To 31-01-2014
7	Reopening Date for Even semester	20-01-2014
8	ADR (Practical Training II) and Practical Training IV Tests: I Test: II Viva-voce Exam	After II Month After IV Month End of the Semester
9	Last Working Day of the Academic Year	04-06-2014
10	Commencement of Ist session examination /vacation/internship/Announcement of results/issuing of marks card, etc	10-06-2014 To 31-07-2014

**Proposed activities were approved in the meeting and the IQAC  
Implemented the schemes**

Activities planned in the beginning (2013-14)	Activities Executed (2013-14)
<ol style="list-style-type: none"> <li>1. Start Add- On Courses.</li>   <li>2. Organise national conference / workshop / seminar/ conferences</li>   <li>3. Organise Law Fest, National level moot court competition.</li>   <li>4. Conduct mock trials and moot courts to final year students.</li>   <li>5. Publish a departmental journal and other publications.</li>   <li>6. Continuing learning through guest lectures.</li> </ol>	<ol style="list-style-type: none"> <li>1. Two add-on courses on Human Resource Management and Accountancy for Advocates conducted.</li>   <li>2. One Day Work Shop on Autopsy In Criminal Cases in association With KMC Mangalore</li>   <li>3. Four Day National Law Fest 'VICTORIA IURIS' was organised.  Felicitation to 9 Alumni of Our College for Their Appointment in to the judiciary.</li>   <li>4. Mock Trials Conducted For Final Year 3 Year And 5 Year Students. All The Students Participated By Playing Different Roles. 180 Students Participated In Moot Court. Argument Files Were Prepared And Submitted By All Of Them.</li>   <li>5. Published a departmental journal 'LEGAL OPUS' Published a college magazine 'PRAGATHI'.  Quarterly publication of Law Times.</li>   <li>6. Guest Lectures :  a) R. V. Patil, Judge, Principal Civil Judge, Senior Division</li> </ol>

	<p>Delivered A Lecture on His Experience As A Judge And Enlightened The Students about career Prospects In The Judiciary.</p> <p>b) Prof. Mallar, Former Professor, NLSIU, Bangalore spoke on Federal Nature Of Indian Constitution.</p> <p>c) Justice N. Kumar, Judge, High Court Of Karnataka spoke on Law as An Instrument of Social Change.</p> <p>d) Sri. Ananda Kunder of Prajna Counseling Centre delivered a talk on Alcohol and Its Effects.</p>
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**BEST PRACTICE I****ADD ON COURSES**

**GOAL :** To promote studies on inter disciplinary and inter related emerging areas of law and humanities.

**Context:** The scenario of Legal Education in our country is undergoing transformational change. Legal Education from the traditional notion of professional education is transforming itself need to know emerging areas such as basics of accountancy and H.R.M.  
Besides to be successful professionals we need to know the etc. cyber laws, Real Estate regulations, Space Law and Construction / energy laws.

**The practice:** The add on course was contemplated in odd semester of each academic year. The syllabi for the course were formulated by the expert in each subject which consists of five units. Minimum of 30 teaching hours is envisaged and classes have been conducted thrice a week. At the end of the course an objective type of examination was conducted.

The successful candidates were awarded with gradation on the basis of marks secured by them. All eligible candidates are given with certificates with photos embossed on this. Considering affordability and interest the course fee of Rs.1000/- per student was charged.

The add on courses introduced are:

a) HRM and b) Basic Accountancy for Advocates

**The outcome:** 1. These add on courses have received overwhelming response from the students.

Sl.No.	Name of the Course	Enrollment
1	HRM	35
2	Basic Accountancy for Advocates	35

2. Yearly 15% students own opted for both courses simultaneously.

3. Students interest in the course is upward trends

**BEST PRACTICE II**

**LIBRARY BOOK EXHIBITION.**

GOAL :	The goal is to spread awareness among the students of new batches on the books prescribed for the first year course and also to make them familiar with library resources.
Context:	All the prescribed and recommended books both in Kannada and English language are displayed in the library for three days. Students are invited to visit the book exhibition and asked to note down the title and author of the books they are interested to borrow.
The practice:	Sufficient space is created in library which is required to place the tables for the exhibition of books; support of the enthusiastic library staff is there to organize the exhibition of different books on three days.
The outcome:	Students are aware of the choice of books with different title by different author on the same subject and other reference materials like dictionaries, encyclopedias etc., it gives them the confidence of learning the new subjects with the availability of sufficient number of books.



**SWOT Analysis of the College**

**Strength**

- Location at the heart of the city and contiguous to the district court
- CCTV Surveillance
- Good Student Strength
- Committed Faculty
- college has a strong Alumni Association
- Recognized as Research Centre, All faculty actively engage in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, Computer with internet facility, court hall, Seminar halls, auditorium Infrastructure well equipped classrooms.
- Pro-active management – fulfils the needs of institution with legacies of value based education
- Self-Financed add on Courses

**Weakness**

- Space constraint for further development
- Absence of Grant in Aid facilities/UGC funds
- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- PG Courses available in ONLY ONE optional subject
- Poor Research Activity
- Non availability of local resource persons in the area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

**Opportunities:**

- Increasing demand for law graduates
- Cooperation of Judiciary and Bar association
- Employability & Research opportunities
- Scope for collaborative academic programmes.
- Scope for community oriented programme
- Scope for taking research activities of rural development of sister institutions
- Ample scope for participation of alumni in academic initiatives

**Challenges**

- No autonomy to the institution
- Long duration of study (after PUC 5 year, after degree 3 years)
- Student apathy for research oriented studies
- Competitions for increasing institutions of higher education in nearby places
- Market economy considering education as tradable commodity is a threat to humanities

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